

Student Services Program Goal		Agency/Program #: 5113-03-G1
		Division: _____
		Program: Student Services Program
Agency Name:	Montana School for the Deaf and Blind	
Agency Contact:	Jim Kelly	771-6120
LFC Contact:	Representative Hiner, Representative Glaser	
LFD Liaison:	Kris Wilkinson	444-2722
OBPP Liaison:	Nancy Hall	444-4899

Program or Project Description:

The Student Services Program provides residential care for out-of-district students attending the MSDB. This program operates 24 hours a day, 7 days a week. Services provided include infirmary care, food service, independent living skills program for high school aged students, extracurricular activities, counseling services, and after-school tutoring program, and supervised transportation to and from home once a month during the school year.

Fund Name:	Appropriation, Expenditure and Source				Approp & Expenditure numbers are as of June 30, 2009
	2008		2009		
	Approp.	Expended	Approp.	Expended	
General Fund	1,212,188	1,142,624	1,296,061	1,272,235	
State Special	0	0	0	0	
Federal Funds	27,187	19,160	27,187	17,022	
Total:	\$1,239,375	\$1,161,784	\$1,323,248	\$1,289,257	

Legislative Goal(s):

The Student Services Program will provide the highest quality of residential care for Residential students inclusive of 24 hour health care services, food services which meets nutrition and health standards, a full range of recreational and social opportunities, and program which promotes the development a positive self-concept, and effective independent life skills.

Legislative Performance Measures:

1. Annual parent satisfaction survey – qualitative
2. Annual student satisfaction survey – qualitative
3. Annual staff satisfaction survey - qualitative
4. Medication and treatment procedures conducted by Health Services measured monthly – quantitative
5. OPI audit of the School Foods Program – quantitative/qualitative
6. Cascade County Health Department food service facility inspection report – quantitative/qualitative
7. Measure of Mustang Center usage and number recreation/extra curricular and social opportunities for students – quantitative
8. Annual summary of student incident reports – quantitative/qualitative
9. Annual pre/post assessment results of students enrolled in the Independent Living Skills Program – quantitative

2009 Biennium Significant Milestones:	Completion Dates	
	Target	Actual
1 #1, #2 and #3 survey's will be sent out in April of 2009 and tabulated in May 2009	4/1/2009	5/30/2009
2 #4 Medication and treatments will be conducted by the health services staff	5/30/2009	5/30/2009
3 #5 OPI Audit of Food Services Program will conduct an annual audit; #6 CCHD Health Inspection will conduct two audits during the school year	5/30/2009	5/30/2009
4 #7 Mustang Center Recreation usage will be recorded and tabulated	5/30/2009	5/30/2009
5 #8 Student incident reports will be conducted and recorded	5/30/2009	5/30/2009

#9 Pre/Post assesment of the Independent Living Skills Program will be conducted during the school year by the staff	5/30/2009	5/30/2009
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Agency Performance Report:

#1 Annual cottage parent satisfaction survey quantitative. Of 29% of parent responses returned, regarding four (4) data points on parent satisfaction 100% felt the cottage meets the social needs of the students. 83% felt the cottage kept the parents informed of activities and 100% like receiving quarterly reports. 100% of the parents felt the cottages provided adequate recreational activities for the students. Overall, the positive response of the parents in regard to the four (4) data points was 95.8%.

#2 Annual cottage student satisfaction survey quantitative. Of 78% of the cottage student responses, regarding four (4) data points on student satisfaction 86% of the students felt they were praised when they did something well. 85% of the students play games outside of in the gym. Students also felt that 92% of the cottage staff expects them to do their best and 86% make living in the cottage fun. Overall the positive responses of the cottage students in regards to the four (4) data points were 86%.

#3 Annual cottage staff satisfaction survey quantitative. Of the 69% of the cottage staff responses, regarding four (4) data points on cottage

#4 Medication and treatment procedures conducted by Health Services measured monthly – quantitative. See Excel spreadsheet (DATA)

#5 OPI audit of the School Foods Program. Quantitative/qualitative OPI Audited during the 06-07 school year. Did not audit during the 2008-09 school year. Civil rights training for the food services staff has been completed as well as licenses posted.

#6 Cascade County Health Department food service facility inspection report. Quantitative/qualitative. Inspection took place on 9/29/2008 (on file with Food Services Director).

#7 Measures of Mustang Center usage and number of recreation/extra curricular and social activities for students quantitative. See Excel spreadsheet (DATA)

#8 Annual summary of student incident reports. Quantitative/qualitative. See Excel spreadsheet (DATA) of the behavior incidents. 12.5% of the student population in the cottage are responsible for 20% of the major infractions occurring in the cottages. 6% are also responsible for 91% of the major infractions at the school.

#9 Pre/post assessment results of students enrolled in the Independent Living Skills Program quantitative 4 boys and 4 girls are in the program. Pre-test results indicate students are functioning between 56% and 76% of the skills being taught and measured. Post-test results indicate students increased between 61% and 77%. Copy of survey and compilation pre-test scores are available.

LFD Narrative:

LFD Assessment: On track

Data Relevance: Yes

Appropriation Status: Appropriations and expenditures provided for both fiscal years

Comments/Issues: MSDB provided the information as requested. The next step in the process would be to examine the changes from the baseline information generated in this report with improvements in the 2011 biennium. For example, the percentage of positive satisfaction surveys will increase by a certain percentage.

Options: Change LFD assessment

Release from reporting

Request update for same measurements for FY 2010 and FY 2011



	Date	Author
	11/1/2009	JK

Change Description
Added Agency Performance Report