Critical Quality Educator Shortages

Identification of Schools and Licensure and Endorsement Areas
Impacted by Critical Quality Educator Shortages
for the 2017-18 school year

Report to the Board of Public Education November 2017

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Background

The Quality Educator Loan Assistance Program is administered by the Board of Regents through the Office of the Commissioner of Higher Education. The program provides for the direct repayment of educational loans of eligible quality educators for up to four years. The total annual loan repayment assistance may not exceed \$3000.

Educational loans are loans made by a federal loan program, excluding federal Parents Loans for Undergraduate Students (PLUS) loans.

A *quality educator* is defined as a full-time equivalent educator who holds a valid educator license or is a licensed professional providing services to students in a school district, an education cooperative, the Montana School for the Deaf and Blind, the Montana Youth Challenge Program, or a state youth correctional facility.¹

In FY 2016, 170 teachers received quality educator loan repayment assistance totaling \$492,339. The appropriation for FY 2017 is \$494,890. The table below shows the number of teachers and the total amount of loan repayment assistance distributed since FY 2010.

Fiscal Year	Appropriation	Number of Recipients	Total Loan Assistance Provided
2010		163	\$471,753
2011		141	\$417,000
2012		166	\$494,890
2013		192	\$570,261
2014		203	\$592,480
2015		171	\$497,017
2016		170	\$492,339
2017	\$494,890		

Critical Quality Educator Shortages

Section 20-4-503, MCA directs the Board of Public Education, in consultation with the Office of Public Instruction, to identify:

- (a) specific schools that are impacted by critical quality educator shortages; and
- (b) within the schools identified in (a), the specific quality educator licensure or endorsement areas that are impacted by critical quality educator shortages.

Quality educators working in schools that are identified as impacted schools *and* teaching in licensure or endorsement areas that are impacted by critical quality educator shortages are eligible for loan repayment assistance.

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¹ The complete definition of a Quality Educator is in 20-4-501(4), MCA.

The Board of Public Education is required to publish an annual report listing the schools and the licensure or endorsement areas identified as impacted by critical quality educator shortages, explaining the reasons that specific schools and licensure or endorsement areas have been identified, and providing information regarding any success in retention.

Methodology for Identifying Critical Quality Educator Shortages

The methodology used by the Office of Public Instruction (OPI) for identifying critical quality educator shortages includes a two-step process. The first step is to identify the schools that are impacted by critical shortages. The second step is to identify specific licensure and endorsement areas.

Identification of Impacted Schools

Note: Passage of Senate Bill 115 in the 2017 Montana Legislative session has made changes to the identification of impacted schools, specifically in the rural isolation measure. In past years, the OPI has used a rubric for scoring the needs of schools based on rural isolation, the percentage of students eligible for Free/Reduced Price Lunch, and the school improvement status under No Child Left Behind. Earlier this year, the School Funding Interim Commission had extensive discussions on ways to place more emphasis on the rural isolation factor. In addition, the No Child Left Behind Act has been replaced by the Every Student Succeeds Act, and the state no longer determines the improvement status of schools. In response, the OPI has adjusted its rubric for scoring the needs of schools based on three factors: (1) rural isolation, (2) attendance rates for elementary schools, and (3) graduation rates for high schools. These factors are weighted to set a threshold for identifying "impacted schools." In recognition of the recruitment and retention challenges facing school districts impacted by oil and gas development in the Bakken oil field, for 2016-17, the OPI has also included any schools in Richland and Roosevelt Counties that were not already on the list.

To measure rural isolation, graduation rates, and attendance rates, the OPI developed a 14-point rubric based on locale code, average daily attendance rates in elementary schools, and graduation rates in high schools. Schools are listed as impacted schools if they are more rural and have a lower elementary attendance rate or a lower high school graduation rate.

Locale codes are used by the National Center for Education Statistics and the U.S. Census Bureau to indicate the urban-rural nature of a school based upon population density and geographic location. The codes range from 11 to 43 based on population density and proximity to an urbanized area. (Appendix A provides an explanation of locale codes.) For this report, a school was assigned 4 "rural isolation" points if it has a locale code of 42-Rural, Distant and 8 points if it has a locale code of 43-Rural, Remote. All other Montana schools have a locale code indicating that the school is located in a small city, suburb, town or rural fringe. These schools were assigned zero points for

rural isolation. Passage of House Bill 119 removes the use of the "locale code" determined by NCES from rural and replaces this with a formula based on size of closest city/town and the distance in driving miles from this closest city/town. To be identified as rural/isolated, schools would need to be at least 45 minutes in driving time from a city with more than 10,000 residents and at least 30 minutes in driving time from a town with more than 4,300 residents per the decennial census.

The list of cities with 10,000 residents as of the 2010 decennial census:

- Billings
- Bozeman
- Butte
- Great Falls
- Helena
- Kalispell
- Missoula

The list of towns with more than 4,300 residents as of the 2010 decennial census:

- Anaconda
- Belgrade
- Columbia Falls
- Evergreen
- Glendive
- Havre
- Hamilton
- Laurel
- Lewistown
- Livingston
- Lockwood
- Miles City
- Polson
- Sidney
- Whitefish

If a school met these requirements, or was a school on or near an American Indian reservation, the school received the full 8 points for rural/isolation. Schools that did not meet these requirements with a current NCES code of 43 (rural, remote) were given 4 points for rural/isolation.

The indicator of elementary attendance rate is derived from the average daily attendance rate of individual students in an elementary school. Elementary schools are given a score of up to 6 points depending on the average attendance rate for the school. If a school's attendance rate is 90 percent or greater, it is assigned zero points. If the school's attendance rate is greater than 84 percent and less 90 percent, the school is assigned 3 points. If a school's attendance rate is less than or equal to 84 percent, the school is assigned 6 points.

The indicator of high school graduation rate is the 4-year adjusted cohort graduation rate. High schools are given a score of zero to 6 points depending on the graduation rate for the school. If a school's graduation rate is 85 percent or greater, it is assigned zero points. If the school's graduation rate is greater than 67 percent and less 85 percent, the school is assigned 3 points. If a school's graduation rate is less than or equal to 67 percent, the school is assigned 6 points.

Table 1 shows the rubric that was used to assign points to each school based on indicators of rural isolation, attendance, and graduation.

