

**Improve academic content standards and student academic achievement standards**

**Agency/Program #: 3501-09**

**Division: Local Education Activities**

**Program:**

<b>Agency Name:</b>	Office of Public Instruction	
<b>Agency Contact:</b>	Madalyn Quinlan	444-3168
<b>LFC Contact:</b>	Representative Hiner, Representative Glaser	
<b>LFD Liaison:</b>	Kris Wilkinson	444-2722
<b>OBPP Liaison:</b>	Nancy Hall	444-4899

**Program or Project Description:**

The Board of Public Education reviews academic content and performance standards on a 5-year cycle. The OPI facilitates the review process, which includes focus groups discussions with business leaders, school administrators, and post-secondary and K-12 faculty regarding the redesign of the standards

**Appropriation, Expenditure and Source**

Fund Name:	2010		2011		Approp & Expenditure numbers are as of September 30, 2009
	Approp.	Expended	Approp.	Expended	
General Fund					
State Special					
Federal Funds					
<b>Total:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	

**Goal(s):**

Improve academic content standards and student academic achievement standards

**Performance Measures :**

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**2011 Biennium Significant Milestones:**

Completion Dates

**Target**

**Actual**

		Target	Actual
1	Adoption of the revised standards for Mathematics by the Board of Public Education	Sept. 2009	Sept. 2009
2	Adoption of the revised standards for Communication Arts by the Board of Public Education	Jan. 2010	On target
3	Participate in the national Common Core State Standards Initiative, a state-led process to develop common English-language arts and mathematics standards	On-going	On-going
4			
5			

**Performance Report:**

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**LFD Narrative:**

LFD Assessment: Further progress report needed

Data Relevance: Yes

Appropriation status: Appropriation and expenditure information is not provided for either fiscal year. OPI current budget and funding supports its work with school accreditation, the LFC workgroup may wish to request OPI provide appropriation and expenditure information related to this goal

Comments/Issues: Under ARRA Montana is requested to collect and publically report data and other information on whether students are provided high-quality state assessments, whether MONTana makes information available regarding student academic performance in Montana compared to the academic performance of students in other States, and on the extent to which students graduate from high-school in four years with a regular high-school diploma and continue on to pursue a college education. The LFC workgroup may wish to request performance measurements for this goal that provide the legislature with similar information to that provided to the federal Department of Education.

Options: Change LFD assessment

Request OPI provide performance measurements for this goal related to those required by the federal Department of Education and provide appropriation and expenditure information



Version	Date	Author

Change Description