AVERAGE NUMBER BELONGING (ANB) CALCUALTION

			Ex. EL	Ex. HS	Elementary	Middle	High School
Total October Enrollment(Most recent fall count)		(a)	50	100	619	177	
Pupils FTK-12 receiving less than 180 hours of service per year* Su	ıbtract All	(b)	1 x 1 =1	0	0	1	
Pupils FTK-12 receiving 180-359 hours of service per year* Su	ibtract 3/4	(c)	2 x .75=1.5	0	0	.75	
Pupils HTK or FTK-12 receiving 360-539 hours / year* Su	ıbtract ½	(d)	1 x .5 =0.5	2 x .5=1	0	0	
Pupils FTK-12 receiving between 540-719 hours / year* Su	ıbtract 1/4	(e)	2 x .25=0.5	0	0	0	
Pupils attending MT Youth ChalleNGe program Sub	btract 1/2	(f)	N/A	2 x.5 =1		0	
Pupils 19 years of age by Sept 10 or greater included in (a) Sub	btract All	(g)	N/A	1 x 1 =1			
October Adjusted Enrollment [a - b - c - d -	• e - f - g]	(h)	46.5	97	619	175.25	
Total February Enrollment (Most recent spring count)		(i)	52	99	620	176	
Pupils FTK-12 receiving less than 180 hours of service per year* Su	ıbtract All	(j)	1 x 1 =1	0	0	0	
Pupils FTK-12 receiving 180-359 hours of service per year* Su	ibtract 3/4	(k)	2 x .75=1.5	0	0	0	
Pupils HTK or FTK-12 receiving 360-539 hours / year* Su	ıbtract ½	(1)	1 x .5 =0.5	2 x .5=1	0	0	
Pupils FTK-12 receiving between 540-719 hours / year* Su	ıbtract 1/4	(m)	2 x .25=0.5	0	0	0	
Pupils attending MT Youth ChalleNGe program Sul	btract 1/2	(n)	N/A	2 x .5=1		0	
Pupils 19 years of age by Sept 10 or greater included in (j) Sub	btract All	(0)	N/A	1 x 1 =1			
Enter Early graduates‡	Add All	(p)	N/A	2 x 1 =2			
February Adjusted Enrollment[i - j - k - l - m - n	n - o + p]	(q)	48.5	98	620	176	
Average Enrollment Don't round [(h	(1 + q) / 2]	(r)	47.5	97.5	619.50	175.63	
Pupil Instruction Related (PIR) Days - for same year as two enrollment co	ounts	(s)	7	7	7	7	
Total Days Funded			180	180	180	180	
Current Year ANB $[(r times (s + t)) / 180]$ r	round up	(u)	50	102	644	183	
Current ANB from Prior Year		(v)	55	100	645	203	
Current ANB from Two Years Prior		(w)	51	98	647	198	
Three Year Average ANB $[(u + v + w) / 3]$	round up	(x)	52	100	646	195	

*See hour requirements in ARM 10.20.102(7)

‡Early Graduates are high school seniors who complete graduation requirements in 7 semesters, and are no longer enrolled as of the February count date.

Note: If official count day is not a school day for your district, use the next pupil-instruction day. If student is absent more than 10 consecutive days prior to the count date (excused or unexcused student cannot be included in the count of enrolled pupils).

(a) thru (q) data is obtained from the Spring Student Count for ANB Summary

$\overline{5}/2$
/
80) / 180]
- 198)/3]
PBDS pg1/1

High School: Additional Calculation for Determining ANB from Enrollment

	Gr	ade		Fall	Spr	ing		
	9th	Grade H1	AI		922	893		
Add in all enrolled	10th	Grade H1			741	733		
for Budget unit	114	Grade H1			753	747		
TOT Budget unit	12th	Grade Hi			743	681		
	HI	Total		3,	159	3,054		
	Dis	trict Total:		3,	159	3,054		
Students who turned 19 on or b	efor Subt	ract 75%	6 180-3	859 ent c S - 1	ount for AN	Subtract	25% 54	0-719
Subtract 100% <1	190		-	Subtrac	+ 50% 36	0 530		
Subtract 100 % ~	100	Fal	1	Subirac	1 50 % 50	0-009	,	
	Not Counted	Part ma	Darttinte	Parttime	Not Counted	Parttime	Parttime	Darttime
	For ANR	Count	Count	Count	For ANR	Count	Count	Count
	- 180	180 250	260 520	540 710	< 180	190 250	260 520	540 710
	harden	100-559	500-559	540-/19	100	100-559	500-559 here/say	540-/19
-	шsуr	m s/yr	m s/yr	шяўт	шsуi	ms/yr	шsуr	шsуr
9-12 Grade H1	20	12	6	5 4	23	14	8	7
Subtract 19 Year Olds ber 10, 2010 are not included in part-time students counted for ANB.								
		STUDEN	T COUN	TS FOR A	NB - DIST	RICT		
Subtract ½ Youth	h Challel		Type	Fall	Spring			
Add in Early Grad	Is	19 Year Olds H	11		23 19	-		
		Early Graduate	s H1	N	A 41			
No Effect Job Cor	'DS	Job Corps H1			1 1			
		MT Youth Cha	lleNGe H1		7 2			

Elementary: Additional Calculation for Determining ANB from Enrollment

Subtract 100% <180	Subtract 75% 1	PART-TIM	act 50% 360-	539 Subtr	strict 25% 540-71
		Not Counted For ANB < 180 hrs/yr	Parttime Count 180-359 hrs/yr	Parttime Count 360-539 hrs/yr	Parttime Count 540-719 hrs/yr
Transition 1st - 6 Grades E1	Fall	2	0	0	0
7-8 Grade M1	Fall	1	0	0	0
Fransition 1st - 6 Grades E1	Winter	2	0	0	0
7-8 Grade M1	Winter	1			0
Transition 1st - 6 Grades E1	Spring	2	0	0	0
7-8 Grade M1	Spring	0	1	0	0

