Education and Local Government Interim (

62nd Montana Legislature

SENATE MEMBERS
GARY BRANAE--Vice Chair
TOM FACEY
BOB HAWKS
LLEW JONES
BOB LAKE
FREDERICK (ERIC) MOORE

HOUSE MEMBERS
ELSIE ARNTZEN--Chair
KRISTIN HANSEN
EDITH (EDIE) MCCLAFFERTY
ROBERT MEHLHOFF
JEAN PRICE
MATTHEW ROSENDALE

COMMITTEE STAFF
LEANNE KURTZ, Lead Staff
DANIEL WHYTE, Staff Attorney
CLAUDIA (CJ) JOHNSON, Secretary

Education and Local Government Interim Committee
Study of Performance-based K-12 Funding
Approved 11/18/2011

In lieu of conducting the SJR 28 study of performance-based funding for K-12 education as it is requested in the resolution, the Education and Local Government interim committee intends to study outcome-based or performance-based K-12 education as follows.

The committee will:

1. Examine data-driven outcome-based or performance-based K-12 education systems in other states, what the supporters and detractors of the systems in those states say, costs associated with implementation, and whether or not any of the systems have faced legal challenge;

2. Collect and analyze national literature and studies on outcome-based or performance-based K-12 education, both in support of such systems and critical of those systems;

3. Solicit comment and input on an outcome-based or performance-based K-12 system from Montana educators, school administrators, and education organizations;

4. Review and consider previous efforts by the Montana Legislature to enact outcome-based or performance-based K-12 education systems;

5. Examine the role that the data collection and analysis system under development by the Montana Office of Public Instruction (Growth and Enhancement of Montana Students or GEMS) would play in an outcome-based or performance-based K-12 education system and the ways that the enhanced data collection and analysis will impact local school districts, both from a functionality perspective and cost perspective;

6. Consider the collaboration necessary among the state, school districts, schools, educators, collective bargaining representatives, and other interested parties for an outcome-based or performance-based K-12 education system;

7. Include findings and recommendations in the committee's final report to the 63rd Legislature; and

8. Review any additional information that the committee considers appropriate.