

Improve teacher effectiveness	Agency/Program #: 3501-09	
	Division:	Local Education Activities
	Program:	
Agency Name:	Office of Public Instruction	
Agency Contact:	Madelyn Quinlan	444-3168
LFC Contact:	Representative Hiner, Representative Glaser	
LFD Liaison:	Kris Wilkinson	444-2722
OBPP Liaison:	Nancy Hall	444-4899

Program or Project Description:

The Montana Legislature funds Quality Education Loan Assistance Payments to educators who teach in schools impacted by critical teacher shortages. The program provides for the direct repayment of educational loans of eligible quality educators for up to 4 years. The total annual loan repayment per educator may not exceed \$3,000. The funding is anticipated to provide loan repayment assistance to approximately 300 educators in FY 2010 and 400 educators in FY 2011

Fund Name:	Appropriation, Expenditure and Source				Approp & Expenditure numbers are as of April 30, 2010
	2010		2011		
	Approp.	Expended	Approp.	Expended	
General Fund	882,000		1,076,000		
State Special					
Federal Funds					
Total:	\$882,000	\$0	\$1,076,000	\$0	

Goal(s):

Improve teacher effectiveness and comply with ESEA requirements to address inequities in the distribution of highly qualified teachers

Performance Measures :

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2011 Biennium Significant Milestones:

		Completion Dates	
		Target	Actual
1	OPI prepares and presents a report to the Board of Public Education for approval identifying critical quality educator shortage areas	Nov-09	Nov-09
2	OPI works with the Montana Guaranteed Student Loan Program to establish eligibility of Montana educators for loan repayment assistance	April - June 2010	On -target
3	Montana Guaranteed Student Loan Program makes assistance payments to eligible teachers	Jun-10	On Target
4			
5			
6			

Performance Report:

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LFD Narrative:

LFD Assessment: Progress Report Needed

Data Relevance: OPI has provided milestone information for the goal of achieving equity in teacher distribution but no information on how it will measure the success of the program.

Appropriation Status: Appropriations included in the report are made to the Office of the Commissioner of Higher Education for distribution to qualifying teachers. As of June 4, 2010 expenditures for the program have not yet been recorded on the state's accounting system as the funding is generally distributed at the end of the school year.

Comments/Issues: OPI has not included measurements to determine the success of the program. As part of the review of teacher shortage areas, OPI reports to the Board of Public Education on the schools that are impacted by critical shortages and the specific licensure and endorsement areas that are difficult to fill. The legislature may wish to request that OPI report on the percent of teachers within these areas that received the funds and of those teachers receiving the Quality Education Loan Assistance Payments the percentage that continued teaching in the critical shortage areas. The legislature may also wish to know the impact of the budget reductions on the program.

Options: Change the LFD Assessment
 Request OPI develop measurements for the success of the program and report on the measurements at the October workgroup meeting
 Release from reporting

Version	Date	Author

Change Description