BASIC ENTITLEMENT CALCULATIONS

without an accredited junior high school,7th and 8th grade program or middle schoolwith an accredited junior high school,7th and grade program or middle schoolCURRENT YEAR ANBIf current year ANB is < 250 then your basic entitlement equals \$50,000, otherwise basic entitlement equalsIf current year ANB grades K-6 is < 250 then basic entitlement equals \$50,000, otherwise basic entitlement equalsIf current year ANB grades K-6 is < 250 then basic entitlement equals \$50,000, otherwise basic entitlement equalsIf current year ANB grades X-6 is < 250 then basic entitlement equals \$50,000, otherwise basic entitlement equalsIf current year ANB grades X-6 is < 250 then basic entitlement equals \$50,000, otherwise basic entitlement equalsIf current year ANB grades X-6 is < 250 then basic entitlement equals \$50,000, otherwise basic entitlement equalsIf current year ANB grades X-6 is < 250 then basic entitlement equalsIf current year ANB grades X-6 is < 250 then basic entitlement equalsIf current year ANB grades X-6 is < 250 then basic entitlement equalsNound Down((CY ANB - 250) / 25) = X 2,500 + 50,000Niddle School: If current year ANB grades 7-8 is < 450If current year ANB grades 7-8 is < 450		- Flementary District K-6 and 7-8 UK K-12	
without an accredited junior high school,7th and 8th grade program or middle schoolwith an accredited junior high school,7th and 8th grade program or middle schoolElementary School: Nound Down ((CY ANB - 250) / 25) = X 2,500 + 50,000If current year ANB is < 250 then your basic entitlement equalsIf current year ANB grades K-6 is < 250 then basic entitlement equalsIf current year ANB grades K-6 is < 250 then basic entitlement equalsNound Down ((CY ANB - 250) / 25) = (CY ANB - 250) / 25) = (15)2,500 + 50,000Round Down((CY ANB - 250) / 25) = X 2,500 + 50,000Nound Down ((CY ANB - 250) / 25) = X 2,500 + 50,000Nound Down ((CY ANB - 250) / 25) = (CY ANB - 250) / 25) = (X 2,500 + 50,000Niddle School: If current year ANB grades 7-8 is < 450	ľ	Liementary District IX 0 and 7 0 OK IX 12	CURRENT YEAR ANB
Without an accredited junior high school, / in and $\underline{8th}$ grade program or middle schoolWith an accredited junior high school, / in and string grade program or middle schoolRound Down ((CY ANB - 250) / 25) = $X 2,500 + 50,000$ Round Down ((CY ANB - 250) / 25) = $X 2,500 + 50,000$	without an accredited junior high school 7th and	with an accredited junior high school 7th and 8th	Elementary School:
Still grade program of middle schoolgrade program of middle school $X 2,500 + 50,000$ If current year ANB is < 250 then your basic entitlement equals \$50,000, otherwise basic entitlement equalsIf current year ANB grades K-6 is < 250 then basic entitlement equals \$50,000, otherwise basic entitlement equalsIf current year ANB grades K-6 is < 250 then basic entitlement equals \$50,000, otherwise basic entitlement equalsX 2,500 + 50,000 = (15)2,500 + 50,000 = 87,500Round Down((CY ANB - 250) / 25) = X 2,500 + 50,000Nound Down((CY ANB - 250) / 25) = X 2,500 + 50,000Middle School: If current year ANB grades 7-8 is < 450	<u>without</u> an accredited junior high school, / in and	<u>with</u> an accredited junior night school, / in and our	Round Down ((CY ANB - 250) / 25) =
$\begin{array}{c} \text{If current year ANB is < 250 then your basic}\\ \text{entitlement equals } \underbrace{\text{50,000}}_{\text{50,000}, \text{ otherwise basic}}\\ \text{entitlement equals} \end{array}$ $\begin{array}{c} \text{Round Down((CY ANB - 250) / 25) =}\\ \text{X } \underbrace{2,500 + 50,000}\\ \text{X } \underbrace{2,500 + 50,000}\\ \text{Kound Down((CY ANB - 250) / 25) =}\\ \text{X } \underbrace{2,500 + 50,000}\\ \text{Kound Down((CY ANB - 250) / 25) =}\\ Kound Down((CY ANB - 250) $	Sulf grade program of findule school	grade program of findule school	X <mark>2,500</mark> + 50 <mark>,000</mark>
$\begin{array}{c} \text{entitlement equals $50,000, otherwise basic}\\ \text{entitlement equals}\\ \text{Round Down((CY ANB - 250) / 25) =}\\ \text{X } 2,500 + 50,000 \end{array}$ $\begin{array}{c} \text{basic entitlement equals $50,000, otherwise basic}\\ \text{entitlement equals} \end{array}$ $\begin{array}{c} \text{c} (15)2,500 + 50,000\\ \text{c} (15)2,500 $	If current year ANB is < 250 then your basic	If current year ANB grades K-6 is < 250 then	Round Down ((644 - 250) / 25)
entitlement equals Round Down((CY ANB - 250) / 25) = X 2,500 + 50,000 X 2,500 + 50,000	entitlement equals \$50,000, otherwise basic	basic entitlement equals \$50,000, otherwise basic	=(15)2.500+50.000
Round Down((CY ANB - 250) / 25) = Round Down((CY ANB - 250) / 25) = Middle School: $X 2,500 + 50,000$ If current year ANB grades 7-8 is < 450	entitlement equals	entitlement equals	= 87.500
Round Down((CY ANB - 250) / 25) = Round Down((CY ANB - 250) / 25) = Middle School: $X 2,500 + 50,000$ If current year ANB grades 7-8 is < 450			
X 2,500 + 50,000 X 2,500 + 50,000	Round Down((CY ANB - 250) / 25) =	$\blacktriangleright \text{ Round Down}((\text{CY ANB} - 250) / 25) =$	
$\frac{1}{10000000000000000000000000000000000$	X <mark>2,500</mark> + <mark>50,000</mark>	X <mark>2,500</mark> + <mark>50,000</mark>	Middle School:
1 - 10 $1 - 70$ $1 - 70$ $1 - 10$ 100			If current year ANB grades 7-8 is < 450
► If current year ANB grades 7-8 is < 450 then then begin on titlement equals \$100,000		If current year ANB grades 7-8 is < 450 then	then basic entitlement equals $\$100,000$
basic entitlement equals \$100,000, otherwise		basic entitlement equals \$100,000, otherwise	then basic entitiement equals \$100,000
basic entitlement equals Current year ANB = 183		basic entitlement equals	Current year ANB = 183
183 < 450, so basic entitlement = \$100,000			183 < 450, so basic entitlement = $$100,000$
Round Down((CY ANB - $450) / 45) =$		Round Down((CY ANB - 450) / 45) =	
$X \frac{5,000}{1} + 100,000$		X 5,000 + 100,000	1
(al) (cl)	(a1)	(b1)	(c1)
If 3-year average ANB is < 250 then basic If 3-year average ANB for grades K-6 is < 250 3-YEAR AVERAGE ANB	If 3-year average ANB is < 250 then basic	If 3-year average ANB for grades K-6 is < 250	3-YEAR AVERAGE ANB
entitlement equals \$50,000 otherwise basic then basic entitlement equals \$50,000 otherwise Elementary School:	entitlement equals \$50,000 otherwise basic	then basic entitlement equals $$50,000$ otherwise	Elementary School:
entitlement equals entitlement equals entitlement equals Bound Down ((3X Ave ANB - 250) / 25) -	entitlement equals	basic entitlement equals	Round Down ((3Y Ave ANB - 250) / 25) $-$
$\frac{1}{2} \frac{1}{2} \frac{1}$	entitiement equais	basic entitiement equais	$X = \frac{250}{2500} + \frac{250}{250} = \frac{250}{250} = \frac{250}{2500} = \frac{250}{250} = 250$
Round Down((3VA ve ANB - 250) / 25) = Round Down((3V Ave ANB - 250) / 25) = D + D = ((646 - 250) / 25)	Round Down((3VAve ANB - 250) / 25) -	= Round Down((3V Ave ANB - 250)/25) -	$\mathbf{R}_{2,300} + 50,000$
$\frac{1}{2} = \frac{1}{2} = \frac{1}$	$X = \frac{1}{2500} + \frac{1}{5000} = \frac{1}{250} = \frac{1}{2500} = $	$\frac{1}{2} = \frac{1}{2} $	Kound Down ((646 - 250) / 25)
$A_{2,500} + 50,000 = (15)2,500 = (15)2,500 = (15)2,5$	X 2,500 + 50,000	A 2,500 + 50,000	=(15)2,500+50,000
= 87,500		If 2 year average ANP for grades 7.8 is < 450	= 87,500
then basic entitlement equals \$100,000		then basic entitlement equals $$100,000$	
etherwise besie entitlement equals Middle School:		athematics have antitlement equals	Middle School:
Bound Down((2V Ave ANP 450) / 45) = If 3-year average ANB grades 7-8 is < 450		Down $(2V Ave AND (45)) =$	It 3-year average ANB grades $7-8$ is < 450
$\frac{100,000}{100,000} = \frac{100,000}{100,000}$		$\frac{10000}{5000} = \frac{10000}{5000}$	then basic entitlement equals \$100,000
$x^{5,000} + 100,000$ 3-year average ANB = 195	(*2)	A 3,000 + 100,000	3-year average ANB = 195
(a_2) 195<450, so basic entitlement = \$100,000	(a2)	(02)	195 < 450, so basic entitlement = $$100.000$
Enter basic entitlement on p. 18, Line (a1) and (a2) and/or (f1) and (f2)			

-- If 7th-8th grade students attend a school without an accredited 7th-8th grade, middle school or junior high school program, the district calculates its basic entitlement using formula (a).