Table 1. Scoring Rubric for Determining Impacted Schools

Scoring Rubric	Score
Rural Isolation	
School on or near American Indian Reservation	8
School meets driving time requirements (above)	8
School does not meet above requirements, but	
has an NCES Locale Code Urban value of 43	
(rural, remote)	4
Attendance Rate	
90% or higher	0
85%-89%	3
Less than 85%	6
Graduation Rate	
85% or higher	0
Greater than 67% and less than 85%	3
Less than or equal to 67%	6

Any school that has a total score of 8 points or more is listed as an impacted school. There are 421 schools on this list, of which 207 are elementary schools, 112 are middle schools or grade 7/8 schools, and 102 are high schools.

The Montana School for the Deaf and Blind, the Department of Corrections schools (Pine Hills and Riverside), the Montana Youth Challenge Program, and the state's 21 special education cooperatives are automatically added to the list of impacted schools, at an assigned code of 11. These entities are likely to employ a significant number of special education teachers, a category that is included in the specific quality educator endorsement areas. Also, any special education teacher who teaches in a "multiple-school" self-contained special education program is eligible for the loan forgiveness program if any of the schools served by the program are included on the list of impacted schools.

Identification of specific quality educator licensure or endorsement areas

Each fall, schools report to the OPI regarding the challenges facing schools in filling vacancies for teachers, specialists, administrators, and licensed professionals. The data is submitted on the District Personnel Recruitment Report. The OPI relies on information submitted by schools through this report to determine the critical shortage areas for licensure and endorsement.

The District Personnel Recruitment Report provides an indication of the difficulty school districts face in recruiting licensed educators with necessary endorsements. In the District Personnel Recruitment Report, school administrators indicate the degree of difficulty they experience in hiring regular education teachers, special education teachers, school administrators, specialists, paraprofessionals, and other support staff. The statewide summary of the District Personnel Recruitment Report for 2015-16 is shown in Appendix B.

The OPI uses a weighted score for evaluating the data from the District Personnel Recruitment Report, which involved ranking hiring difficulty based on the degree of difficulty and the number of position vacancies. The degree of hiring difficulty was computed by adding the percentage of positions that were difficult to fill with those that districts were unable to fill. This combined percentage was then multiplied by the number of position openings. For example, school districts reported that of the 50 full-time equivalent (FTE) vacancies for music teachers statewide, 73 percent of the positions were difficult or very hard to fill. This resulted in a score of 37 points for Music openings.

Some education fields are relatively easy to fill, but because of the large number of openings, the education field receives a high score using the method described above. The most obvious example of this is elementary education. With 624 FTE reported openings in 2015-16 and 25 percent of the positions reported as difficult or very hard to fill, the elementary education field receives a weighting of 153.

To prevent an education field from being placed on the critical shortage list based on volume or difficulty alone, two additional criteria were added. For an education field to be included on the list of academic areas impacted by critical quality educator shortages, the education field must meet two conditions:

- At least 10 FTE openings were reported statewide.
- At least 30 percent of the positions were reported as difficult or very hard to fill.

Based upon the above criteria, the critical quality educator shortage areas for 2015-16 were Special Education, Career and Technical Education, Mathematics, School Counselor, Science, English, World Languages, Library, Social Studies, and Art/Music,.

In 2016-17, Montana school districts reported a total of 638 FTE vacancies in these 10 areas.

Table 2. Education Fields Impacted by Critical Shortages

			Percent Difficult or	
		Total	Very Hard	Weighted
Rank	Education Field	Vacancies ²	to Fill	Score
1	Special Education	153	63%	96
2	Career and Technical	42	83%	34
	Education			
3	Mathematics	71	64%	46
4	Art/Music	82	67%	55
5	School Counselor	30	47%	14
6	Science	45	66%	30
7	English	85	41%	35
8	World Languages	21	69%	14
9	Library	18	74%	13
10	Social Studies	55	32%	18

The District Personnel Recruitment Report aligns with the K-12 educator licensure areas and the subject areas that districts are likely to post in their job openings. It should be noted that the responses from districts are subjective and may not always be complete.

If a licensed educator has a teaching assignment in one of the academic shortage areas listed in Table 2 and the educator teaches in an impacted school, the educator has met the initial eligibility criteria for the loan forgiveness program. (The teacher must also have an outstanding educational loan made by a federal loan program, excluding federal Parents Loans for Undergraduate Students (PLUS) loans.)

Eligibility for elementary teachers

In March 2013, the Board of Public Education adopted a recommendation from the Superintendent of Public Instruction to expand eligibility to elementary teachers in rural, high poverty areas. Using the OPI's adjusted rubric, elementary teachers in a special education cooperative or an impacted school that has a total score of 11 or higher are eligible for the loan forgiveness program.

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² Total vacancies as reported by public school districts, state-funded schools, and special education cooperatives on the District Personnel Recruitment Report for 2015-16.

