

Indian Education for All		Agency/Program #: 3501-06-13
		Division: State Education Activities
		Program:
Agency Name:	Office of Public Instruction	
Agency Contact:		Enter Phone #
LFC Contact:	Representative Hiner, Representative Glaser	
LFD Liaison:	Jim Standaert, Kris Wilkinson	444-2722
OBPP Liaison:	Nancy Hall	444-4899

Program or Project Description:

Appropriation, Expenditure and Source					Approp & Expenditure numbers are as of June 30, 2009
Fund Name:	2008		2009		
	Approp.	Expended	Approp.	Expended	
General Fund	1,473,917	1,458,470	1,474,565	1,462,167	
State Special					
Federal Funds					
Total:	\$1,473,917	\$1,458,470	\$1,474,565	\$1,462,167	

Legislative Goal(s):

Indian Education for All

Legislative Performance Measures :

1. Each year there will be a 10 percent increase in the number of school districts offering IEFA professional development to their staff.
2. The number of schools reporting an increase in each of their stakeholders' knowledge will increase by an additional 5 percent from low to medium and medium to high each year.
3. Within five years, the percentage of school districts that indicate teacher training as their greatest IEFA need will decrease from 40% to 20%.
4. The OPI will contract with an outside evaluator to measure the effectiveness of its IEFA professional development program, determine gaps in its delivery, discover areas of improvement, and gauge successes.

2009 Biennium Significant Milestones:

		Completion Dates Target	Actual
1	The OPI collects data from schools to gauge local districts' current efforts toward implementing IEFA, including offering professional development for their staff. This data allows the OPI to offer targeted professional development to schools that are struggling to implement IEFA.	October 2007 October 2008	Completed
2	The OPI develops and begins a comprehensive plan for professional development activities to implement IEFA across the state. This plan includes development of regional providers, training of trainers, online professional development opportunities, creation of regional conferences and/or workshops, dissemination of IEFA best practices to local districts and educational organizations.	FY 2009	Completed 2009 Biennium Ongoing for 2011 Biennium
3	The OPI coordinates professional development activities in the IEFA Professional Development regions. This professional development includes a showcase of the OPI and partner developed materials and resources.	FY 2008	Completed 2009 Biennium Ongoing for
4	The OPI disseminates training publications and manuals regarding IEFA implementation to local districts and educational organizations. These publications include information concerning curriculum integration issues and necessary educator knowledge and content as well as resources for IEFA implementation	FY 2008	Completed 2009 Biennium

5	The OPI offers an online professional development system that offers information on best practices to implement IEFA	FY 2008	Completed for 2009 Biennium
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Agency Performance Report:

1. In 2005, sixty percent (60%) of schools offered IEFA professional development to their staff compared to ninety-two percent (92%) in 2007. There has been an increase of 32% of schools reporting that their staff received IEFA professional development. Performance measure #1 met within 2 academic years.
 - b. Partnered with four educational regional service providers to deliver IEFA professional development. The Western Montana Professional Educational Region (WMPER) is located in Missoula and reaches out to 66 school districts. The Montana North Central Service Region (MNCESR) is located in Shelby and reaches out to 31 districts. The Southern Montana Alliance for Research and Training (SMART) serves 52 districts. The Prairie View Curriculum Consortium provides professional development to 13 districts in eastern Montana. Three educational regional service providers collaborated this academic year to offer an online IEFA 101 course. Over 500 educators have completed the course.
 - c. Continuing the partnership with tribal colleges, a second agreement with Ft. Peck Community College provided professional development and a resource list to 28 school districts.
 - d. Offered the third annual OPI IEFA Best Practices Conference in Helena in February of 2009. Over 900 participants have attended the 3 conferences. An advocacy institute for 79 participants was held in Bozeman in June of 2009.
 - e. Provided grants to 13 school districts to offer their staff IEFA professional development.
 - f. From September 2008 through June 2009, the OPI Indian Education Division staff delivered 51 workshops/professional development events to over 1500 Montana educators.
2.

	2005	2007	2008
Low	21%	5%	3.8%
Medium	62%	67%	74.5%
High	17%	28%	21.7%

In the first year of the biennium, Performance measure #2 was met in moving stakeholder's knowledge from low to medium, but not from medium to high. Data for 2009 is currently being collected and compiled by OPI through the Annual Data Collection
3. In 2005, 40% of school districts indicated teacher training as their greatest IEFA need compared to 32.6% in 2007. The percentage in 2008 was 33%. Data for 2009 is currently being collected and compiled by OPI through the Annual Data Collection.
4. OPI is developing criteria that will be incorporated into a request for proposals (RFP) for selecting an evaluator. OPI plans to issue the RFP in February 2010 and select an evaluator by the end of the 2009-10 school year

LFD Narrative:

LFD Assessment: On track

Data Relevance: Yes

Appropriation Status: Appropriations and expenditures provided for both fiscal years

Comments/Issues: While OPI has not met the performance measurement for having stakeholder's knowledge by an additional 5 percent from medium to high each year, the percentage of teachers receiving Indian Education for All training has increased from 60 percent in FY 2005 to 92 percent in FY 2007, and the knowledge of Indian Education for All is 74.5 percent at the medium level indicating significant improvements in a year. As the program will be conducting an independent evaluation of the effectiveness of its training program in FY 2010 the legislature may wish to request an update in October 2010 on the FY 2009 data and the expected timeline for completion of the evaluation.

Options: Change LFD assessment

Release from reporting due to the significant progress on the goal already completed

Request an update in October 2010 on the FY 2009 measurements and the independent evaluation of the program

Version	Date	Author	Change Description
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	9/24/2008	