-- If 7th-8th grade students attend a school with an accredited 7th-8th grade, middle school or junior high school program, the district calculates its basic entitlement using formula (b)

PER-ANB ENTITLEMENT CALCULATION

Elementary Districts with K-6 –OR K-8 OR K-12 Districts (no junior high school, 7th and-8th grade program or middle school)				
Current Year ANB: [\$5,348 * 644] - [0	.20 * (644 / 2) * (644	- 1)]	Current ANB	3-yr average ANB
(a) With <u>1000 ANB or less</u> [\$ <mark>5,348</mark> X Elem ANB] - [0	.20 X (Elem ANB / 2)	X (Elem ANB - 1)]	3,402,702.80	3,413,141.00
3 year average ANB: [\$5,348 * 646] - [0	.20 * (646 / 2) * (646	- 1)]		
(b) With greater than 1000 ANB \$5,248	<mark>,100</mark> + [(Elem ANB -	1000) X \$ <mark>5,148.20</mark>]		
			-	-
Elementary Districts or K-12 Districts with approved and accredited	junior high school, 7	th and 8th grade pr	ogram or middle scl	nool
Current Year ANB: [\$6,847 * 183] - [0	0.50 * (183 / 2) * (183	- 1)]	1 244 674 50	1 325 707 50
(c) 7th and 8th Grade With 800 ANB or less [\$6,847 X 7-8 ANB] - [0.50 X (7-8 ANB / 2)	X (7-8 ANB - 1)]	1,277,077.30	1,523,707.50
3 year average ANB: [\$6,847 * 195] - [0.50 * (195 / 2) * (195	5 - 1)]		
(d) 7th and 8th Grade With greater than 800 ANB \$5,317	<mark>,800</mark> + [(7-8 ANB -	800) X \$ <mark>6,447.50</mark>]		
			-	-
High School or K-12 Districts			I	
(e) High School With 800 ANB or less [\$6,847 X HS ANB] -	[0.50 X (HS ANB / 2)	X (HS ANB - 1)]		
			-	-
(f) High School With greater than 800 ANB \$5,31	7,800 + [(HS ANB -	800) X \$ <mark>6,447.50</mark>]		
			-	-
	Flomontary & 7.8	Corraditad Programs	High Scho	ol Districts
	$\frac{1}{1} \sum_{i=1}^{n} \frac{1}{i} \sum_{i=1}^{n} \frac{1}$	hrough (d)	sum (e)	and (f)
	sum (a) t		Sum (e)	
	Current ANB	3-yr average ANB	Current ANB	3-yr average ANB
	(g1) 4,647,377.30	(g2) 4,738,848.50	(g3) -	(g4) -
(g) Totals [Sum of (a) through (d)] and [Sum of (e) and (f)]				

Enter per-ANB entitlement on p. 18, Line (b1) and (b2) and/or (g1) and (g2)

- -- If 7th-8th grade students attend a school without an accredited 7th-8th grade, middle school or junior high school program, the district calculates its per-ANB entitlement using elementary formula (a) or (b).
- -- If 7th-8th grade students attend a school with an accredited 7th-8th grade, middle school or junior high school program, the district calculates its per-ANB entitlement by using the K-6 ANB in elementary formula (a) or (b)and the 7-8 ANB in high school formula (c) or (d).
- -- A district with a school that is more than 20 miles from any other school of the district calculates its per-ANB entitlement for that school as if the school were a separate district (i.e., as a separate district). Approval from the OPI is required for additional budget units.

ANB BASED FUNDING

This calculation is used exclusively to determine the ANB that generates the greatest Maximum General Fund budget.

Elementary ANB (H	X-8)	Current Yea	ar ANB (K-8)		3-Yr Avera	ge ANB (K-8)
(a) Total Basic Entitlement	(,	a1) 187,500.00	pg 16, a1 or b1	(a2)	187,500.00	pg 16, a2 or b2
(b) Per - ANB Entitlement	(b1) 4,647,377.30	pg 17, g1	(b2)	4,738,848.50	pg 17, g2
(c) Indian Education for All CY: 827(\$20. [Budget Limit ANB X	3-YR: 841(\$20.88) (* 20.88) (* 20.88) minimum \$100.00	c1) 17,267.76 ANB for fo	ormula pg 13, line u	(c2)	17,560.08 ANB for f	formula pg 13, line x
(d) Data for Achievement CY: 827(\$20.0 [Bu	0) 3-YR: 841(\$20.00) (dget Limit ANB X \$20.00]	d1) 16,540.00		(d2)	16,820.00	
(e) Totals	[Sum of (a) through (d)]	e1) 4,868,685.06		(e2)	4,960,728.58	
High School Districts	h School Districts (9-12) Current Year ANB (9-12)			3-Yr Average ANB (9-12)		
(f) Total Basic Entitlement	(f1) -	pg 16, c1	(f2)	-	pg 16, c2
(g) Per – ANB Entitlement	(g1) -	pg 17, g3	(g2)	-	pg 17, g4
(h) Indian Education for All [Budget Limit ANB X	20.88] minimum \$100.00	h1) - ANB for fo	ormula pg 13, line u	(h2)	- ANB for	formula pg 13, line x
(i) Data for Achievement [Bu	dget Limit ANB X \$ <mark>20.00</mark>]	i1) -		(i2)	-	
(j) Totals	[Sum of (f) through (i)]	j1) -		(j2)	-	
	Florester	v Sahaal			III ah Calera	1
	Elementar	y School			High Schoo	
Totals	(k1) 4,960,728.58 Sel (e2)	ect the greater of	(e1) or (k2)		Select the	greater of (j1) or (j2)
	If the alarmanta my assume the second	AND total is the	If the high a	11		ND total is the

100000		er and grouter of (er) of	()	Server and ground of (1) of $(-)$
	(e2)			
	If the elementary current year	ANB total is the	If the high school curr	ent year ANB total is the
	highest elementary amount, e	nter a1, b1, c1,d1.	highest high school an	nount, enter f1, g1, h1, i1.
	OR			OR
	If the elementary 3-year average	age ANB total is the	If the high school 3-ye	ear average ANB total is the
	highest elementary amount, e	nter a2, b2, c2, d2.	highest high school an	nount, enter f2, g2, h2, i2.
Total Basic Entitlement	(11) 187,500.00	a1 or a2	(12) -	f1 or f2
Per – ANB Entitlement	(m1) 4,738,848.50	b1 or b2	(m2) -	g1 or g2
Indian Education for All	(n1) 17,560.08	c1 or c2	(n2) -	h1 or h2
Data for Achievement	(o1) 16,820.00	d1 or d2	(02) -	i1 or i2

SPECIAL EDUCATION FUNDING AND BUDGET

Special Education Allowable Cost P	ayments	Elementary $K_{-6} & 7_{-8}$	High School	K12 Total El & HS
(a) Instructional Block Grant [IBG rate	Budget Data Sheet, Line 8a X CY ANB] = [\$151.20 * 827]	125,042.40	7-12	
(b) Related Services Block Grant If COOP member, enter 0.	Budget Data Sheet, Line 8b	0.00		
If NOT a COOP member, enter	[RSBG rate X CY ANB]			
(c) Reimbursement for Disproportio	249,567.63			
For Elem or HS Districts:	Budget Data Sheet, Line 8c			
For K-12 Districts:				
Elem:	Budget Data Sheet, page 2			
HS:	Budget Data Sheet, page 2			
(d) Total Special Education Allowab	Enter on pg 20,li	ne (h) AND pg 2	1 line (t) & (u)	
		AN	D pg 27, line (3b)
	[a+b+c]	374,610.03		
Prorated Cooperative Cost Payment	ts			
(e) Related Services Block Grant	Budget Data Sheet, Line 8e	En	ter on pg 21 line	(u)
If NOT a COOP member, enter 0. If a COOP member, enter [RSBG r	ate X CY ANB] = [\$50.40*827]	41,680.80		
		Loca	l Match and Re	quired Spending
(f) Required Local Match	[(a + b + e) X 0.33]	166,723.20		
(g) Special ED Spending to Avoid R	eversion $[a+b+f]$	291,765.60		
You must spend this amount in ord (refunding state special education f	er to avoid "reverting" unds.)			

Formula uses current year (2016) ANB (page 13 line u)

- -- Districts must spend \$1 of local money for every \$3 of state funding received for special education block grants. If match is not provided, or if state funding is not spent, the state money is proportionally reverted from the next year's special education funding. Reverted means the unspent or unmatched amount is subtracted from special education payments in the next year.
- -- Match and any expenditures of state special education funding must be paid for allowable costs as defined by 20-7-431, MCA. <u>Match may include</u> allowable special education costs using expenditure program 280 in funds 01 General Fund, 24 Metal Mines and Tax Reserve Fund, 25 State Mining Impact Fund, and 26 Impact Aid Fund. <u>Match may not include</u> money received for services provided by your district to other districts or cooperatives; prorated costs of operations and maintenance, such as heat, lights, repairs, minor remodeling, service contracts on equipment and security services; transportation costs; and retirement costs (i.e., retirement fund expenditures). Receipts for special education services provided to other districts or cooperatives must be deposited in the miscellaneous programs fund and spent within the year received.
- -- <u>Match for the IBG</u> may include direct expenditures of the district OR payments or transfers to the district's cooperative for special education purposes (X01-280-6200-920). If the district is a cooperative member, the <u>match for the related services block grant</u> MUST be paid to the district's cooperative. If the district is not a member of a cooperative, the match for the related services block grant must be made in direct district expenditures for special education allowable costs.
- -- State special education funding received by a district must be deposited in the general fund. State special education funding received by a cooperative must be deposited to the cooperative fund (382).