List of Impacted Schools

Со	Carrete Name						Second	
	Carrata Nama							
		Lo	٠2	Cabaal Nama	Grade	Isolation	Indicator	Total
101 1	County Name	Le 0000	Sc 0000	School Name	Level	Score	Score	Score
	Beaverhead			Montana Youth ChalleNGe	MYC	NA	NA	11
	Beaverhead	0003	0004	Grant School	EL	8	0	8
	Beaverhead	0005	0008	Dillon Middle School	MS	8	0	8
	Beaverhead	0005	1525	Parkview School	EL	8	0	8
	Beaverhead	0006	0023	Beaverhead Co High School	HS	8	0	8
+	Beaverhead	0009	0010	Lima High School	HS	8	0	8
	Beaverhead	0009	0011	Lima School	EL	8	0	8
	Beaverhead	0009	1667	Lima 7-8	GR78	8	0	8
+	Beaverhead	0010	0012	Wisdom School	EL	8	0	8
	Beaverhead	0012	0015	Polaris School	EL	8	0	8
01 I	Beaverhead	0014	0017	Jackson School	EL	8	6	14
01 I	Beaverhead	0015	0018	Reichle School	EL	8	0	8
02 I	Big Horn	0020	0026	Spring Creek School	EL	8	0	8
02 I	Big Horn	0021	0027	Pryor Elem School	EL	8	6	14
02 I	Big Horn	0021	1668	Pryor 7-8	GR78	8	3	11
02 I	Big Horn	0023	0031	Hardin Primary	EL	8	0	8
02 I	Big Horn	0023	0032	Hardin Intermediate	EL	8	0	8
02 I	Big Horn	0023	0033	Crow Agency School	EL	8	3	11
02 I	Big Horn	0023	0036	Hardin Middle School	MS	8	0	8
02 I	Big Horn	0023	1315	Fort Smith School	EL	8	0	8
02 I	Big Horn	0025	0039	Lodge Grass School	EL	8	6	14
02 I	Big Horn	0025	1669	Lodge Grass 7-8	GR78	8	6	14
02 I	Big Horn	0026	0041	Wyola School	EL	8	3	11
02 I	Big Horn	0026	1583	Wyola 7-8	GR78	8	3	11
02 I	Big Horn	1189	0037	Hardin High School	HS	8	3	11
02 I	Big Horn	1190	0040	Lodge Grass High School	HS	8	6	14
02 I	Big Horn	1214	1553	Plenty Coups High School	HS	8	6	14
03 I	Blaine	0030	0048	Harlem Elementary School	EL	8	3	11
03 I	Blaine	0030	1643	Harlem 7-8	GR78	8	0	8
03 I	Blaine	0031	0049	Harlem High School	HS	8	3	11
03 I	Blaine	0032	1401	Cleveland School	EL	8	0	8
03 I	Blaine	0034	0056	Zurich School	EL	8	0	8
03 1	Blaine	0044	0069	Turner School	EL	8	0	8
	Blaine	0044	1670	Turner 7-8	GR78	8	0	8
	Blaine	0045	0070	Turner High School	HS	8	0	8
	Blaine	0048	0074	Bear Paw School	EL	8	0	8
	Blaine	1213	0072	Lodge Pole School	EL	8	3	11
+	Blaine	1213	1551	Hays-Lodge Pole High School	HS	8	6	14

							Second	
					Grade	Isolation	Indicator	Total
Со	County Name	Le	Sc	School Name	Level	Score	Score	Score
03	Blaine	1213	1659	Hays-Lodge Pole 7-8	GR78	8	0	8
03	Blaine	1216	1565	North Harlem Elementary	EL	8	0	8
03	Blaine	9689	0000	Bear Paw Cooperative	SECOOP	NA	NA	11
05	Carbon	0056	1542	Mountain View School	EL	8	0	8
05	Carbon	0056	1637	Roosevelt Junior High	MS	8	0	8
05	Carbon	0057	0084	Red Lodge High School	HS	8	0	8
05	Carbon	0059	0085	Bridger Elementary School	EL	8	0	8
05	Carbon	0059	0086	Bridger High School	HS	8	0	8
05	Carbon	0059	1672	Bridger 7-8	GR78	8	3	11
05	Carbon	0069	0095	Roberts School	EL	8	0	8
05	Carbon	0069	0096	Roberts High School	HS	8	0	8
05	Carbon	0069	1673	Roberts 7-8	GR78	8	0	8
05	Carbon	0076	0102	Belfry School	EL	8	0	8
05	Carbon	0076	0103	Belfry High School	HS	8	0	8
05	Carbon	0076	1675	Belfry 7-8	GR78	8	0	8
05	Carbon	1231	0091	Luther School	EL	8	0	8
06	Carter	0078	0105	Hammond School	EL	8	0	8
06	Carter	0078	0131	Hawks Home School	EL	8	0	8
06	Carter	0087	0118	Ekalaka Elementary School	EL	8	0	8
06	Carter	0087	1676	Ekalaka 7-8	GR78	8	6	14
06	Carter	0096	0132	Alzada School	EL	8	0	8
06	Carter	0097	0133	Carter County High School	HS	8	3	11
07	Cascade	9258	9368	MT Sch For Deaf & Blnd El	EL	NA	NA	11
07	Cascade	9258	9371	MT Sch For Deaf & Blnd HS	HS	NA	NA	11
07	Cascade	9699	0000	North Ctrl Learn Res Ctr	SECOOP	NA	NA	11
08	Choteau	0154	0213	Geraldine School	EL	8	0	8
08	Choteau	0154	0214	Geraldine High School	HS	8	0	8
08	Choteau	0154	1682	Geraldine 7-8	GR78	8	3	11
08	Choteau	0161	0223	Knees School	EL	8	0	8
08	Choteau	9871	0000	Chouteau Co Joint Service	SECOOP	NA	NA	11
09	Custer	0177	0246	Riverview School	EL	8	0	8
09	Custer	1238	0264	S H School	EL	8	0	8
09	Custer	9034	9415	Pine Hills Youth Corr Facil HS	HS	NA	NA	11
09	Custer	9034	9935	Pine Hills Youth Corr Facil El	EL	NA	NA	11
09	Custer	9692	0000	Big Country Coop	SECOOP	NA	NA	11
10	Daniels	0194	0267	Scobey School	EL	8	0	8
10	Daniels	0194	0268	Scobey High School	HS	8	0	8
10	Daniels	0194	1650	Scobey 7-8	GR78	8	0	8
11	Dawson	0227	0310	Richey School	EL	8	0	8

