

PERFORMANCE MEASUREMENT REPORT

Office of Public Instruction

December 3, 2007

Curriculum Specialists

3501-06-I1

PERFORMANCE MEASURES

1. Develop model curriculum in Science (Science Content and Performance Standards were revised in September 2006) and model curriculum for Full-Time Kindergarten and disseminate to Montana schools.
2. Revise content and performance standards in two academic content areas and disseminate to Montana schools.
3. Provide on-site assistance to Montana schools using effective schools research and peer reviewers. Curriculum specialists will assist Montana educators in the revisions of their Five-Year Comprehensive Education Plans and meeting accreditation standards.

2009 BIENNIUM SIGNIFICANT MILESTONES

Hire six curriculum specialists.

Target: December 2007 Actual: Ongoing

Develop and disseminate model curriculum for Science.

Target: Fiscal Year 2008 Actual: Ongoing

Develop and disseminate model curriculum for Full-Time Kindergarten.

Target: Fiscal Year 2008 Actual: Ongoing

Develop and disseminate revised content and performance standards for Mathematics and Library Media and Technology.

Target: Fiscal Year 2008 Actual: Ongoing

Provide assistance to Montana educators in the revision of the Five-Year Comprehensive Education Plan.

Target: Fiscal Year 2008 Actual: Ongoing

Train reviewers and conduct on-site reviews of two higher education teacher education preparation programs.

Target: Fiscal Year 2008 Actual: Ongoing

Conduct on-site reviews of school districts to provide assistance in the Five-Year Comprehensive Education Plan and meet accreditation standards.

Target: Fiscal Year 2008 Actual: Ongoing

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A. Hire Six Curriculum/Content Specialists

1. Completed hiring package for six curriculum specialist positions – Communication Arts, Mathematics, Science, Early Childhood (K-Grade 3), Library Media and Middle School/At Risk
2. Posted position vacancies on OPI Web site, Montana daily newspapers, Montana Job Service
3. Conducted interviews for Communication Arts, Library Media, Early Childhood, Middle School/At Risk, and Science curriculum specialist positions
4. Filled Library Media curriculum specialist position.
5. Updated hiring process work plan and timeline of activities. Position openings are posted until filled.

B. Provide Assistance to Montana Schools – Projects

1. Determined work plans, budgets and timelines for projects – Standards, Model Curriculum, Standards Based Education, Five-Year Comprehensive Education Plan, On-Site Accreditation Reviews.
2. Developed work plan and constructed timeline of activities for Library Media curriculum specialist.
3. Continued to gather pertinent resources and previous OPI work documents and products for standards revision: Library Media, Technology and Mathematics; Model Curriculum: Full-time Kindergarten and Science.
4. Approved selection of K-16 educators for writing teams to revise Information Literacy and Technology Content Standards.
5. Conducted Information Literacy and Technology content standards focus groups discussions with business leaders, administrators, and K-16 teachers.
6. Finalizing contract with educators to implement Levels 1 and 2 Science Standards Dissemination using regional education service area delivery.
7. Finalizing contract with Mathematics educator to facilitate the revision of the K-12 Mathematics content standards.
8. Finalizing contract with Early Childhood educator to facilitate the development of the model full-time kindergarten curriculum.
9. Conducted on-site reviews of 10 schools with 5-year renewals of requests for alternative to standards. Conducted on-site reviews of two high schools initially accredited.
10. Conducted initial visits with two professional education units to prepare for upcoming on-site reviews of educator preparation programs.
11. Finalizing contract with educator to prepare final Professional Educator Preparation Program Standards and Procedures Manual.
12. Finalizing contract with educator to provide technical assistance and organizational support to professional education units in preparation for on-site reviews.