MAXIMUM BUDGET LIMIT

	Elementary	High School	K12*
(a) 100% of Basic Entitlement	187,500.00		
pg 18, Line (11) or (12)			
(b) 100% of Per-ANB Entitlement	4,738,848.50		
pg 18, Line (m1) or (m2)			
(c) 100% Quality Educator Component	213,156.45		
Budget Data Sheet, Line 3 [FTE X \$3,113]			
(d) 100% At Risk Component	31,011.94		
Budget Data Sheet, Line 4 [Proportion of Title I X 5,269,408]			
(e) 100% Indian Ed. For All Component	17,560.08		
Budget Data Sheet, Line 5 [ANB X \$20.88]			
(f) 100% Student Achievement Gap Component	3,895.00		
Budget Data Sheet, Line 6 [Indian Students X \$205]			
(g) 100% Data For Achievement Component	16,820.00		
Budget Data Sheet, Line 7 pg [ANB X 20.00]			
(h) Special Education Allowable Cost Payments	374,610.03		
Budget Data Sheet, Line 8d pg 19, Line (d)			
(i) Prorated SPED COOP Payments	41,680.80		
Budget Data Sheet, Line 8e pg 19, Line (e)			
% of Special Ed Funding in Maximum			
(j)(j) Actual % (round up to nearest whole %)			
r			
FY 2014 SPED GF Allowable Cost Expenditures - 1.00 X 100			
FY2014 Spec. Ed Allowable Cost Payments			
[(951,253.28 / 333,591.56)] - 1.00 * 100	185%		
	LJ]
Expenditures: From FY 2014 Trustees' Financial Summary, SPED			
Reversion Report, General Fund column.			
Special Ed Allowable Cost Payments: From FY 2014 Final			
Budget, Line (I-H)			
(j)(jj) Minimum % = 75%	75%	75%	75%
(j)(jjj) Required % of SPED Funding in Maximum:			
Budget Data Sheet, Line 9a	100%		
Greater of $(j)(j)$ or $(j)(jj)$, but not more than 100%			
(k) Dollar Amount of Required % of SPED Allowable Costs in	416,290.83		
Maximum, including prorated SPED cooperative payments.			
[(h + i) X (j)(jjj)] = [(374,610.03 + 41,680.80) 100%]			
(1) Maximum Budget Limit		Ente	r on pg 23 line 2
	(5,999,692.84)		
[(a) + (b) + (c) + (d) + (e) + (f) + (g) + (h) + (k)]			

* K-12 districts – Calculate Elementary and High School portions separately then add across to the K12 column.

-- First 40% of Special Education MUST be in BASE. Between 35% and 60% is applied in Over-BASE, totaling up to 100% in the Maximum budget.

BASE BUDGET LIMIT

	Elementary	High School	K-12*
(m) 80% of Basic Entitlement	150,000.00		
[0.80 X pg 18, Line 11or 12]			
(n) 80% of Per-ANB Entitlement	3,791,078.80		
[0.80 X pg 18, Line m1 or m2]			
(o) 100% Quality Educator Component	213,156.45		
Budget Data Sheet, Line 3 [FTE X \$3,113]			
(p) 100% At Risk Component	31,011.94		
Budget Data Sheet, Line 4 [Proportion of Title I X 5,269,408]			
(q) 100% Indian Ed. For All Component	17,560.08		
Budget Data Sheet, Line 5 [ANB X \$20.88]			
(r) 100% Student Achievement Gap Component	3,895.00		
Budget Data Sheet, Line 6 [Indian Students X \$205]			
(s) 100% Data For Achievement	16,820.00		
Budget Data Sheet, Line 7 [ANB X 20.00]			
(t) Special Education Allowable Cost Payments (district)	374,610.03		
pg 19, Line d			
(u) ** 40% of SPED Allowable Costs, including prorated special	166,516.33		
education cooperative payments $[0.40 \text{ X p. } 19 (d + e)]$			
(v) Base Budget Limit		Ente	r on pg 23 line 1
	(4,764,648.64)		
[(m) + (n) + (o) + (p) + (q) + (r) + (s) + (t) + (u)]			

* K-12 districts - Calculate Elementary and High School portions separately then add across to the K-12 column.

** First 40% of Special Education MUST be in BASE. Between 35% and 60% is applied in OVERBASE, totaling up to 100% in the Maximum Budget.

CALCULATION OF RATIO FOR PRORATION OF SUBSIDIZED BASE BUDGET

For K-12 only	Elementary	High School	K12*
(w) GTB Area			
[pg 20 Line (a + b) times 35.3%]	1,739,001.02		
(x) Subsidized BASE Amounts	(x1)	(x2)	(x3)
[u + w]	1,905,517.35		
(y) Subsidized BASE Ratio	Enter on pg 27 line 6(a) & 6(b)		
	(y1)	(y2)	(y3)
	100%		100%
Round to the nearest whole percentage not to exceed 100 %	(x1/x3)	(x2/x3)	

-- If GTB Subsidy per BASE mill on Budget Data Sheet, page 3, equals zero for BOTH Elem and HS, skip this section

HIGHEST LEVY OVER BASE AUTHORIZED OR IMPOSED BETWEEN FY11 & FY15

		FY10	FY11	FY12	FY13	FY14	FY15
(a)	OB Levy (Imposed) Budget Worksheet Line (ILD)	(a1) If cell $b2 = 0$ then this cell $= 0$	(a2)	(a3)	(a4)	(a5)	(a6)
	Budget Worksheet, Eine (II D)	1,046,734.83	1,158,169.83	1,158,169.83	1,157,570.27	1,137,012.16	1,158,169.83
(h)	Amount Approved by Voters on Ballot		(b2)	(b3)	(b4)	(b5)	(b6)
(0)	Budget Worksheet, Line (II-L)		111,435.00	0.00	0.00	0.00	0.00
	Highest Voted Amount		(c2)	(c3)	(c4)	(c5)	(c6)
(c)	Budget Data Sheet, page 2, Line 9f		111,435.34	166,832.43	0.00	30,355.15	51,172.94
	Highest Budget With a Vote		(d2)	(d3)	(d4)	(d5)	(d6)
(d)	Budget Worksheet Line (II-J)		5,605,834.17	5,630,958.23	5,595,486,54	5.679.080.77	5.864.674.57
			2011	2012	2013	2014	2015
	PY OB L evy $+$ CY Amount Approved or	Ballot by Voters	(e2)	(e3)	(e4)	(e5)	(e6)
(e)	PT OB Levy + CT Amount Approved on Banot by voters $(a + b)$		1,158,169.83	1,158,169.83	1,158,169.83	1,157,570.27	1,137,012.16
-	((a1)+(b2)	(a2)+(b3)	(a3)+(b4)	(a4)+(b5)	(a5)+(b6)
(0)	PY OB Levy + CY Highest Voted Amou	nt	(f2)	(f3)	(14)	(15)	(16)
(1)	(a + c)		1,158,170.17	1,325,002.26	1,158,169.83	1,187,925.42	1,188,185.10
			(a1)+(c2)	(a2)+(c3)	(a3)+(c4)	(a4)+(c3)	(a3)+(c0)
(g)	Choose the Lesser of (e) or (f) (Authoriz	(he	(g2) 1 158 160 83	1 158 160 83	1 158 160 83	(g ³) 1 157 570 27	(g0) 1 137 012 16
(g)	Choose the Lesser of (e) or (f) (Authorized)		1,130,109.05	1,130,109.05	1,130,109.05	1,137,370.27	1,137,012.10
	Choose the Higher of (a) or (a)		(h2)	(h3)	(h4)	(h5)	(h6)
(h)	If the result is higher than (d) then (d)		1,158,169.83	1,158,169.83	1,158,169.83	1,157,570.27	1,158,169.83
							(i)
(i)	Choose the Highest of cells h2 through he	6 and use this numbe	er on cell (6b) of p	g 23 (Budget Year	Permissive Over-	Base)	(1,158,169.83)