							Second	
					Grade	Isolation	Indicator	Total
Со	County Name	Le	Sc	School Name	Level	Score	Score	Score
11	Dawson	0227	1686	Richey 7-8	GR78	8	0	8
11	Dawson	0228	0311	Richey High School	HS	8	0	8
13	Fallon	0244	0332	Baker 7-8	GR78	8	0	8
13	Fallon	0244	0333	Lincoln School	EL	8	0	8
13	Fallon	0244	0335	Baker High School	HS	8	0	8
13	Fallon	0244	1466	Longfellow School	EL	8	0	8
13	Fallon	0256	0351	Plevna School	EL	8	0	8
13	Fallon	0256	0352	Plevna High School	HS	8	0	8
13	Fallon	0256	1687	Plevna 7-8	GR78	8	0	8
14	Fergus	0268	0367	Grass Range School	EL	8	0	8
14	Fergus	0268	1795	Grass Range 7-8	GR78	8	0	8
14	Fergus	0269	0368	Grass Range High School	HS	8	3	11
14	Fergus	0280	0378	Roy School	EL	8	0	8
14	Fergus	0280	0379	Roy High School	HS	8	0	8
14	Fergus	0280	1689	Roy 7-8	GR78	8	0	8
14	Fergus	0281	0380	Denton School	EL	8	0	8
14	Fergus	0281	1690	Denton 7-8	GR78	8	0	8
14	Fergus	0282	0381	Denton High School	HS	8	0	8
14	Fergus	0291	0391	Winifred School	EL	8	0	8
14	Fergus	0291	0392	Winifred High School	HS	8	0	8
14	Fergus	0291	1691	Winifred 6-8	GR78	8	0	8
14	Fergus	1218	1580	Ayers School	EL	8	0	8
14	Fergus	9691	0000	Central Mt Learn Res Ctr	SECOOP	NA	NA	11
15	Flathead	0323	0435	Kila School	EL	8	0	8
15	Flathead	0323	1818	Kila 7-8	GR78	8	0	8
15	Flathead	0325	0437	Pleasant Valley School	EL	8	0	8
15	Flathead	9695	0000	Flathead Special Ed. Coop.	SECOOP	NA	NA	11
16	Gallatin	0374	0495	West Yellowstone School	EL	8	0	8
16	Gallatin	0374	0496	West Yellowstone High School	HS	8	0	8
16	Gallatin	0374	1704	West Yellowstone 7-8	GR78	8	0	8
16	Gallatin	1239	0497	Ophir Elementary School	EL	8	0	8
16	Gallatin	1239	1817	Ophir 7-8	GR78	8	0	8
16	Gallatin	1239	1837	Lone Peak High School	HS	8	0	8
16	Gallatin	9696	0000	Gallatin/Madison Coop	SECOOP	NA	NA	11
17	Garfield	0377	0500	Jordan Elementary School	EL	8	0	8
17	Garfield	0377	1705	Jordan 7-8	GR78	8	0	8
17	Garfield	0378	0534	Garfield Co Dist High School	HS	8	0	8
17	Garfield	0385	0516	Pine Grove School	EL	8	0	8
17	Garfield	0386	0518	Kester School	EL	8	0	8

							Second	
					Grade	Isolation	Indicator	Total
Со	County Name	Le	Sc	School Name	Level	Score	Score	Score
17	Garfield	0387	0520	Cohagen School	EL	8	0	8
17	Garfield	0392	0527	Sand Springs School	EL	8	0	8
17	Garfield	0394	0531	Ross School	EL	8	0	8
18	Glacier	0400	0537	Babb School	EL	8	0	8
18	Glacier	0400	0538	K W Bergan School	EL	8	6	14
18	Glacier	0400	0539	Napi School	EL	8	3	11
18	Glacier	0400	1485	Vina Chattin School	EL	8	6	14
18	Glacier	0400	1588	Big Sky School	EL	8	0	8
18	Glacier	0400	1594	Glendale School	EL	8	0	8
18	Glacier	0400	1613	Browning Middle School	MS	8	6	14
18	Glacier	0400	1840	Browning Elementary	EL	8	6	14
18	Glacier	0401	0543	Browning High School	HS	8	6	14
18	Glacier	0402	0544	Cut Bank Middle School	MS	8	0	8
18	Glacier	0402	0545	Anna Jeffries Elementary	EL	8	0	8
18	Glacier	0402	0546	H C Davis Elementary	EL	8	0	8
18	Glacier	0402	1810	Glacier Elementary School	EL	8	0	8
18	Glacier	0402	1826	Hidden Lake Elementary	EL	8	0	8
18	Glacier	0402	1842	Zenith Elementary	EL	8	0	8
18	Glacier	0402	1844	Horizon Elementary	EL	8	0	8
18	Glacier	0403	0547	Cut Bank High School	HS	8	0	8
18	Glacier	0404	0548	East Glacier Park School	EL	8	0	8
18	Glacier	1222	1621	Mountain View Elementary	EL	8	0	8
19	Golden Valley	0407	0550	Ryegate School	EL	8	0	8
19	Golden Valley	0407	0551	Ryegate High School	HS	8	6	14
19	Golden Valley	0407	1706	Ryegate 7-8	MS	8	0	8
19	Golden Valley	0411	0555	Lavina School	EL	8	0	8
19	Golden Valley	0411	0556	Lavina High School	HS	8	3	11
19	Golden Valley	0411	1707	Lavina 7-8	GR78	8	0	8
20	Granite	0416	0560	Philipsburg School	EL	8	0	8
20	Granite	0416	0565	Granite High School	HS	8	3	11
20	Granite	0416	1708	Philipsburg 7-8	GR78	8	0	8
20	Granite	0418	0562	Hall School	EL	8	0	8
21	Hill	0425	0570	Box Elder School	EL	8	0	8
21	Hill	0425	1710	Box Elder 7-8	GR78	8	0	8
21	Hill	0426	0571	Box Elder High School	HS	8	6	14
21	Hill	0427	0572	Sunnyside School	EL	8	0	8
21	Hill	0427	0574	Highland Park School	EL	8	0	8
21	Hill	0427	0577	Lincoln-McKinley School	EL	8	0	8
21	Hill	0427	1451	Havre Middle School	MS	8	0	8

