

Improve academic content standards and student academic achievement standards		Agency/Program #: 3501-09
		Division: Local Education Activities
		Program:
Agency Name:	Office of Public Instruction	
Agency Contact:	Madelyn Quinlan	444-3168
LFC Contact:	Representative Hiner, Representative Glaser	
LFD Liaison:	Kris Wilkinson	444-2722
OBPP Liaison:	Nancy Hall	444-4899

Program or Project Description:

The Board of Public Education reviews academic content and performance standards on a 5-year cycle. The OPI facilitates the review process, which includes focus groups discussions with business leaders, school administrators, and post-secondary and K-12 faculty regarding the redesign of the standards

Appropriation, Expenditure and Source				
Fund Name:	2010		2011	
	Approp.	Expended	Approp.	Expended
General Fund				
State Special				
Federal Funds				
Total:	\$0	\$0	\$0	\$0

Approp & Expenditure numbers are as of April 30, 2010

Goal(s):

Improve academic content standards and student academic achievement standards

Performance Measures :

2011 Biennium Significant Milestones:		Completion Dates	
		Target	Actual
1	Adoption of revised standards for Mathematics by the Board of Public Education	Sep-09	Sep-09
2	Adoption of revised standards for Communication Arts by the Board of Public Education	Jan-10	Jan-10
3	Participate in the national Common Core State Standards Initiative, a state-led process to develop common English-language arts and mathematics standards	On-going	On-going
4			
5			
6			

Performance Report:

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LFD Narrative:

LFD Assessment: Progress Report Needed

Data Relevance: OPI has provided milestone information for the goal of improving academic content standards and student academic achievement standards but no information on how it will measure the success of the program.

Appropriation Status: Appropriation and expenditure information were not included in the report.

Comments/Issues: OPI has not included measurements to determine the success of the program. As part of the Education and Local Government Interim Committee (ELG) work the committee has worked with OPI and the Board of Public Education to develop shared policy goals and accountability measurements for the K-12 education system. The Board of Public Education currently reports to the LFC workgroup on the status of school accreditation. In addition to accreditation status OPI tests students each year to measure academic progress through the adequate yearly progress measurement process. The legislature may wish to request OPI report on the progress of Montana students as measured through the adequate yearly progress report.

Options: Change the LFD Assessment

Request OPI develop measurements for the success of the goal and report on the measurements at the October workgroup meeting
Release from reporting

Version	Date	Author

Change Description