

Indian Education for All		Agency/Program #: 3501-06-I3
		Division: State Education Activities
		Program:
Agency Name:	Office of Public Instruction	
Agency Contact:		Enter Phone #
LFC Contact:	Senator Wanzenried, Senator Schmidt	
LFD Liaison:	Jim Standaert	444-5389
OBPP Liaison:	Nancy Hall	444-4899

Program or Project Description:

Appropriation, Expenditure and Source					
Fund Name:	2008		2009		Approp & Expenditure numbers are as of August 29, 2008
	Approp.	Expended	Approp.	Expended	
General Fund	1,473,917	1,458,470	1,474,565	88,883	
State Special					
Federal Funds					
Total:	\$1,473,917	\$1,458,470	\$1,474,565	\$88,883	

Legislative Goal(s):

Indian Education for All

Legislative Performance Measures :

1. Each year there will be a 10 percent increase in the number of school districts offering IEFA professional development to their staff.
2. The number of schools reporting an increase in each of their stakeholders' knowledge will increase by an additional 5 percent from low to medium and medium to high each year.
3. Within five years, the percentage of school districts that indicate teacher training as their greatest IEFA need will decrease from 40% to 20%.
4. The OPI will contract with an outside evaluator to measure the effectiveness of its IEFA professional development program, determine gaps in its delivery, discover areas of improvement, and gauge successes.

2009 Biennium Significant Milestones:

		Completion Dates	
		Target	Actual
1	The OPI collects data from schools to gauge local districts' current efforts toward implementing IEFA, including offering professional development for their staff. This data allows the OPI to offer targeted professional development to schools that are struggling to implement IEFA.	October 2007 October 2008	October 2007 Scheduled for October 2008
2	The OPI develops and begins a comprehensive plan for professional development activities to implement IEFA across the state. This plan includes development of regional providers, training of trainers, online professional development opportunities, creation of regional conferences and/or workshops, dissemination of IEFA best practices to local districts and educational organizations.	FY 2009	Ongoing
3	The OPI coordinates professional development activities in the IEFA Professional Development regions. This professional development includes a showcase of the OPI and partner developed materials and resources.	FY 2008	Ongoing

4	The OPI disseminates training publications and manuals regarding IEFA implementation to local districts and educational organizations. These publications include information concerning curriculum integration issues and necessary educator knowledge and content as well as resources for IEFA implementation	FY 2008	Ongoing
5	The OPI offers an online professional development system that offers information on best practices to implement IEFA		

Agency Performance Report:

Each year there will be a 10 percent increase in the number of schools reporting that their staff received IEFA professional development.

1. In 2005, sixty percent (60%) of schools offered IEFA professional development to their staff compared to ninety-two percent (92%) in 2007. There has been an increase of 32% of schools reporting that their staff received IEFA professional development. Performance measure #1 met within 2 academic years.

2. Partnered with three educational regional service providers to deliver IEFA professional development. The Western Montana Professional Educational Region (WMPER) is located in Missoula and reaches out to 66 school districts. WMPER provided professional development to 324 teachers since July 2007. The Montana North Central Service Region (MNCESR) is located in Shelby and reaches out to 31 districts. MNCESR provided professional development to 269 teachers in since July 2007. The Southern Montana Alliance for Research and Training (SMART) just became operational and reaches out to 52 districts. All three educational regional service providers collaborated this academic year to offer an online IEFA 101 course. 368 educators completed the course.

3. Partnered with 7 tribal colleges and/or tribal education departments to deliver professional development regarding their Tribal History Projects. A total of 707 educators participated in the workshops and conferences offered by the tribal organizations.

4. Offered the second annual OPI IEFA Best Practices Conference. Over 500 educators have attended the conference.

5. Provided grants to 9 school districts to offer their staff IEFA professional development.

6. From July 2007 through October 2007, the OPI Indian Education Division has delivered 34 workshops to over 1,000 Montana educators.

The number of schools reporting an increase in each of their stakeholders' knowledge will increase by an additional 5 percent from low to medium and medium to high each year.

1. In 2005, 21% of school reported their stakeholders knowledge as low as compared to 5% in 2007.

2. In 2005, 62% of schools reported their stakeholder knowledge as medium as compared to 67% in 2007.

3. In 2005, 17% of schools reported their stakeholder knowledge as high as compared to 28% in 2007.

Within five years, the percentage of school districts that indicate teacher training as their greatest IEFA need will decrease from 40% to 20%.

In 2005, 40% of school districts indicated teacher training as their greatest IEFA need compared to 33% in 2007. There has been a decrease of 7%.

The OPI will contract with an outside evaluator to measure the effectiveness of its IEFA professional development program, determine gaps in its delivery, discover areas of improvement, and gauge successes.

The OPI is working with Northwest Regional Educational Lab (NWREL) to determine a research strategy and process to best meet this performance measure.

LFD Narrative:

LFD ASSESSMENT: On Track
 DATA RELEVANCE: Yes
 APPROPRIATION STATUS: Appropriation and expenditure data were provided.
 COMMENTS/ISSUES: The implementation of Indian Education for All appears to be on track given the information provided by OPI for the performance measurements selected.
 OPTIONS: Upgrade or downgrade the rating - options for workgroup in relation to the rating are No further review or Progress Report Requested

Version	Date	Author
	9/24/2008	

Change Description