



June 18, 2012

## K-12 Shared Policy Goals Performance Monitoring Report

Goal 1: Prepare students with the knowledge and skills necessary for success in the 21<sup>st</sup> century global society.

Objective 1.1: Increase Montana's high school graduation rate.

Accountability Measure: By June 30, 2013, increase by 2 percent the number of students who graduate in 4 years with a regular high school diploma.

### Progress Report:

As of 2011, Montana has four years of enrollment in its student information system, AIM, allowing the Office of Public Instruction to use a new four-year adjusted cohort graduation rate. Montana's graduation rate has improved from 80.2% in 2010 to 82.2% in 2011. The key will be to sustain and build upon these gains in 2012 and beyond.

Objective 1.2: Review the ARM Rules that govern accreditation, certification, and professional educator preparation programs on a regular cycle.

Accountability Measure: By June 30, 2013, increase by 2 percent the number of schools meeting regular accreditation standards using 2011/2012 school year as a baseline.

### Progress Report:

The Office of Public Instruction is leading and facilitating the effort to review the Board of Public Education's administrative rules governing school accreditation. These rules are contained in Chapter 55 of Title 10, Administrative Rules of Montana. The Chapter 55 Task Force recommendations were submitted to Superintendent of Public Instruction Denise Juneau in mid-April. Superintendent Juneau presented her recommendations to the Board of Public Education on May 10, 2012. At its meeting in July, the Board of Public Education is anticipated to move forward with its Notice of Proposed Rulemaking.

OPI recommended schools for accreditation to the Board of Public Education in March 2012. The percentage of schools recommended for regular accreditation dropped from 66% in 2010-11 to 65% in 2011-12. The percentage of schools with deficiencies increased from 8% in 2010-11 to 9% in 2011-12. The percentages for schools with regular accreditation with deviations (18%) and with accreditation with advice (8%) remained the same from 2010-11 to 2011-12.

Goal 2: Improve teaching and student learning by promoting data-driven policy decisions and increasing access to educational information.

Objective 2.1: Develop a statewide longitudinal data system to collect and report reliable and timely data on Montana K-12 students.

Accountability Measure: By June 30, 2013, the K-12 education data warehouse will be established as the single source of information for reporting and analysis of K-12 student level data collected by the OPI as measured by the number of reports produced from the data warehouse.

Objective 2.2: Improve access to K-12 education data by educators, policymakers and the public.

Accountability Measure: By June 30, 2013, educators, policymakers, and the public will have access to data in the data warehouse through standardized reports and ad hoc query tools in accordance with the access rights established for the individual accessing the data as measured by the number of categories of users.

**Progress Report:**

On March 12, the Office of Public Instruction announced that Montana's new K-12 data warehouse, GEMS, is available for secured access to Montana schools and districts. At the end of April, OPI opened the data warehouse site to the public. The data warehouse is organized into nine data domains. These include student achievement, programs and course offerings, school climate, student services, school finance, school staffing and teacher characteristics, student characteristics, student engagement, and general school and district information. The new data warehouse will be rolled out in phases. The first release includes data on student achievement and general school and district information. The OPI has created more than 25 student achievement reports, dashboards, and other tools for this first release. The reports display information on graduation rates, student assessment results, accountability under No Child Left Behind, and GED completion.

Goal 3: Improve student achievement in struggling schools.

Objective 3.1: Provide learning supports and promote greater community engagement to increase greater student achievement in schools identified as struggling.

Accountability Measure: The number of schools served by the Statewide System of Support that show an increase in student achievement as measured by the statewide student assessment (criterion-referenced test) using 2009-10 school year as a baseline.

**Progress Report:**

Results from the Spring 2012 administration of MontCAS, the statewide student assessment, will be available for statewide reporting at the end of June 2012. The Office of Public Instruction will be able to report on three data points (2009-10 as the baseline and 2010-11 and 2011-12 results) once the 2012 data becomes available.

Goal 4: Increase public awareness of and engagement in the K-12 educational system recognizing the roles and responsibilities of the state and local educational agencies and the legislature.

Objective 4.1: Promote coordination and collaboration among the legislature and K-12 education agencies recognizing the constitutional roles of the Board of Public Education, Montana Legislature and local school districts.

Accountability Measure: Progress shall be measured by continuous improvement in attaining the identified accountability measures in the K-12 shared policy goal agreement.

**Progress Report:**

The Office of Public Instruction is committed to making regular reports to the Education and Local Government Interim Committee on the agency's and the state's progress in meeting the goals and objectives of the K-12 Shared Policy Goals. To date, during the 2011-12 interim, the Office of Public Instruction has presented information and demonstrations to the ELG on:

- 1) the agency's progress in meeting the requirements of 20-7-104, MCA, which establishes requirements for transparency and public availability of public school performance data;
- 2) the state's progress in meeting the 10 State Actions assessed by the Data Quality Campaign; and
- 3) the features of the GEMS, K-12 education data warehouse, which will provide access to a wide range of data and information related to K-12 education.