							Second	
					Grade	Isolation	Indicator	Total
Со	County Name	Le	Sc	School Name	Level	Score	Score	Score
21	Hill	1207	0579	Rocky Boy School	EL	8	0	8
21	Hill	1207	1711	Rocky Boy 7-8	GR78	8	3	11
21	Hill	1217	1578	Gildford Colony School	EL	8	0	8
21	Hill	1229	1807	Rocky Boy High School	HS	8	6	14
21	Hill	1233	0588	North Star 7-8	GR78	8	0	8
21	Hill	1233	1536	North Star School	EL	8	0	8
21	Hill	1234	0591	North Star High School	HS	8	0	8
22	Jefferson	9034	9973	Riverside Youth Corr Facil El	EL	NA	NA	11
22	Jefferson	9034	9974	Riverside Youth Corr Facil HS	HS	NA	NA	11
23	Judith Basin	0464	0617	Stanford School	EL	8	0	8
23	Judith Basin	0464	0618	Stanford High School	HS	8	0	8
23	Judith Basin	0464	1716	Stanford 7-8	GR78	8	0	8
23	Judith Basin	0472	0626	Geyser School	EL	8	0	8
23	Judith Basin	0472	1617	Surprise Creek School	EL	8	0	8
23	Judith Basin	0472	1718	Geyser 7-8	GR78	8	0	8
23	Judith Basin	0473	0627	Geyser High School	HS	8	0	8
24	Lake	0474	0628	Arlee Elementary	EL	8	3	11
24	Lake	0474	1640	Arlee 7-8	GR78	8	0	8
24	Lake	0475	0629	Arlee High School	HS	8	3	11
24	Lake	0477	0632	Cherry Valley School	EL	8	0	8
24	Lake	0477	1495	Linderman School	EL	8	0	8
24	Lake	0477	1498	Polson Middle School	GR78	8	0	8
24	Lake	0478	0633	Polson High School	HS	8	0	8
24	Lake	0481	0642	St Ignatius Elementary School	EL	8	3	11
24	Lake	0481	0643	St Ignatius High School	HS	8	0	8
24	Lake	0481	1719	St Ignatius Middle School	MS	8	0	8
24	Lake	0483	0645	Valley View School	EL	8	0	8
24	Lake	0486	0649	Salmon Prairie School	EL	8	0	8
24	Lake	1199	0638	Pablo Elementary	EL	8	3	11
24	Lake	1199	0639	K William Harvey Elem	EL	8	3	11
24	Lake	1199	1519	Ronan Middle School	MS	8	0	8
24	Lake	1200	0640	Ronan High School	HS	8	3	11
24	Lake	1205	0635	Charlo Elementary	EL	8	0	8
24	Lake	1205	1602	Charlo 7-8	GR78	8	0	8
24	Lake	1206	0636	Charlo High School	HS	8	0	8
24	Lake	1211	0646	Dayton School	EL	8	0	8
25	Lewis & Clark	0495	0668	Wolf Creek School	EL	4	6	10
25	Lewis & Clark	0498	0671	Auchard Creek School	EL	8	0	8
25	Lewis & Clark	0502	0676	Augusta Elementary School	EL	8	0	8

							Second	
					Grade	Isolation	Indicator	Total
Со	County Name	Le	Sc	School Name	Level	Score	Score	Score
25	Lewis & Clark	0502	1722	Augusta 7-8	GR78	8	6	14
25	Lewis & Clark	0503	0677	Augusta High School	HS	8	0	8
25	Lewis & Clark	1221	0675	Lincoln Elementary School	EL	8	0	8
25	Lewis & Clark	1221	1610	Lincoln High School	HS	8	0	8
25	Lewis & Clark	1221	1721	Lincoln 7-8	GR78	8	0	8
25	Lewis & Clark	9697	0000	Prickly Pear Coop	SECOOP	NA	NA	11
26	Liberty	1224	1648	Liberty Elementary School	EL	8	0	8
26	Liberty	1224	1829	Riverview Elementary	EL	8	0	8
26	Liberty	1236	0684	Chester-Joplin-Inverness School	EL	8	0	8
26	Liberty	1236	1723	Chester-Joplin-Inverness 7-8	GR78	8	0	8
26	Liberty	1236	1830	Sage Creek Elementary	EL	8	0	8
26	Liberty	1236	1849	Cool Spring Colony School	EL	8	0	8
26	Liberty	1237	0687	Chester-Joplin-Inverness HS	HS	8	0	8
27	Lincoln	0519	0696	W F Morrison School	EL	8	0	8
27	Lincoln	0519	1663	Troy 7-8	GR78	8	0	8
27	Lincoln	0520	0697	Troy High School	HS	8	3	11
27	Lincoln	0522	0704	Libby Middle School	MS	8	0	8
27	Lincoln	0522	0705	Libby High School	HS	8	3	11
27	Lincoln	0522	1526	Libby Elementary School	EL	8	0	8
27	Lincoln	0527	0710	Eureka Elementary School	EL	8	3	11
27	Lincoln	0527	1724	Eureka Middle School 5-8	MS	8	0	8
27	Lincoln	0528	0711	Lincoln Co High School	HS	8	0	8
27	Lincoln	0529	0712	Fortine School	EL	8	0	8
27	Lincoln	0529	1841	Fortine 7-8	GR78	8	0	8
27	Lincoln	0530	0713	McCormick School	EL	8	0	8
27	Lincoln	0533	0716	Yaak School	EL	8	0	8
27	Lincoln	0534	0717	Trego School	EL	8	0	8
28	Madison	0536	0719	Alder School	EL	8	0	8
28	Madison	0537	0721	Sheridan Elementary School	EL	8	0	8
28	Madison	0537	1725	Sheridan 7-8	GR78	8	0	8
28	Madison	0538	0722	Sheridan High School	HS	8	3	11
28	Madison	0540	0723	Twin Bridges School	EL	8	0	8
28	Madison	0540	0724	Twin Bridges High School	HS	8	0	8
28	Madison	0540	1726	Twin Bridges 7-8	GR78	8	0	8
28	Madison	0543	0726	Harrison School	EL	8	0	8
28	Madison	0543	0727	Harrison High School	HS	8	6	14
28	Madison	0543	1727	Harrison 7-8	GR78	8	0	8
28	Madison	0546	0729	Ennis School	EL	8	0	8
28	Madison	0546	0731	Ennis High School	HS	8	0	8