RECAP OF GENERAL FUND BUDGET LIMITS AND VOTED AMOUNT FY 2016

1	Current Year (FY	(<mark>16</mark>) BASE	pg 21(v)	(1)	4,764,648.64		
2	Current Year (FY	7 <mark>16</mark>) Maximum	pg 20(1)	(2)	5,999,692.84		
3 Adjusted Prior Year (FY15) Adopted General Fund Budget:							
	a Prior Year Quali	ity Educator Entitlement		(3a)	202,274.75		
	b Current Year Qu	ality Educator Entitleme	nt	(3b)	213,156.45		
	c Increase in Qual	ity Educator Entitlement	3b-3a, but not less than zero	(3c)	10,881.70		
	d Prior Year India	n Ed for All Entitlement		(3d)	17,299.20		
	e Current Year Ind	dian Ed for All Entitleme	nt	(3e)	17,560.08		
	f Increase in India	an Ed for All Entitlement	3e-3d, but not less than zero	(3f)	260.88		
	g Prior Year Amer	rican Indian Achievemen	t Gap Entitlement	(3g)	3,600.00		
	h Current Year Ar	nerican Indian Achievem	nent Gap Entitlement	(3h)	3,895.00		
	i Increase in Achi	evement Gap Entitlemen	t 3h-3g, but not less than zero	(3i)	295.00		
	j Prior Year At- R	Risk Entitlement		(3j)	31,589.56		
	k Current Year At	-Risk Entitlement		(3k)	31,011.94		
	1 Increase in At-R	isk Entitlement	3k-3j, but not less than zero	(31)	0.00		
	m Prior Year Data	for Achievement Entitler	ment	(3m)	12,720.00		
	n Current Year Da	ata for Achievement Entit	tlement	(3n)	16,820.00		
	o Increase in Data	for Achievement Entitle	ment 3n-3m, but not less than zero	(30)	4,100.00		
	p Prior Year Basic	c DSA Entitlement		(3p)	67,050.00		
	q Current Year Ba	sic DSA Entitlement		(3q)	83,812.50		
	r Increase in Basi	c Entitlement	3q-3p, but not less than zero	(3r)	16,762.50		
	s Prior Year Per-A	ANB DSA Entitlement		(3s)	2,090,732.31		
	t Current Year Pe	r-ANB DSA Entitlement		(3t)	2,118,265.28		
	u Increase in Per-A	ANB DSA Entitlement	3t-3s, but not less than zero	(3u)	27,532.97		
	1) Sum of Increa	ases in State Funding	[3c + 3f + 3i + 3l + 3o + 3r + 3u]	(3v)	59,833.05		
	2) Prior Year Ac	lopted General Fund Buc	lget Budget Data Sheet Line 10d	(3w)	5,816,903.01		
	(DO NOT inc	lude budget amendments	s) (2 - 1 2 -)	(2)	5 876 736 06		
4	3) Adjusted Prio	or Year Adopted Budget	(3V + 3W)	(3X)	5,870,730.00		
4	FY16 Highest Buc	iget	greater of (2) or (3x)	(4)	5,999,692.84		
5	FY16 Minimum B	Sudget is BASE		(5)	4,764,648.64		
0	F I 10 F I 10 BASE	iget without A voi	LE (Line 1)	(60)	1 761 618 61		
	DASE Diver Highest	Laury Oyan DASE Author	(Lille 1)	(0a)	4,704,040.04		
	Fius: Highest	Levy Over-BASE Aution	Dedect Dete Sheet Line 10, and 22(i)	(1)	1 150 170 02		
	FY <mark>II</mark> an Dhuai Fundhal	0 F Y <mark>10</mark> .	Budget Data Sneet, Line Tue or p. 22(1)	(6D)	1,158,169.83		
	Plus: Fund dal	SE area often funding D	A SE. Note: It will be rere to have an				
	over-DA	SE alea allei fullullig DA	ASE. Note. It will be falle to have all zero when an amount is available to				
	use in th	is field	zero when an amount is available to	(6c)			
	Plus: Other No	on-Levy Revenues to fun	d Over-BASE	(6d)			
	Plus: Excess re	eserves used to fund Ove	r-BASE	(60) (6e)			
	Plus: Tuition I	Revenue to fund Over-R	ASE	(6C) (6f)	2.504.07		
	Plus: Flexible	Non-Voted Levy Author	ity to fund Over-BASE	(69)	-		
	TOTAL		Sum of (6a) through (6g)	(6h)	5,925,322.54		
	Highest Budget	Without a Vote:	L esser of (6h) or (4)	(6)	5,925,322.54		
7	Largest Voted A	mount Possible	Line (4) minus Line (6) but not less than zero	(7)	74.370.30		
8	Proposed FY16	General Fund Budget	Cannot exceed line (4)	(8)	5,999,692.84		
	Amount Requiri	ng Voter Approval i e	must vote the		.,,		
9	dollar increase in Over-BASE levies Line (8) minus Line (6) (9)						

BUDGETING NON-LEVY REVENUE FOR THE GENERAL FUND BASE

Code	Description	Comments	FY <mark>16</mark> Amount
ACTUA	L - The following revenues MUS	Γ BE anticipated on the budget form USING AC	CTUAL PY receipts
1130	Tax Title/Property Sales		-
1510	Interest Earnings		6,552.94
1800	Community Services. Activities		-
1900	Other Revenue – District	Miscellaneous revenue	-
1910	Rentals – Building and Equip		-
1920	Contributions/Donations	Not usually a general fund item	-
1940	Textbook Sale/Rental		-
1945	Resale of Supplies/Materials		-
1950	Services to Other Schools/Coops		-
1960	Services to Other Governments		-
1970	Services to Other Funds		-
1981	Summer School Revenues		-
3302	State PILT, FWP		-
	1/	Total Actual (Enter on page 27, line 5a)	6,552.94
ANT	ICIPATED - The following types	SHOULD BE ESTIMATED using the best infor	mation available
		FY <mark>16</mark> the GTB calculation assumes you are	
	MT Oil and Gas Production tax	estimating 12.5% of all O&G receipts from the	
0171	Funding the BASE Budget	prior year to the BASE. Should you estimate less	
	(3460 revenue in the BASE)	than 12.5% any difference will be permissive	
		property tax levies. *See below for exceptions	-
1100		Department of Revenue sends eligible districts an	
1123	Coal Gross Proceeds	estimate in May.	-
	School Block Grant (HB124)	Equals EV15 estual respirate plus increases from	200 246 02
3444	The OPI will distribute 70% in	Equals F Y 15 actual receipts plus increase from SP06 ongoing amounts	398,340.92
	November, 30% in May.	SB90 oligonig anounts.	
		The total combined school block grant must be	
		allocated, at the trustees' discretion, among	
3//5	Combined Fund School Block	budgeted funds. The amount available for FY16	
5775	Grant (SB124)	is the FY <mark>15</mark> actual receipts. <u>The OPI</u>	-
		recommends allocating 0.00 to the General Fund,	
		as this could reduce GTB.	
9100	Other Revenue	Use for any revenue type for which a code is not	
,100		provided on budget, but you want to anticipate.	-
		Use if you expect to close a fund to the general	
9710	Residual Equity Transfers-In	fund, have receipts from closed or annexed	-
		school, etc.	
4800	Federal PILT	Kare	-
		Total Anticipated (Enter on page 27, line 5b)	398,346.92
OTHE	CR - MAY BE estimated - NOT RI	SCOMMENDED due to ability to hold receipts a	is Excess Reserves
1117	District-Prior Year Taxes	Allowed as excess reserves	-
1118	Dist. Dept. of Rev Tax Audit	Allowed as excess reserves	-
1190	Penalties and Interest on Taxes	Allowed as excess reserves	-
1		Total ()ther (Enter on page 27 line 5a)	

Estimating General Fund Non-Levy (i.e., non-tax) resources for the FY16 budget. 20-9-141, MCA

 Total Other (Enter on page 27, line 5c)

 *Exceptions to limitations on GTB subsidy related to estimating oil and gas revenue to the General Fund BASE budget.

1. If the prior year oil and gas receipts deposited to all funds + current year adopted General Fund budget is

<= 105% of the current year Maximum budget.

2. If the current year Maximum budget is < \$1 million

3. If you currently have an oil and gas revenue bond (O&G must by applied toward debt service payment first)

4. If you had an unusual enrollment increase related to the current budget

If any of these exceptions apply your GTB subsidy will not be limited by not estimating 12.5% to the BASE budget.

