

Board of Public Education Program Goal	Agency/Program #: 5101-01-G1
	Division: Administration
	Program:

Agency Name:	Board of Public Education	
Agency Contact:	Steve Meloy, Executive Secretary	444-6576
LFC Contact:	Representative Hiner, Representative Glaser	
LFD Liaison:	Kris Wilkinson	444-5834
OBPP Liaison:	Nancy Hall	444-4899

Program or Project Description:

Board of Public Education's statutory and constitutional obligations to set standards and the accreditation status of every public K-12 school in Montana.

Fund Name:	Appropriation, Expenditure and Source				Approp & Expenditure numbers are as of June 30, 2009
	2008		2009		
	Approp.	Expended	Approp.	Expended	
General Fund	209,772	205,319	221,601	216,161	
State Special	181,542	154,354	188,281	184,898	
Federal Funds					
Total:	\$391,314	\$359,673	\$409,882	\$401,059	

Legislative Goal(s):

Set standards for a quality education as defined by law.

Legislative Performance Measures:

- Revise and monitor standards in the following areas:
 - Mathematics, Library Media, and Technology Content and Performance Standards - Amendment to be completed in FY 2008. 100 percent of schools will be in compliance by July 1, 2010 as measured by the Annual Accreditation Process; Appendix E-1 of the Montana School Accreditation Standards and Procedures Manual in collaboration with the Office of Public Instruction
 - Distance Learning – Complete Phase II of the Distance, Online Learning work by July 1, 2009. 100 percent of schools will be in compliance by July 1, 2011 as measured by the Annual Accreditation Process; Appendix E-1 and E-13 of the Montana School Accreditation Standards and Procedures Manual.
 - Teacher Licensure – Complete amendments to Chapter 57 (Licensure Standards) by July 1, 2009. 100 percent of schools will be in compliance by July 1, 2011 as measured by the Annual Accreditation Process; Appendix E-1 of the Montana School Accreditation Standards and Procedures Manual.
- Monitor All Content and Performance Standards – 100 percent of schools will be in compliance by the Board of Public Education's March meeting each year as measured by the Annual Accreditation Process; Appendix E-1 of the Montana School Accreditation Standards and Procedures Manual.

2009 Biennium Significant Milestones:

	Completion Dates	
	Target	Actual
1 Work with OPI to encourage school districts to demonstrate progress towards improvement of those schools in advice status. (2006-2007 Report)	10%	9.00%
2 Work with OPI to encourage school districts to demonstrate progress towards improvement of those schools in deficiency status. (2006-2007 Report)	5%	7.00%
3 Work with OPI to encourage school districts to demonstrate progress towards improvement of those schools in advice status. (2007-2008 Report)	10%	11.30%
4 Work with OPI to encourage school districts to demonstrate progress towards improvement of those schools in deficiency status. (2007-2008 Report)	5%	15.40%
5 Work with OPI to encourage school districts to demonstrate progress towards improvement of those schools in advice status. (2008-2009 Report)	10%	7%
6 Work with OPI to encourage school districts to demonstrate progress towards improvement of those schools in deficiency status. (2008-2009 Report)	5%	12.90%

Agency Performance Report:

1a. Mathematics Content and Performance Standards were adopted in September 2009. Information Literacy/Library Media and Technology Content and Performance Standards were adopted in July 2008.

1b. Phase II of the Board's Distance, Online Learning which has resulted from Board work which began in September 2006, has yielded a new Class 8 category of licensure for all postsecondary faculty who qualify. To date, as a result of a thorough review process, 40 Class 8 licenses have been issued with 14 pending. A Board hearing on November 9, 2009 seeks to clarify the process to accommodate a broader, but comprehensive review of applications, which should result in the issuance of more Class 8 licenses.

1c. On November 13, 2009 the Board proposes to adopt New Rule I and amendment of ARM 10.57.102, 10.57.201, 10.57.204, 10.57.215, 10.57.301, 10.57.413, 10.57.420, 10.57.425, 10.57.426, and 10.57.437 pertaining to educator licensure. The result of this work pertaining to Chapter 57 should result in fewer school districts being in a non-conformance status with the Board of Public Education's standards relating to properly licensed and endorsed teachers.

2. The Board is pleased to see a significant increase in the number of schools who have turned their accreditation deficiencies around. The Board will continue to work with the Office of Public Instruction and individual school districts through monitoring and reporting processes and aggressive mitigation strategies for schools in continuing or serious deviation. The Board proposes to take action on a process in this regard at its November 2009 meeting.

LFD Narrative:

LFD Assessment: Progress report needed

Data Relevance: Yes

Appropriation Status: Appropriation and expenditure information provided for both fiscal years.

Comments/Issues: School district accreditation status improved between FY 2008 and FY 2009, those in advice status went from 11.3 percent to 7.0 percent, and those in deficiency status declined from 11.3 percent to 12.9 percent. However, those in deficiency status are still above the target of having 5 percent in deficiency status. Given that the accreditation standards are the minimum standards for a quality education, and that additional improvements need to be made to reach the target of 5 percent, the legislature may wish to continue to follow this performance measurement through the 2011 biennium.

Options: Change LFD assessment

Release from reporting

Request update in June for FY 2009-2010 status report on schools accreditation

Version	Date	Author
	9/23/2008	Joehler

Change Description
Add LFD narrative