							Second	
					Grade	Isolation	Indicator	Total
Со	County Name	Le	Sc	School Name	Level	Score	Score	Score
28	Madison	0546	1728	Ennis 7-8	GR78	8	0	8
29	McCone	0547	0732	Redwater School	EL	8	0	8
29	McCone	0547	1406	Bo Peep School	EL	8	0	8
29	McCone	0547	1800	Redwater 7-8	GR78	8	0	8
29	McCone	0548	0733	Circle High School	HS	8	0	8
29	McCone	0566	0755	Vida School	EL	8	0	8
29	McCone	0566	1836	Prairie Elk Colony School	EL	8	0	8
29	McCone	9701	0000	Prairie View Coop	SECOOP	NA	NA	11
30	Meagher	0570	0758	White Sulphur Springs El	EL	8	0	8
30	Meagher	0570	0759	White Sulphur Springs HS	HS	8	0	8
30	Meagher	0570	1729	White Sulphur Springs 7-8	GR78	8	0	8
31	Mineral	0579	0767	Superior Elementary	EL	8	0	8
31	Mineral	0579	0768	Superior High School	HS	8	3	11
31	Mineral	0579	1731	Superior 7-8	GR78	8	0	8
31	Mineral	0582	0770	St Regis School	EL	8	0	8
31	Mineral	0582	0771	St Regis High School	HS	8	6	14
31	Mineral	0582	1732	St Regis 7-8	GR78	8	3	11
32	Missoula	0584	1434	Seeley-Swan High School	HS	8	0	8
32	Missoula	0594	0798	Sunset School	EL	8	0	8
32	Missoula	0596	0800	Swan Valley School	EL	8	0	8
32	Missoula	0596	1739	Swan Valley 7-8	GR78	8	0	8
32	Missoula	0597	0801	Seeley Lake Elementary	EL	8	0	8
32	Missoula	0597	1740	Seeley Lake 7-8	GR78	8	0	8
32	Missoula	9698	0000	Missoula Area Education Coop	SECOOP	NA	NA	11
33	Musselshell	0605	0809	Roundup Elementary	EL	8	0	8
33	Musselshell	0605	1644	Roundup 7-8	GR78	8	0	8
33	Musselshell	0606	0811	Roundup High School	HS	8	0	8
33	Musselshell	0607	0812	Melstone School	EL	8	0	8
33	Musselshell	0607	1742	Melstone 7-8	GR78	8	0	8
33	Musselshell	0608	0813	Melstone High School	HS	8	0	8
34	Park	0614	0825	Gardiner School	EL	8	0	8
34	Park	0614	1743	Gardiner 7-8	GR78	8	3	11
34	Park	0617	0828	Cooke City School	EL	8	0	8
34	Park	1191	0824	Gardiner High School	HS	8	0	8
34	Park	1215	1821	Arrowhead 7-8	GR78	4	6	10
34	Park	1227	1665	Shields Valley Elementary	EL	8	0	8
34	Park	1227	1797	Shields Valley 7-8	GR78	8	0	8
34	Park	1228	1666	Shields Valley High School	HS	8	3	11
34	Park	9700	0000	Park County Coop	SECOOP	NA	NA	11

							Second	
					Grade	Isolation	Indicator	Total
Со	County Name	Le	Sc	School Name	Level	Score	Score	Score
35	Petroleum	0642	0852	Winnett School	EL	8	0	8
35	Petroleum	0642	0853	Winnett High School	HS	8	0	8
35	Petroleum	0642	1744	Winnett 7-8	GR78	8	0	8
36	Phillips	0648	0862	Dodson School	EL	8	3	11
36	Phillips	0648	0863	Dodson High School	HS	8	6	14
36	Phillips	0648	1745	Dodson 7-8	GR78	8	3	11
36	Phillips	0657	0873	Saco High School	HS	8	0	8
36	Phillips	0659	0875	Malta High School	HS	8	0	8
36	Phillips	0659	1504	Malta K-5	EL	8	0	8
36	Phillips	0659	1505	Malta 6-7-8	MS	8	0	8
36	Phillips	0659	1605	Loring Colony School	EL	8	0	8
36	Phillips	0663	0878	Whitewater School	EL	8	0	8
36	Phillips	0663	0879	Whitewater High School	HS	8	0	8
36	Phillips	0663	1747	Whitewater 6-8	MS	8	0	8
36	Phillips	1203	0872	Saco School	EL	8	0	8
36	Phillips	1203	1746	Saco 7-8	GR78	8	0	8
37	Pondera	0671	0888	Dupuyer School	EL	8	0	8
37	Pondera	0674	1540	Utterback 7-8	GR78	8	3	11
37	Pondera	0674	1546	Meadowlark School	EL	8	0	8
37	Pondera	0674	1803	Utterback 4-6	EL	8	0	8
37	Pondera	0675	0893	Conrad High School	HS	8	3	11
37	Pondera	0679	0898	Valier School	EL	8	0	8
37	Pondera	0679	1749	Valier 7-8	GR78	8	0	8
37	Pondera	0679	1808	Kingsbury Colony Attn Ctr	EL	8	0	8
37	Pondera	0680	0899	Valier High School	HS	8	0	8
37	Pondera	0684	0904	Miami School	EL	8	0	8
37	Pondera	1226	0886	Heart Butte Elementary	EL	8	3	11
37	Pondera	1226	1656	Heart Butte High School	HS	8	3	11
37	Pondera	1226	1748	Heart Butte 6-8	GR78	8	3	11
37	Pondera	9755	0000	Big Sky Special Needs Coop	SECOOP	NA	NA	11
38	Powder River	0692	0913	Biddle School	EL	8	0	8
38	Powder River	0705	0930	Broadus School	EL	8	0	8
38	Powder River	0705	1751	Broadus 7-8	GR78	8	0	8
38	Powder River	0706	0931	Powder River Co Dist High	HS	8	0	8
38	Powder River	0709	0934	South Stacey School	EL	8	0	8
38	Powder River	9705	0000	Tri County Coop	SECOOP	NA	NA	11
39	Powell	0715	0942	Ovando School	EL	8	0	8
39	Powell	0717	0944	Helmville School	EL	8	0	8
39	Powell	0718	0945	Garrison School	EL	8	0	8