BUDGETING NON-LEVY REVENUE FOR THE GENERAL FUND OVER BASE

	Tuition Revenue Used to Fund the Over-BASE Budget				
1310	Tuition from Individuals	For attendance in the budget year	-		
1320	Tuition from In-State Schools	For attendance in the prior year. Includes regular education tuition received from another in-state district.	-		
1330	Tuition from Out-of-StateFor attendance in the prior year. Includes1330Schoolsregular education tuition received from an out- of-state district or another state				
3117	State Placement Tuition	For attendance in the prior year. Includes regular education tuition received from the state.	2,504.07		
	2,504.07				
Oil and O	Gas Revenue to fund the Over-BA	ASE:			
0172	MT Oil and Gas Production tax (3460 revenue in the Over- BASE)	There is no longer a requirement to estimate 25% of actual prior year oil & gas tax receipts to the general fund, or a requirement to estimate 12.5% to the BASE before estimating to the over-BASE. However, it is suggested that you estimate 12.5% to the BASE should your district receive GTB (see comment in BASE NLR section).	-		
Flexible	Non-Voted Levy Authority to fun	d the Over-BASE:			
	Flexible Non-Voted Levy Authority (FNVLA)	Levy authority in the Transportation Fund (10), Bus Depreciation Fund (11), Tuition Fund (13), and the Adult Ed Fund (17) may be transferred to the General Fund (01) to fund the Over-Base	-		
	Total Over-BASE Oil & Gas and FNVLA (Enter on page 27, line 13c)				

GENERAL FUND GUARANTEED TAX BASE AID GTB RATIOS AND SUBSIDIES

This schedule can be used to verify the Weighted GTB subsidy reported on the Budget Data Sheet.

I. STATEWIDE GTB RATIO	FY	<mark>16</mark>		
(a) Statewide taxable valuation (Tax Year 2014) *	<mark>\$2,474,8</mark>	<mark>73,911</mark>		
(b) FY15 Statewide GTB subsidized budget area for <u>ele</u> 35.3% of the Basic Entitlement + 35.3% of the Per- of special education allowable cost payments to elen (including prorated coop costs)	ementary districts: ANB Entitlement + 40% nentary districts	tricts: ment + 40% icts \$226,243,425.40		
€FY15 Statewide GTB subsidized budget area for high 35.3% of the Basic Entitlement + 35.3% of the Per- of special education allowable cost payments to high (including prorated coop costs)	<mark>\$121,936</mark>	5,088.51		
(d) Elementary GTB ratio [(a	a) divided by (b)] x 193%	21.	<mark>11</mark>	
€High School GTB ratio [(a)) divided by (c)] x 193%	<mark>39.17</mark>		
II. DISTRICT GTB SUBSIDY:		Elementary	High School	
(a) Statewide GTB ratio [elementary from (d) above, or hig	gh school from (e) above]	<mark>21.11</mark>	<mark>39.17</mark>	
(b) FY <mark>15</mark> District GTB subsidized budget area:		1,704,020.49	-	
35.3% of the Basic Entitlement + 35.3% of the Per- B	ANB Entitlement Budget Data Sheet, Page 3			
(c) 40% of (FY <mark>15</mark> District special education allowable c	cost payment plus	162,594.71	-	
district prorated coop cost payment) B	Budget Data Sheet, Page 3			
(d) District's FY <mark>16</mark> GTB	(a) x $[(b)+(c)]$	39,404,246.87	-	
(e) District taxable valuation (Tax Year 2014) ** B	Budget Data Sheet, Page 3	11,768,525.00	-	
(f) If (d) is greater than (e), then: District's FY16 GTB s	subsidy per BASE mill			
[(d-e)	e) x .001] Round to XX.XX	27,636.00		
		Enter GTB sub	osidy per mill	
	on page 27, lin	e 8(a) or 8(b)		

*A final determination of the Taxable Value by the Department of Revenue based on information delivered to the County Clerk and Recorder as required in 15-10-305, MCA (December). Tax Increment Districts are <u>excluded</u> from taxable valuations used in GTB calculations.

--See Budget Data Sheet, Page 3 for district's certified GTB subsidy.

--GTB ratios for the ensuing year are calculated using prior year taxable values and GTB subsidized area.

--GTB ratios on I(d) and I(e) are rounded to two decimal places.

--GTB ratios for K-12 districts are calculated separately as Elementary and High School Programs.

intend on estimating at least 12.5% of the prior year's oil and gas revenue received in all funds AND qualify for GTB, use these pages. Otherwise use the alternative levy pages.

*Exceptions to limitations on GTB subsidy related to estimating oil and gas revenue to the General Fund BASE budget.

1. If the prior year oil and gas receipts deposited to all funds plus current year adopted General Fund budget is

<= 105% of the current year Maximum budget.

- 2. If the current year Maximum budget is < \$1 million
- 3. If you currently have an oil and gas revenue bond (O&G must by applied toward debt service payment first)
- 4. If you had an unusual enrollment increase related to the current budget

If any of these exceptions apply your GTB subsidy will not be limited by not estimating 12.5% to the BASE budget.

CALCULATING GENERAL FUND LEVIES

Funding the BASE Budget				
1. Proposed FY16 General Fund Budget pg 23, Line 8	(1)	5,999,692.84		
2. BASE Budget FY16 BASE from pg 23, line1	(2)	4,764,648.64		
3. a. DSA [0.447 X page 20, lines (a + b)]	(3a)	2,202,077.78		
b. Special Education Allowable Costs Funding pg 19, Line (d)	(3b)	374,610.03		
c. Quality Educator Component Budget Data Sheet, Line 3 [FTE X \$3,113]	(3c)	213,156.45		
d. At Risk Component Budget Data Sheet, Line 4	(3d)	31,011.94		
e. Indian Ed. For All Component [Budget Limit ANB X \$20.88] minimum \$100.00	(3e)	17,560.08		
f. American Indian Student Achievement Gap Component [Indian Students X \$200]	(3f)	3,895.00		
g. Data for Achievement Component [Budget Limit ANB X \$20.00]	(3 g)	16,820.00		
h. Natural Resources K-12 Development Funding Payment est. from GF Bud Spreadsht	(3h)	24,721.84		
4. a. Total Unreserved Fund Balance for Budgeting	(4a)	-		
b. Prior Year Excess Reserves Used to Fund Over-BASE Budget	(4b)	-		
c. Unreserved Fund Balance for Funding BASE and Over-BASE [Line 4a - Line 4b]	(4 c)	-		
5. Non-Levy Revenues DO NOT Enter Tuition Revenue unless Over-BASE budget = 0				
a. Total Actual See pg 24	(5a)	6,552.94		
b. Total Anticipated See pg 24	(5b)	398,346.92		
c. Total Other See pg 24	(5c)			
d. Total Non-Levy Revenues for BASE [Line 5a + Line 5b + Line 5c]	(5d)	404,899.86		
6a. Tax Levy and GTB Needed to Fund BASE Budget				
[Line 2 - Line 3a - Line 3b – Line 3c - Line 3d – Line 3e – Line 3f – Line 3g – Line 3h	(69)	1 475 895 66		
- Line $4c$ – Line $5d$ If < 0 , enter 0	(04)	1,475,075.00		
This section is for K-12 Districts only				
a. ELEM Portion of Tax and GTB in BASE [Line 6a X p. 21, Line (y1)]	(6c)			
b. HS Portion of Tax and GTB in BASE [Line 6a X p. 21, Line (y2)]	(6d)			
7. District Mill Value [Estimate using most updated Taxable Value X .001]	(7)	12,182.94		
8. a. ELEM Weighted GTB per BASE Mill Budget Data Sheet, pg 3	(8a)	27,636.00		
b. HS Weighted GTB per BASE MillBudget Data Sheet, pg 3	(8b)			
9. a. ELEM Adjusted Mill Value [Line 7 + Line 8a]	(9a)	39,818.94		
b. HS Adjusted Mill Value[Line 7 + Line 8b]	(9b)			
K-12 Districts use 10(a) and 10(b) all other Districts (ELEM & HS) use 10(c)				
10.a. K-12 ELEM BASE Mills Required [Line 6c divided by Line 9a] Round to XX.XX	(10a)			
b. K-12 HS BASE Mills Required [Line 6d divided by Line 9b] Round to XX.XX	(10b)			
10 c. BASE Mills Required [Line 6a divided by (Line $9(a) + 9(b)$)] Round to XX.XX	(10c)	37.07		

intend on estimating at least 12.5% of the prior year's oil and gas revenue received in all funds AND qualify for GTB, use these pages. Otherwise use the alternative levy pages.

