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| Inclusion assurance | Agency/Program #: 3501-09 |
| | Division: _____ |
| | Program: _____ |
| Agency Name: | Office of Public Instruction |
| Agency Contact: | Madelyn Quinlan 444-3168 |
| LFC Contact: | Representative Hiner, Representative Glaser |
| LFD Liaison: | Kris Wilkinson 444-2722 |
| OBPP Liaison: | Nancy Hall 444-4899 |

Program or Project Description:
 The Office of Public Instruction has received three grant awards to study test designs for a statewide Criterion-Reference Test (CRT) based on modified achievement standards. These grants are collaborations with other states, universities, and testing and research entities. Montana is the lead state in these collaborations.

| Fund Name: | Appropriation, Expenditure and Source | | | | Approp & Expenditure numbers are as of September 30, 2009 |
|---------------|---------------------------------------|------------|------------|------------|---|
| | 2010 | | 2011 | | |
| | Approp. | Expended | Approp. | Expended | |
| General Fund | | | | | |
| State Special | | | | | |
| Federal Funds | | | | | |
| Total: | \$0 | \$0 | \$0 | \$0 | |

Goal(s):
 Develop valid and reliable assessments for children with disabilities and limited English proficiencies

Performance Measures :

| | 2011 Biennium Significant Milestones: | Completion Dates | |
|---|--|------------------|--------|
| | | Target | Actual |
| 1 | Conduct and complete an analysis of the appropriateness and effectiveness of the accommodations provided for students with disabilities | Sept. 2010 | |
| 2 | Conduct and complete an analysis of the appropriateness and effectiveness of the accommodations provided for students with limited English proficiency | Sept. 2010 | |
| 3 | Provide professional development and training on the use of accommodations in the classroom and on the statewide assessment through webinars, an annual assessment conference, (January 2010), and training materials for each school | Jan. 2010 | |
| 4 | Apply for grant to study accessible and valid assessment designs for students with disabilities and student with limited English Proficiency. OPI is partnering with other states, Washington is lead state in evaluating the validity of English Language Proficiency Assessments, New Hampshire is lead state in the accessible portable item protocol project to develop protocols for providing online testing with computer-based accommodations. | | |

Performance Report:

LFD Narrative:

LFD Assessment: Further progress reported required

Data Relevance: Yes

Appropriation Status: OPI did not provide either appropriation or expenditure information for this goal. As OPI recieved 3 grant awards for development of the evaluations and assessments on children with special education needs or limited English proficiency, appropriations and related expenditures should be available. The LFC workgroup may wish to request OPI provide funding information in subsequent reports.

Comments/Issues: Under ARRA, MOnTana is required to detemrine whether students with disabilities and limited proficient students are included in state assessments, if not Montana must provide a plan for providing these assessments. The LFC workgroup may wish to request specific measurements that can be used to determine OPI progress in attaining this requirement

Options; Change LFD assessment
 Request OPI provide specific, timely, and reliable performance measurements for this goal, as OPI has received varous federal awards, reporting requirements for the grants could be utilized . Request OPI provide appropriation and expenditure information

| Version | Date | Author |
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| Change Description |
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LFD

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