							Second	
					Grade	Isolation	Indicator	Total
Со	County Name	Le	Sc	School Name	Level	Score	Score	Score
39	Powell	0721	0949	Gold Creek School	EL	8	0	8
39	Powell	9703	0000	Great Divide Educ Serv	SECOOP	NA	NA	11
40	Prairie	0726	0954	Terry School	EL	8	0	8
40	Prairie	0726	0958	Terry High School	HS	8	0	8
40	Prairie	0726	1752	Terry Middle School	GR78	8	0	8
41	Ravalli	9690	0000	Bitterroot Valley Coop	SECOOP	NA	NA	11
43	Roosevelt	0774	1411	Frontier School	EL	8	0	8
43	Roosevelt	0774	1757	Frontier 7-8	GR78	8	0	8
43	Roosevelt	0775	1014	Poplar 5-6 School	EL	8	0	8
43	Roosevelt	0775	1015	Poplar School	EL	8	0	8
43	Roosevelt	0775	1550	Poplar 7-8	GR78	8	0	8
43	Roosevelt	0776	1016	Poplar High School	HS	8	6	14
43	Roosevelt	0777	1017	Culbertson School	EL	8	0	8
43	Roosevelt	0777	1758	Culbertson 7-8	GR78	8	0	8
43	Roosevelt	0778	1018	Culbertson High School	HS	8	0	8
43	Roosevelt	0780	1020	Southside School	EL	8	3	11
43	Roosevelt	0780	1022	Northside School	EL	8	3	11
43	Roosevelt	0780	1532	Wolf Point 7-8	GR78	8	3	11
43	Roosevelt	0781	1023	Wolf Point High School	HS	8	3	11
43	Roosevelt	0782	1025	Barbara Gilligan School	EL	8	0	8
43	Roosevelt	0782	1759	Barbara Gilligan 7-8	GR78	8	0	8
43	Roosevelt	0783	1026	Brockton High School	HS	8	3	11
43	Roosevelt	0785	1027	Bainville School	EL	8	0	8
43	Roosevelt	0785	1028	Bainville High School	HS	8	0	8
43	Roosevelt	0785	1760	Bainville 7-8	GR78	8	6	14
43	Roosevelt	0786	1029	Froid Elementary School	EL	8	0	8
43	Roosevelt	0786	1761	Froid 7-8	GR78	8	0	8
43	Roosevelt	0787	1030	Froid High School	HS	8	0	8
43	Roosevelt	9801	0000	Roose-Valley Sp Ed Coop	SECOOP	NA	NA	11
44	Rosebud	0789	1032	Birney School	EL	8	0	8
44	Rosebud	0790	1033	Forsyth Elementary School	EL	8	0	8
44	Rosebud	0790	1535	Forsyth 7-8	GR78	8	0	8
44	Rosebud	0791	1034	Forsyth High School	HS	8	0	8
44	Rosebud	0792	1035	Lame Deer School	EL	8	3	11
44	Rosebud	0792	1626	Lame Deer 7-8	GR78	8	6	14
44	Rosebud	0795	1038	Rosebud High School	HS	8	6	14
44	Rosebud	0795	1470	Rosebud School	EL	8	0	8
44	Rosebud	0795	1762	Rosebud 7-8	GR78	8	0	8
44	Rosebud	0796	1603	Pine Butte Elementary School	EL	8	0	8

							Second	
					Grade	Isolation	Indicator	Total
Со	County Name	Le	Sc	School Name	Level	Score	Score	Score
44	Rosebud	0796	1609	Frank Brattin Middle School MS		8	0	8
44	Rosebud	0797	1040	Colstrip High School HS		8	0	8
44	Rosebud	0800	1043	Ashland School	EL	8	3	11
44	Rosebud	0800	1763	Ashland 7-8	GR78	8	0	8
44	Rosebud	1230	1816	Lame Deer High School	HS	8	6	14
45	Sanders	0802	1045	Plains Elementary School	EL	8	0	8
45	Sanders	0802	1627	Plains 7-8	GR78	8	0	8
45	Sanders	0803	1046	Plains High School	HS	8	0	8
45	Sanders	0804	1047	Thompson Falls Elem School	EL	8	0	8
45	Sanders	0804	1764	Thompson Falls 7-8	GR78	8	0	8
45	Sanders	0805	1048	Thompson Falls High School	HS	8	0	8
45	Sanders	0807	1050	Trout Creek School	EL	8	0	8
45	Sanders	0807	1820	Trout Creek 7-8	GR78	8	6	14
45	Sanders	0809	1052	Dixon Elementary	EL	8	0	8
45	Sanders	0809	1824	Dixon 7-8	GR78	8	3	11
45	Sanders	0811	1054	Noxon School	EL	8	0	8
45	Sanders	0811	1765	Noxon 7-8	GR78	8	0	8
45	Sanders	0812	1055	Noxon High School	HS	8	3	11
45	Sanders	0815	1057	Hot Springs School	EL	8	0	8
45	Sanders	0815	1058	Hot Springs High School	HS	8	0	8
45	Sanders	0815	1766	Hot Springs 7-8	GR78	8	0	8
45	Sanders	9702	0000	Sanders County Ed Services Coop	SECOOP	NA	NA	11
46	Sheridan	0819	1061	Westby School	EL	8	0	8
46	Sheridan	0819	1062	Westby High School	HS	8	0	8
46	Sheridan	0819	1767	Westby 7-8	GR78	8	0	8
46	Sheridan	0822	1064	Medicine Lake School	EL	8	0	8
46	Sheridan	0822	1065	Medicine Lake High School	HS	8	0	8
46	Sheridan	0822	1662	Medicine Lake 7-8	GR78	8	0	8
46	Sheridan	0828	1070	Plentywood School	EL	8	0	8
46	Sheridan	0828	1071	Plentywood High School	HS	8	0	8
46	Sheridan	0828	1768	Plentywood 7-8	GR78	8	0	8
46	Sheridan	9693	0000	Sheridan/Daniels Coop	SECOOP	NA	NA	11
48	Stillwater	0850	1113	Reed Point Elementary	EL	8	0	8
48	Stillwater	0850	1773	Reed Point 7-8	GR78	8	0	8
48	Stillwater	0851	1114	Reed Point High School	HS	8	0	8
48	Stillwater	0853	1116	Fishtail School	EL	8	0	8
48	Stillwater	0857	1121	Nye School	EL	8	0	8
48	Stillwater	0858	1122	Rapelje School	EL	8	0	8
48	Stillwater	0858	1774	Rapelje 7-8	GR78	8	0	8