CALCULATING GENERAL FUND LEVIES (continued)

Funding the Over-BASE Budget (Includes any Over-Maximum Budget)					
11. Amount Budgeted Over-BASE	[Line 1 - Line 2	2] (11)	1,235,044.20		
12. Prior Year General Fund "Excess R	b (12)	-			
13. a. Fund Balance and Non-Levy Rev [Line 3a + Line 3b + Line 3c + I Line 4c + Line 5d + Line 6a - I	+ (13a)	-			
b. Total "Tuition to Fund Over-BAS	i (13b)	2,504.07			
c. Flexible Non-Voted Levy Authority (FNVLA) & Oil&Gas to Over-BASE See pg 25			-		
14. Tax Levy Needed to Fund Over-BASE Budget [Line 11 - Line 12 - Line 13a - Line 13b - Line 13c]			1,232,540.13		
15. Over-BASE Mills Required	[Line 14 divided by Line 7] Round to XX.X	X (15)	101.17		

--Add Mandatory Non-Isolated Mill Levy here, if applicable. 20-9-303 MCA. Number of mills equals [(Line 3a divided by 2) divided by Line 7]. This applies only to Non-Isolated Elem. districts with less than 10 ANB.

Are Funding Sources Adequate to Cover Budget?		
16. a. DSA Line 3a	(16a)	2,202,077.78
b. Special Education Funding Line 3b	(16b)	374,610.03
c. Quality Educator Component Line 3c	(16c)	213,156.45
d. At Risk Component Line 3d	(16d)	31,011.94
e. Indian Ed. For All Component Line 3e	(16e)	17,560.08
f. American Indian Student Achievement Gap Component Line 3f	(16f)	3,895.00
g. Data for Achievement Component Line 3g	(16g)	16,820.00
h. Natural Resources Development Payment estimate from prior year amount	(16h)	24,721.84
i. Unreserved Fund Balance Line 4a	(16i)	
j. Prior Year Excess Reserves Reappropriated to Fund Over-BASE Line 12	(16j)	
k. Non-Levy Revenues (including OB NLR's) [Line 5d + Line 13b + Line 13c]	(16k)	407,403.93
1. Guaranteed Tax Based Aid [Line 8(a) X Line 10(a)] + [Line 8(b) X Line 10(b)]	(161)	1,024,466.52
m. BASE Levy Tax Revenues [Line 6a - Line 161]	(16m)	451,429.13
n. Over-BASE Levy Tax Revenues [Line 7 X Line 15]	(16n)	1,232,540.13
o. TOTAL FUNDING SOURCES (Must = Line 1, may vary slightly due to rounding)		
If funding sources exceed total budget, BASE levy and Over-BASE levy must equal -0	(160)	5,999,692.83
[Sum Lines 16a through 16n]		
17. TOTAL GENERAL FUND MILLS If K12 [Line 10(a) + Line 10(b) + Line 15]	(17)	138 24
If Elem or HS [Line $10(c) + Line 15$]	(1)	130.24

--Add Mandatory Non-Isolated Mill Levy here, if applicable. 20-9-303, MCA, Number of mills equals [(Line 3a divided by 2) divided by Line 7]. This applies only to Non- Isolated Elem. districts with less than 10 ANB.

or **DO NOT** intend on estimating at least 12.5% of the prior year's oil and gas revenue received in all funds AND qualify for GTB, use these pages otherwise use the preceding levy pages.

*Exceptions to limitations on GTB subsidy related to estimating oil and gas revenue to the General Fund BASE budget.

1. If the prior year oil and gas receipts deposited to all funds plus current year adopted General Fund budget is

<= 105% of the current year Maximum budget.

- 2. If the current year Maximum budget is < \$1 million
- 3. If you currently have an oil and gas revenue bond (O&G must by applied toward debt service payment first)
- 4. If you had an unusual enrollment increase related to the current budget

If any of these exceptions apply your GTB subsidy will not be limited by not estimating 12.5% to the BASE budget.

CALCULATING GENERAL FUND LEVIES

Funding the BASE Budget				
1. Proposed FY16 General Fund Budget pg 23, Line 8	(1)			
2. BASE Budget FY16 BASE from pg 23, line1	(2)			
3. a. DSA [0.447 X page 20, lines (a + b)]	(3a)			
b. Special Education Allowable Costs Funding pg 19, Line (d)	(3b)			
c. Quality Educator Component Budget Data Sheet, Line 3 [FTE X \$3,113]	(3c)			
d. At Risk Component Budget Data Sheet, Line 4	(3d)			
e. Indian Ed. For All Component [Budget Limit ANB X \$20.88] minimum \$100.00	(3e)			
f. American Indian Student Achievement Gap Component [Indian Students X \$200]	(3f)			
g. Data for Achievement Component [Budget Limit ANB X \$20.00]	(3 g)			
h. Natural Resources K-12 Development Funding Payment est. from GF Bud Spreadsht	(3h)			
4. a. Total Unreserved Fund Balance for Budgeting	(4a)			
b. Prior Year Excess Reserves Used to Fund Over-BASE Budget	(4b)			
c. Unreserved Fund Balance for Funding BASE and Over-BASE [Line 4a - Line 4b]	(4c)			
5. Non-Levy Revenues DO NOT Enter Tuition Revenue unless Over-BASE budget = 0				
a. Total Actual See pg 24	(5a)			
b. Total Anticipated See pg 24	(5b)			
c. Total Anticipated O&G estimated to the BASE See pg 24	(5c)			
d. Total Other See pg 24	(5d)			
e. Total Non-Levy Revenues for BASE [Line 5a + Line 5b + Line 5d]	(5e)			
6b. Tax Levy and GTB Needed to Fund BASE Budget				
[Line 2 - Line 3a - Line 3b – Line 3c - Line 3d – Line 3e – Line 3f – Line 3g – Line 3h	(cb)			
- Line $4c$ – Line $5e$ - (12.5% of O&G revenue from all funds in the PY - $5c$)] If $< 0, 0$	(00)			
This section is for K-12 Districts only				
a. ELEM Portion of Tax and GTB in BASE [Line 6b X p. 21, Line (y1)]	(6c)			
b. HS Portion of Tax and GTB in BASE [Line 6b X p. 21, Line (y2)]	(6d)			
7. District Mill Value [Estimate using most updated Taxable Value X .001]	(7)			
8. a. ELEM Weighted GTB per BASE Mill Budget Data Sheet, pg 3	(8a)			
b. HS Weighted GTB per BASE Mill Budget Data Sheet, pg 3	(8b)			
9. a. ELEM Adjusted Mill Value [Line 7 + Line 8a]	(9a)			
b. HS Adjusted Mill Value [Line 7 + Line 8b]	(9b)			
K-12 Districts use 10(a) and 10(b) all other Districts (ELEM & HS) use 10(c)				
10.a. K-12 ELEM BASE Mills Required [Line 6c divided by Line 9a] Round to XX.XX	(10a)			
b. K-12 HS BASE Mills Required [Line 6d divided by Line 9b] Round to XX.XX	(10b)			
10 c. BASE Mills Required [Line 6b divided by (Line 9(a) + 9(b))] Round to XX.XX	(10c)			

Districts that DO receive oil and gas revenue, AND DO NOT meet one of the exemption 27 Alt

or **DO NOT** intend on estimating at least 12.5% of the prior year's oil and gas revenue received in all funds AND qualify for GTB, use these pages otherwise use the preceding levy pages.

CALCULATING GENERAL FUND LEVIES (continued)

Funding the Over-BASE Budget (Includes any Over-Maximum Budget)					
11. Amount Budgeted Over-BASE		[Line 1 - Line 2]	(11)		
12. Prior Year General Fund "Excess F	(12)				
 13. a. Fund Balance and Non-Levy Revenues Available to Fund the Over-BASE Budget [Line 3a + Line 3b + Line 3c + Line 3d + Line 3e + Line 3f + Line 3g + Line 3h Line 4c + Line 5d + Line 6 - Line 2] 					
b. Total "Tuition to Fund Over-BAS	SE"	See pg 25	(13b)		
c. Flexible Non-Voted Levy Authority (FNVLA) & Oil&Gas to Over-BASE See pg 25			(13c)		
14. Tax Levy Needed to Fund Over-BASE Budget [Line 11 - Line 12 - Line 13a - Line 13b - Line 13c]					
15. Over-BASE Mills Required	[Line 14 divided by Line 7	7] Round to XX.XX	(15)		

--Add Mandatory Non-Isolated Mill Levy here, if applicable. 20-9-303,MCA Number of mills equals

[(Line 3a divided by 2) divided by Line 7]. This applies only to Non- Isolated Elem. districts with less than 10 ANB.

