

Establish longitudinal data system for the P-20 education system in Montana

Agency/Program #: 3501-06
Division: State educational activities
Program:

Agency Name:	Office of Public Instruction	
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Program or Project Description:

The performance measures set by the USED is for the state to implement the 12 elements described in section 6401(e)(2)(D) of the America COMPETES Act for a statewide P-16 education data system. The 12 elements are shown in the performance measures below. The checked items indicate elements that are implemented

Fund Name:	2010		2011		Approp & Expenditure numbers are as of April 30, 2010
	Approp.	Expended	Approp.	Expended	
General Fund	0				
State Special	0				
Federal Funds	0				
Total:	\$0	\$0	\$0	\$0	

Goal(s):

Establish a longitudinal data system for the P-20 education system in Montana

Performance Measures :

- (i) Preschool through grade 12 education and postsecondary education
 - X unique statewide student identifier that does not permit a student to be individually identified by users of the system
 - X student-level enrollment, demographic, and program participation information
- With respect to preschool through grade 12 education and postsecondary education
 - X student-level information about the points at which students exit, transfer in, transfer out, drop out or complete P-16 education programs
 - * the capacity to communicate with higher education data systems
 - * a State data audit system assessing data quality, validity, and reliability
- (ii) Preschool through grade 12 education
 - X yearly test records of individual students with respect to assessments under section 6311(b) of this title
 - X information on students not tested by grade and subject
- With respect to preschool through grade 12 education
 - * a teacher identifier system with the ability to match teachers to students
 - * student-level transcript information, including information on courses completed and grades earned
 - * student-level college readiness test scores
- Postsecondary education
 - * information regarding the extent to which students transition successfully from secondary school to postsecondary education, including whether students enroll in remedial coursework
- With respect to postsecondary education, data that
 - * other information determined necessary to address alignment and adequate preparation for success in postsecondary education

2011 Biennium Significant Milestones:

	Completion Dates	
	Target	Actual
Complete the Data Quality Campaign survey with detailed questions on the 12 elements of the America COMPETES Act	Nov-09	Nov-09
Apply of the USED for a longitudinal data systems grant to establish data linkages from K-12 to postsecondary. OPI is lead agency in partnership with Office of the Commissioner of Higher Education, Department of Public Health and Human Services, and Department of Labor	Dec-09	Dec-09
Received notification from USED for a longitudinal data system grant to establish data linkages from K-12 to post-secondary		May-10

Performance Report:

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LFD Narrative:

LFD Assessment: Progress Report Needed

Data Relevance: OPI has provided milestone information for the goal of establishing a K-12 data system but no information on how it will measure the success of the program.

Appropriation Status; OPI did not include appropriation information for this program.

Comments/Issues: OPI has not include measurements to determine the success of the program. As part of the Race to the Top application OPI states it will recommend to the Board of Public Education (BOPE) that BOPE adopt a rule requiring all school districts to include the K-12 statewide student identifier in the student's permanent record and on the student's official transcript by November 2010 with an extraction of the records from the MUS data system and matching to the K-12 unit level data in December 2010, and a follow-up report in February 2011. The legislature may wish to request that OPI report on the number of student transcripts that included the student identifier as a result of the described process.

Options: Change the LFD Assessment
 Request OPI develop measurements for the success of the program and report on the progress at the October workgroup meeting
 Release from reporting.

Version	Date	Author

Change Description