							Second	
					Grade	Isolation	Indicator	Total
Со	County Name	Le	Sc	School Name	Level	Score	Score	Score
48	Stillwater	0859	1123	Rapelje High School	HS	8	0	8
48	Stillwater	0861	1125	Absarokee School	EL	8	0	8
48	Stillwater	0861	1775	Absarokee 7-8	GR78	8	0	8
48	Stillwater	0862	1126	Absarokee High School	HS	8	0	8
48	Stillwater	9704	0000	Stillwater/Swt Grass Coop	SECOOP	NA	NA	11
49	Sweet Grass	0865	1129	Big Timber School	EL	8	0	8
49	Sweet Grass	0865	1776	Big Timber 7-8	GR78	8	0	8
49	Sweet Grass	0868	1133	Melville School	EL	8	0	8
49	Sweet Grass	0872	1137	Greycliff School	EL	8	0	8
49	Sweet Grass	0875	1140	McLeod School	EL	8	0	8
49	Sweet Grass	0882	1130	Sweet Grass Co High School	HS	8	0	8
50	Teton	0883	1147	Choteau School	EL	8	0	8
50	Teton	0883	1777	Choteau 7-8	GR78	8	0	8
50	Teton	0884	1148	Choteau High School	HS	8	0	8
50	Teton	0889	1153	Bynum School	EL	8	0	8
50	Teton	0896	1160	Golden Ridge School	EL	8	0	8
50	Teton	0898	1163	Pendroy School	EL	8	0	8
50	Teton	1235	1838	Midway Colony	EL	8	0	8
50	Teton	1235	1852	Pondera Colony School	EL	8	0	8
51	Toole	0903	1167	Sunburst Elementary	EL	8	0	8
51	Toole	0903	1168	Sunburst High School	HS	8	0	8
51	Toole	0903	1781	Sunburst 7 - 8	GR78	8	0	8
51	Toole	0910	1175	Shelby 7-8	GR78	8	6	14
51	Toole	0910	1176	Shelby Elementary School	EL	8	0	8
51	Toole	0910	1832	Cam Rose School	EL	8	3	11
51	Toole	0911	1178	Shelby High School	HS	8	0	8
51	Toole	0915	1183	Galata School	EL	8	0	8
51	Toole	1224	1809	Hillside Colony School	EL	8	0	8
51	Toole	1224	1815	Rimrock Colony School	EL	8	0	8
52	Treasure	0923	1193	Hysham School	EL	8	0	8
52	Treasure	0923	1194	Hysham High School	HS	8	6	14
52	Treasure	0923	1782	Hysham 7-8	GR78	8	0	8
53	Valley	0926	1198	Irle Elementary School	EL	8	0	8
53	Valley	0926	1204	Glasgow High School	HS	8	0	8
53	Valley	0926	1618	Glasgow Middle School	MS	8	0	8
53	Valley	0927	1205	Frazer Elementary	EL	8	0	8
53	Valley	0927	1783	Frazer 7-8	GR78	8	0	8
53	Valley	0928	1208	Frazer High School	HS	8	3	11
53	Valley	0932	1212	Hinsdale School	EL	8	0	8

							Second	
					Grade	Isolation	Indicator	Total
Со	County Name	Le	Sc	School Name	Level	Score	Score	Score
53	Valley	0932	1784	Hinsdale 7-8	GR78	8	0	8
53	Valley	0933	1213	Hinsdale High School	HS	8	0	8
53	Valley	0935	1214	Opheim School	EL	8	0	8
53	Valley	0935	1215	Opheim High School	HS	8	0	8
53	Valley	0935	1785	Opheim 7-8	GR78	8	3	11
53	Valley	0937	1218	Nashua School	EL	8	0	8
53	Valley	0937	1219	Nashua High School	HS	8	0	8
53	Valley	0937	1786	Nashua 7-8	GR78	8	0	8
53	Valley	0941	1223	Lustre School	EL	8	0	8
54	Wheatland	0945	1228	Hillcrest School	EL	8	0	8
54	Wheatland	0945	1787	Hillcrest 7-8	GR78	8	0	8
54	Wheatland	0946	1230	Harlowton High School	HS	8	0	8
54	Wheatland	0948	1232	Judith Gap School	EL	8	3	11
54	Wheatland	0948	1788	Judith Gap 7-8	GR78	8	0	8
54	Wheatland	0949	1233	Judith Gap High School	HS	8	0	8
56	Yellowstone	0975	1288	Custer School	EL	8	0	8
56	Yellowstone	0975	1289	Custer High School	HS	8	0	8
56	Yellowstone	0975	1792	Custer 7-8	GR78	8	0	8
56	Yellowstone	0976	1290	Morin School	EL	8	0	8
56	Yellowstone	9694	0000	E. Yellowstone Spec. Ser Coop	SECOOP	NA	NA	11
56	Yellowstone	9707	0000	Yellowstone/W Carbon Coop	SECOOP	NA	NA	11

Appendix A – Locale Codes

What are locale codes?

"Locale codes" are derived from a classification system originally developed by NCES in the 1980's to describe a school's location ranging from "large city" to "rural." The codes are based on the physical location represented by an address that is matched against a geographic database maintained by the U.S. Census Bureau. This database is the Topographically Integrated and Geographically Encoded Referencing system, or TIGER. In 2005 and 2006, NCES supported work by the U.S. Census Bureau to redesign the original locale codes in light of changes in the U.S. population and the definition of key geographic concepts.

The locale codes are based on an address's proximity to an urbanized area (a densely settled core with densely settled surrounding areas). The urban-centric locale code system classifies territory into four major types: city, suburban, town, and rural. Each type has three subcategories. For city and suburb, these are gradations of size: large, midsize, and small. Towns and rural areas are further distinguished by their distance from an urbanized area. They can be characterized as fringe, distant, or remote.

How are locale codes assigned to school districts?

A school district's locale code is not assigned on the basis of the central office address. It is derived from the locale codes of the schools in the district. If 50 percent or more of the public school students attend schools with the same locale code, that locale code is assigned to the district. For example, if 60 percent of students were enrolled in schools with a "rural-distant" locale code, and 40 percent were enrolled in schools with a "town-small" locale code, the district would be assigned a "rural-distant" locale code. If no single locale code accounts for 50 percent of the students, then the major category (city, suburb, town, or rural) with the greatest percent of students determines the locale; the locale code assigned is the smallest or most remote subcategory for that category.

Urban-Centric Locale Codes

11 - City, Large:

Territory inside an urbanized area and inside a principal city with population of 250,000 or more.

12 - City, Midsize:

Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000.

13 - City, Small:

Territory inside an urbanized area and inside a principal city with population less than 100,000.

21 - Suburb, Large:

Territory outside a principal city and inside an urbanized area with population of 250,000 or more.

22 - Suburb, Midsize:

Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000.

23 - Suburb, Small:

Territory outside a principal city and inside an urbanized area with population less than 100,000.

31 - Town, Fringe:

Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.

32 - Town, Distant:

Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.

33 - Town, Remote:

Territory inside an urban cluster that is more than 35 miles from an urbanized area.

41 - Rural, Fringe:

Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.

42 - Rural, Distant:

Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.

43 - Rural, Remote:

Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.