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| Inclusion assurance | Agency/Program #: 3501-09 | |
| | Division: | |
| | Program: | |
| Agency Name: | Office of Public Instruction | |
| Agency Contact: | Madelyn Quinlan | 444-3168 |
| LFC Contact: | Representative Hiner, Representative Glaser | |
| LFD Liaison: | Kris Wilkinson | 444-2722 |
| OBPP Liaison: | Nancy Hall | 444-4899 |

Program or Project Description:

The Office of Public Instruction has received three grant awards to study test designs for a statewide Criterion-Reference Test (CRT) based on modified achievement standards. These grants are collaborations with other states, universities, and testing and research entities. Montana is the lead state in these collaborations.

| Appropriation, Expenditure and Source | | | | | Approp & Expenditure numbers are as of April 30, 2010 |
|---------------------------------------|------|------------|------------|------------|--|
| Fund Name: | 2010 | | 2011 | | |
| | | Approp. | Expended | Approp. | Expended |
| General Fund | | | | | |
| State Special | | | | | |
| Federal Funds | | | | | |
| Total: | | \$0 | \$0 | \$0 | \$0 |

Goal(s):

Develop valid and reliable assessments for children with disabilities and limited English proficiencies

Performance Measures :

| | 2011 Biennium Significant Milestones: | Completion Dates | |
|---|--|------------------|--------|
| | | Target | Actual |
| 1 | Conduct and complete an analysis of the appropriateness and effectiveness of the accommodations provided for students with disabilities | Sept. 2010 | |
| 2 | Conduct and complete an analysis of the appropriateness and effectiveness of the accommodations provided for students with limited English proficiency | Sept. 2010 | |
| 3 | Provide professional development and training on the use of accommodations in the classroom and on the statewide assessment through webinars, an annual assessment conference, (January 2010), and training materials for each school | Jan. 2010 | |
| 4 | Apply for grant to study accessible and valid assessment designs for students with disabilities and student with limited English Proficiency. OPI is partnering with other states, Washington is lead state in evaluating the validity of English Language Proficiency Assessments, New Hampshire is lead state in the accessible portable item protocol project to develop protocols for providing online testing with computer-based accommodations. | Ongoing | |

Performance Report:

LFD Narrative:

LFD Narrative: Progress Report Needed

Data Relevance: OPI has provided milestone information for the goal of developing valid and reliable assessments for children with disabilities and limited English proficiencies

Appropriation Status: Appropriation and expenditure information were not provided

Comments/Issues: OPI has not included measurements to determine the success of the strategies. The legislature may wish to request OPI report on the analysis of the appropriateness and effectiveness of the accommodations provided for students during the October workgroup meeting as the report is to be completed in September.

Options: Change the LFD Assessment
 Request OPI develop report on the appropriateness and effectiveness of accommodations provided for students
 Release from reporting

| Version | Date | Author |
|---------|------|--------|
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| Change Description |
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