

Education Program Goals		Agency/Program #: 5113-04-G1
		Division: _____
		Program: Education Program
Agency Name:	Montana School for the Deaf and Blind	
Agency Contact:	Diane Moog	771-6038
LFC Contact:	Representative Hiner, Representative Glaser	
LFD Liaison:	Kris Wilkinson	444-2722
OBPP Liaison:	Nancy Hall	444-1334

Program or Project Description:

The MSDB Education Program provides educational programing for visually and hearing impaired students ages 0 to 21.

Appropriation, Expenditure and Source					Approp & Expenditure numbers are as of June 30, 2009
Fund Name:	2008		2009		
	Approp.	Expended	Approp.	Expended	
General Fund	3,294,195	3,122,550	3,608,758		
State Special	416,764	415,210	291,764		
Federal Funds	199,562	199,560	73,516		
Total:	\$3,910,521	\$3,737,320	\$3,974,038	\$0	

Legislative Goal(s):

The Education Program at MSDB will provide an education for deaf and blind students which allows them to access education professionals, peers, communication, and learning which is not available to them in their home districts and which allows them to achieve their highest level of independence.

Legislative Performance Measures:

1. Annual parent satisfaction survey – qualitative
2. Annual student satisfaction survey – qualitative
3. Graduation rates – quantitative
4. The School Improvement Committee determined that Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) is the best tool available for evaluating student performance and monitoring academic growth during the 2008-09 school year.
5. Annual post graduate longitudinal survey – qualitative/quantitative

2009 Biennium Significant Milestones:

		Completion Dates	
		Target	Actual
1	Parent surveys were mailed out in March and tabulated in April showing a 31% response rate.	3/9/2009	Apr-09
2	Student surveys were conducted on campus April 24, 2008 and tabulated on April 25, 2008 with a response rate of 82%.	Mar-09	Apr-09
3	It is anticipated seven students will be eligible to graduate this school year.	9-May-09	May-09
4	For the 2008-09 school year the MAP assessment will be administered 3 times during the acadmic year to monitor indiviudal student academic growth and provide teachers with useful data for individualizing student inststruction.	Sep-08, Feb-09, Apr-09	Aug-09
5	Graduates of MSDB from 2000-2009 were polled to identify success rates for post high school educationand/or training and employment.	Apr-09	May-09
6			

Agency Performance Report:

1 We had a return rate of 23% for parent surveys. Of those surveyed, 90% felt instruction is designed to challenge and meet individual student needs, and 90% felt MSDB performs well academically.

2 We had a return rate of 78% on student surveys. Of those surveyed 89% believe MSDB is a good school and 98% believe teachers expect them to do their best.

3 All seven graduates successfully completed credit requirements and graduated May 23, 2009.

4 The school improvement committee determined Measures of Academic Progress was the best measure for us to use to evaluate student performance and monitor academic growth. First year data was collected over three testing dates.

5 Post graduate information was collected and posted into the system May of 2009. MSDB has graduated 83 students in the past 10 years (2000 - 2009) and survey information was collected on 48 graduates (58%). 11 graduates were previously or are currently enrolled in a post-secondary training or education program (23%). 29 graduates are employed (60%). 15 students (31%) are currently employed in supported work programs and 4 students (8%) are unemployed.

LFD Narrative:

LFD Assessment: On track

Data Relevance: Data relevant to request

Appropriation Status: Appropriation information provided in both fiscal years, expenditure information not included for FY 2009

Comments/Issues: Information can be used to provide baseline data for current biennia to monitor trends and progress for the Education Program. Comparative data between years can be used to measure academic growth for students and further teaching efforts around the challenges these students face.

Options: Change LFD assessment
 Request update in June for measurements in current biennium
 Release from reporting

Version	Date	Author
	9/23/2008	Joehler

Change Description
Cut/paste info from Word document; added LFD narrative