

Transferability and Student Data		Agency/Program #: 5102-01-11
		Division:
		Program: OCHE Administration
Agency Name:	Montana University System/Office of the Commissioner of Higher Education	
Agency Contact:	Tyler Trevor, Associate Commissioner of Higher Education	444-0307
LFC Contact:	Representative Hiner, Representative Glaser	
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Program or Project Description:

To improve the transferability of student credits/coursework between the campuses of the Montana University System (including the community colleges).

Appropriation, Expenditure and Source					
Fund Name:	2008		2009		Approp & Expenditure numbers are as of April 30, 2010
	Approp.	Expended	Approp.	Expended	
General Fund	1,291,099	259,290	1,285,710	1,284,405	<i>See Data sheet for more detail</i>
State Special					
Federal Funds					
Total:	\$1,291,099	\$259,290	\$1,285,710	\$1,284,405	

Legislative Goal(s):

That retention rates and completion rates for students that have transferred between campuses and transferred in coursework from other institutions are at the same level as retention and completion rates for students that have not transferred.

Legislative Performance Measures:

All undergraduate courses in the MUS will go through a common course numbering process. All courses deemed to be significantly similar must possess the same prefix, course number, title and credits; and directly transfer on one-to-one basis. Common course numbering will result in a transparent computerized program that demonstrates transferable courses across the MUS.

2009 Biennium Significant Milestones:		Completion Dates	
		Target	Actual
1	Hiring of 2.5 FTE (Director of Transferability, Computer Programmer, and Computer Support Specialist).	July 2007	July 2007
2	Identify 11 faculty councils	Sept 2007	Sept 2007
3	Approve Board of Regents policy mandating Common Course Numbering	Nov 2007	Nov 2007
4	Centralized, web-based computer program developed to demonstrate transferability of courses throughout the MUS	Sept 2008	Jan 2009
5	Undergraduate courses in 11 disciplines will be common course numbered	Sept 2008	Jan 2009
6	Undergraduate courses in 11 more disciplines will be common course numbered	Sept 2009	July 2009

Agency Performance Report:

Common Course Numbering (CCN) Update, October 2009

Round One

As of October 2009, twelve disciplines have gone through the common course numbering process and are incorporated into class schedules for student enrollment in Fall 2009.

By finding more than 1,300 courses that have equivalents somewhere in the system, the CCN review condensed the number of different courses in these disciplines from 2,500 to 1,200.

The twelve disciplines in round one contain some of the most commonly transferred courses in the system:

Accounting, Computer Applications, Economics, History, Languages, Literature, Mathematics, Political Science, Psychology, Sociology, Statistics, Writing

Round Two

Currently, over 40 additional disciplines are under review and targeted for completion before the beginning of Fall 2010.

The timeline for completing common course numbering for all disciplines within the MUS is June 30, 2011.

June 2010 Update: more than 6,500 courses in 40 disciplines have gone through the Common Course Numbering process. This represents over 65% of the undergraduate courses in the MUS.

LFD Narrative:

This performance report covers the 2009 biennium time period and is presented to the December 2009 Legislative Finance Committee workgroup because the target date for the last significant milestone occurred after the October LFC meeting. The agency met the 2009 biennium milestones.

The agency has targeted additional academic disciplines to complete common course numbering before the beginning of Fall 2010. Common course numbering for all academic disciplines is anticipated to be completed by 6/30/2011.

This is the final performance report for the Transferability and Student Data initiative unless the LFC workgroup determines it wishes to continue monitoring during the 2011 biennium interim.

June 2010 LFD Assessment -- The agency is meeting 2011 biennium milestones.

The overall goal of this initiative was to strive for retention rates and completion rates for students that have transferred between campuses or from institutions outside of the MUS that are at the same level as retention and completion rates for students that have not transferred. The LFC workgroup may wish to request a followup report during the 2012-13 interim to evaluate whether the goal has been achieved.

Version	Date	Author
	11/16/2009	Joehler
	5/13/2010	Joehler

Change Description
Added LFD Narrative
Added June 2010 LFD Narrative