School ID	School A
School Type	Elementary School
District Size	Large

Accreditation Status

Present Status:	**Advice**
Proposed Status:	**Regular**

A	B	C	D	E	F
10.55.601-606	10.55.701 –702, 10.55.714-716, 10.55.706-708	10.55.801 - 805, 10.55.1001 & 1003	10.55.901 –910	10.55.704-705	10.55.709 –713

Progress Areas Status	
Progress Area 1	Progress Area 2

G	H	I	J	K	L	M	N	O
Grade 3 - Math	Grade 4 - Math	Grade 5 - Math	Grade 6 - Math	Grade 3 - Math	Grade 4 - Reading	Grade 5 - Reading	Grade 6 - Reading	Grade 4 - Science

	8
	7
Adequate	0
Not Adequate	0
	0

	Regularly Accredited	Accredited with Minor Deviation	Accredited on Advice	Accredited with Deficiency	Not Accredited
Minimum High 1 Required	5	4	4	**	***
Minimum High 2 Required*	10	8	7	**	***
Minimum Adequate Allowed	0	3	4	**	***
Minimum Not Adequate Allowed	0	0	0	**	***
Minimum Floor Allowed	0	0	0	**	***

*- All Schools must receive at least a High 2 for Input Criteria E and F in order to be Accredited at any of the top 3 levels

** - Any School receiving Not Adequate or Floor in any category OR not meeting the minimum criteria for Accredited with Advice will be Accredited with Deficiency Needing Assistance

*** - 2 consecutive years of no progress at Accredited with Deficiency Needing Assistance will result in Not Accredited

SAMPLE

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School ID	School B
School Type	High School
District Size	Large

Accreditation Status

Present Status:	Deficiency	
Proposed Status:	Deficiency	Due to B at Floor

A	B	C	D	E	F
10.55.601-606	10.55.701–702, 10.55.714-716, 10.55.706-708	10.55.801 - 805, 10.55.1001 & 1003	10.55.901–910	10.55.704-705	10.55.709–713
[redacted]					

Progress Areas Status	
Progress Area 1	Progress Area 2
[redacted]	

G	H	I	J	K
Grade 10 - Math	Grade 10 - Reading	Grade 10 - Science	Drop Out Rate	Graduation Rate
[redacted]				[redacted]

[redacted]	5
[redacted]	4
Adequate	1
[redacted]	0
[redacted]	1

	Regularly Accredited	Accredited with Minor Deviation	Accredited on Advice	Accredited with Deficiency	Not Accredited
Minimum High 1 Required	5	4	4	**	***
Minimum High 2 Required*	6	4	3	**	***
Minimum Adequate Allowed	0	3	4	**	***
Minimum Not Adequate Allowed	0	0	0	**	***
Minimum Floor Allowed	0	0	0	**	***

*- All Schools must receive at least a High 2 for Input Criteria E and F in order to be Accredited at any of the top 3 levels

** - Any School receiving Not Adequate or Floor in any category OR not meeting the minimum criteria for Accredited with Advice will be Accredited with Deficiency Needing Assistance

*** - 2 consecutive years of no progress at Accredited with Deficiency Needing Assistance will result in Not Accredited

SAMPLE

School ID	School C	**Accreditation Status**	
School Type	High School	Present Status:	**Minor Deviation**
District Size	Large	Proposed Status:	**Deficiency** Due to B at Floor

A	B	C	D	E	F
10.55.601-606	10.55.701–702, 10.55.714-716, 10.55.706-708	10.55.801 - 805, 10.55.1001 & 1003	10.55.901–910	10.55.704-705	10.55.709–713

Progress Areas Status	
Progress Area 1	Progress Area 2
Adequate	

G	H	I	J	K
Grade 10 - Math	Grade 10 - Reading	Grade 10 - Science	Drop Out Rate	Graduation Rate
				Adequate

	5
	4
Adequate	1
	0
	1

	Regularly Accredited	Accredited with Minor Deviation	Accredited on Advice	Accredited with Deficiency	Not Accredited
Minimum High 1 Required	5	4	4	**	***
Minimum High 2 Required*	6	4	3	**	***
Minimum Adequate Allowed	0	3	4	**	***
Minimum Not Adequate Allowed	0	0	0	**	***
Minimum Floor Allowed	0	0	0	**	***

*- All Schools must receive at least a High 2 for Input Criteria E and F in order to be Accredited at any of the top 3 levels

** - Any School receiving Not Adequate or Floor in any category OR not meeting the minimum criteria for Accredited with Advice will be Accredited with Deficiency Needing Assistance

*** - 2 consecutive years of no progress at Accredited with Deficiency Needing Assistance will result in Not Accredited

SAMPLE

School ID	School D	**Accreditation Status**	
School Type	Middle School	Present Status:	**Regular**
District Size	Large	Proposed Status:	**Regular**

A	B	C	D	E	F
10.55.601-606	10.55.701 –702, 10.55.714-716, 10.55.706-708	10.55.801 - 805, 10.55.1001 & 1003	10.55.901 –910	10.55.704-705	10.55.709 –713

Progress Areas Status	
Progress Area 1	Progress Area 2
	Adequate

G	H	I	J	K	L	M	N
Grade 6 - Math	Grade 7 - Math	Grade 8 - Math	Grade 6 - Reading	Grade 7 - Reading	Grade 8 - Reading	Grade 8 - Science	Drop Out Rate

	11
	3
Adequate	0
	0
	0

	Regularly Accredited	Accredited with Minor Deviation	Accredited on Advice	Accredited with Deficiency	Not Accredited
Minimum High 1 Required	5	4	4	**	***
Minimum High 2 Required*	9	7	6	**	***
Minimum Adequate Allowed	0	3	4	**	***
Minimum Not Adequate Allowed	0	0	0	**	***
Minimum Floor Allowed	0	0	0	**	***

*- All Schools must receive at least a High 2 for Input Criteria E and F in order to be Accredited at any of the top 3 levels

** - Any School receiving Not Adequate or Floor in any category OR not meeting the minimum criteria for Accredited with Advice will be Accredited with Deficiency Needing Assistance

*** - 2 consecutive years of no progress at Accredited with Deficiency Needing Assistance will result in Not Accredited

SAMPLE