

<b>Support Struggling Schools</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 150px;"><b>Agency/Program #:</b></td> <td><b>3501-09</b></td> </tr> <tr> <td><b>Division:</b></td> <td><b>Local Education Activities</b></td> </tr> <tr> <td><b>Program:</b></td> <td></td> </tr> </table>	<b>Agency/Program #:</b>	<b>3501-09</b>	<b>Division:</b>	<b>Local Education Activities</b>	<b>Program:</b>	
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<b>Division:</b>	<b>Local Education Activities</b>						
<b>Program:</b>							
<b>Agency Name:</b>	Office of Public Instruction						
<b>Agency Contact:</b>	Madelyn Quinlan	444-3168					
<b>LFC Contact:</b>	Representative Hiner, Representative Glaser						
<b>LFD Liaison:</b>	Kris Wilkinson	444-2722					
<b>OBPP Liaison:</b>	Nancy Hall	444-4899					

**Program or Project Description:**  
 As part of its strategic direction to improve student achievement in struggling schools by providing leadership for school turnaround efforts across the state, the OPI has named a cross-agency team, which is charged with developing an implementation plan for the initiative.

Appropriation, Expenditure and Source					Approp & Expenditure numbers are as of April 30, 2010
Fund Name:	2010		2011		
	Approp.	Expended	Approp.	Expended	
General Fund					
State Special					
Federal Funds					
<b>Total:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	

**Goal(s):**  
 Support struggling schools

**Performance Measures :**

2011 Biennium Significant Milestones:	Completion Dates	
	Target	Actual
1		
2		
3		
4		
5		
6		

**Performance Report:**

Action Steps:

- The OPI has identified likely schools and school districts eligible for the Turnaround Initiative, based on length of time in corrective action and/or restructuring among other factors.
- The OPI has expanded the school support team for targeted Title I schools to include a school coach to work with school leadership teams and an instructional coach to work with classroom teachers.
- The Superintendent of Public Instruction has launched a statewide listening tour, "Communities Coming Together for Education" in which the Superintendent will visit six targeted school districts in Fall 2009 and Spring 2010 to jumpstart community and school collaborations for school improvement.
- The OPI has applied for a \$9.788 million School Improvement Grant to provide technical assistance and resources to 7 Title I schools in improvement, corrective action, or restructuring that have been identified as Persistently Lowest-Achieving Schools (using a federal formula). Federal approval is pending.
- The OPI has met with the school districts (school trustees, local union representatives, teachers and community members) that have Persistently Lowest-Achieving Schools and created a Memorandum of Understanding to work with these five school districts. Two districts have signed the MOU, one has declined to sign, and two more are anticipated to sign.

**LFD Narrative:**

LFD Assessment: Progress Report Needed

Data Relevance: OPI has provided action steps for implementing the program but no information on how it will measure the success of the program

Appropriation Status: Appropriations for this program were not included in HB 2. However, OPI is currently negotiating with the Department of Education on a \$9.788 million School Improvement Grant (SIG) which is to be used to support its efforts with struggling schools.

Comments/Issues: OPI has not included measurements to determine the success of its work with struggling schools. As part of the SIG process OPI is working with persistently lowest-achieving schools. The legislature may wish to request the measurements that the federal Department of Education will use to determine success and use these measurements to determine the success of the program.

Options; Change the LFD Assessment

- Request OPI report on the federal measurements that will be used to determine success for the SIG grant at the October workgroup meeting
- Release from reporting

Version	Date	Author

Change Description