Are Funding Sources Adequate to Cover Budget?					
16. a. DSALine 3a	(16a)				
b. Special Education Funding Line 3b	(16b)				
c. Quality Educator Component Line 3c	(16c)				
d. At Risk Component Line 3d	(16d)				
e. Indian Ed. For All Component Line 3e	(16e)				
f. American Indian Student Achievement Gap Component Line 3f	(16f)				
g. Data for Achievement Component Line 3g	(16g)				
h. Natural Resources Development Payment estimate from prior year amount	(16h)				
i. Unreserved Fund Balance Line 4a	(16i)				
j. Prior Year Excess Reserves Reappropriated to Fund Over-BASE Line 12	(16j)				
k. Non-Levy Revenues (including OB NLR's) [Line 5d + Line 13b + Line 13c]	(16k)				
K-12 Districts use \$\$(a) and \$\$(b) all other Districts (ELEM & HS) use \$\$(c)					
\$\$.a. K-12 ELEM BASE Mills Required [Line 6c divided by Line 9a] Round to XX.XX	(\$\$a)				
b. K-12 HS BASE Mills Required [Line 6d divided by Line 9b] Round to XX.XX	(\$\$b)				
$\$ c. BASE Mills Required [Line 6b divided by (Line 9(a) + 9(b))] Round to XX.XX	(\$\$c)				
1. Guaranteed Tax Based Aid [Line 8(a) X Line \$\$(a)] + [Line 8(b) X Line \$\$(b)]	(161)				
 m. BASE Levy Tax Revenues plus underestimated Oil and Gas [(Line 7 X (Line 10(a) + 10(b)) +(12.5% of all PY O&G Revenue - Line 5c] 	(16m)				
n. Over-BASE Levy Tax Revenues [Line 7 X Line 15]	(16n)				
o. TOTAL FUNDING SOURCES (Must = Line 1, may vary slightly due to rounding)					
If funding sources exceed total budget, BASE levy and Over-BASE levy must equal -0	(160)				
[Sum Lines 16a through 16n]					
17. TOTAL GENERAL FUND MILLS [Line 10(a) + Line 10(b) + Line 15]	(17)				

--Add Mandatory Non-Isolated Mill Levy here, if applicable. 20-9-303, MCA, Number of mills equals [(Line 3a divided by 2) divided by Line 7]. This applies only to Non-Isolated Elem. districts with less than 10 ANB.

ESTIMATING THE TAX IMPACT OF MILL INCREASES FOR SCHOOL BALLOT ISSUES

15-10-425, MCA requires that ballots for levy elections must state the estimated tax impact of the proposed ballot issue on the taxes assessed on a home with a market value of \$100,000 or \$200,000. The OPI's budgeting spreadsheets, available at <u>http://www.opi.mt.gov/Finance&Grants/schoolfinance/Index.html?gpm=1_5&pnl=4_3</u> will also perform these calculations. This applies to the ballot for the General Fund levy election.

This example shows how to calculate the tax impact of a FY<mark>16</mark> general fund levy increase of \$6,800 on a house valued at \$100,000 and \$200,000. This example assumes an elementary district is proposing a tax increase from \$35,700 to \$42,500 and that taxable valuation was \$1,000,000 for tax year 2014 and is estimated to be \$1,000,000 for tax year 2015.

(a) Home with Market Value of:			\$ 100,000	\$ 200,000
(b) Less: Residential Exemption for Tax Y	ear 2014 15-6-222, MCA	<mark>47.00</mark> %	<mark>\$47,000.00</mark>	<mark>\$94,000.00</mark>
(c) Equals: Market Value after Exemption	[1	ine a – line b]	<mark>\$53,000.00</mark>	<mark>\$106,000.00</mark>
(d) Times: Assessment Rate 15-6-134, M	ICA	<mark>2.47</mark> %	<mark>0.0247</mark>	<mark>0.0247</mark>
(e) Equals: Taxable Valuation	[lir	ne c X line d]	<mark>\$1,309.10</mark>	<mark>\$2,618.20</mark>
(f) Estimated Mills for Ballot for FY 2014- Proposed mills for FY2016: 1,232	15 Over-BASE Budget * ,540.12 / 12,182.94 = 101.17	42.50 mills	Example	
EX2016 Actual Over-BASE Levy Amt -	42500 - 4250	101.17 mills	Elem Mills	
(2015 Taxable Valuation X 0.001)		HS or K-12 Mills		
(g) Actual Mills from Prior Year (FY 2015	35.70 mills	Example		
	25 700 25 70	95.07 mills	Elem Mills	
$\frac{FY2015}{(2014)}$ Actual Over-BASE Levy Amt = (2014) Taxable Valuation X 0.001)	$\frac{35,700}{(1,000,000 \text{ X } 0.001)} = 35.70$		HS or K-12 M	Mills
(h) Proposed Increase (Decrease) in Mills	[42.50 - 35.70]	6.80 mills	Example	
	[101.17 – 95.07]	6.10 mills	Elem Mills	
	[line f – line g]		HS or K-12 M	Mills
(i) Impact of Proposed Tax Increase	[6.80 X <mark>1,309.10</mark> X 0.001]	Example	\$ <mark>8.90</mark>	\$ <mark>17.80</mark>
	[6.10 x 1,309.10 x .001]	Elementary	\$7.99	\$15.98
	[line h X line e X 0.001]	HS or K-12		

* For a general fund election, the proposed mills would be the number of Over-BASE mills needed to support the budget for the coming year. For other types of school elections, enter the estimated number of mills estimated to be levied if the election passes.

** For a general fund election, this amount would be the number of Over-BASE mills raised to support the prior year's General Fund budget (Final Budget form, Lines V-K or Budget Data Sheet, Line 4e). For other types of school elections, enter the number of mills levied for the fund in the prior year.

Other requirements of 15-10-425, MCA:

a. Disclosure requirements apply to a regular or special school election that proposes to impose or raise a mill levy.

b. The ballot under 15-10-425, MCA, must include: specific purpose for which the money will be used, specific amount to be raised, approximate number of mills required, and durational limit, if any. (i.e., If the law allows you to run the election once to levy for a stated number of years, state that number of years -

otherwise, the election applies for one year only) c. The ballot must state the tax impacts for homes valued at \$100,000 and \$200,000 and MAY ALSO state the tax imp

c. The ballot must state the tax impacts for homes valued at \$100,000 and \$200,000 and MAY ALSO state the tax impact for a home of another value.

BALLOTS AND PROPOSITIONS

(a) Proposed Over-BASE Levy	
Page 27, Line 14	1,232,540.13
(b) Minus: Highest levy Over-Base authorized or imposed between FY11 and FY15	
Page 22, Line (i) or Budget Data Sheet, Line10e	1,158,169.83
(c) Equals: (If <0, enter Zero) Amount of Voted Tax Levy Increase needed to support the	Insert at *A
Over-BASE Budget [(a) minus (b)]	74,370.30
(d) Divided by: District Mill Value (see Note 1 below)	
[Taxable Value X 0.001] or page 27, Line 7	12,182.94
(e) Equals: Total Number of Over-BASE Mills Needed for Ballot	Insert at *B
[(c) divided by (d)]	6.10

Example Ballot for Districts -- Insert items above where indicated.

PROPOSITION

Shall the district be authorized to impose an increase in local taxes to support the general fund in the amount of <u>*A</u> <u>74,370.30</u> which is approximately <u>*B</u> <u>6.10</u> mills for the purpose of ? Passage of this proposal will increase the taxes on a home with a market value of \$100,000 by approximately <u>*C</u> <u>7.99</u> and on a home with a market value of \$200,000 by approximately <u>*D</u> <u>15.98</u>. The durational limit of the levy is permanent once approved by the voters, assuming the district levies that amount at least once in the next five years.

I FOR the additional levy.

AGAINST the additional levy.

*C and *D come from p. 29.

Π

--See page 10 for discussion of taxable valuation and mill values.