

**State-Tribal Relations Interim Committee  
Draft Decision Matrix, July 2015**

<b>Topic</b>	<b>Base study</b>	<b>Add on</b>	<b>No action</b>	<b>FTE Selected</b>
Cultural patrimony and sacred objects and sites	.03 FTE <ul style="list-style-type: none"> <li>Summarize current state, federal, and tribal laws and regulations</li> <li>Summarize current state requirements for consultation of HPOs and THPOs during project development</li> <li>Panel discussion</li> </ul>	.015 FTE <ul style="list-style-type: none"> <li>Summary of other states' laws and regulations</li> </ul>	.0 FTE	
Economic impacts and financing of tribal colleges	.075 FTE <ul style="list-style-type: none"> <li>Summarize tribal college economic data, including wages, employment rates, domestic product, spending, and local and state tax revenue</li> <li>Summarize the financing of Montana tribal colleges, including federal contributions, state contributions, and tuition</li> <li>Compare state support for tribal colleges, community colleges, and units of the Montana university system</li> <li>Panel discussion</li> </ul>	.025 FTE <ul style="list-style-type: none"> <li>Summary of how other states provide support for tribal colleges</li> </ul>	.0 FTE	
Law enforcement jurisdictional issues	.02 FTE <ul style="list-style-type: none"> <li>Seek input from tribes during reservation visits re: sexual assault concerns and related jurisdictional issues</li> <li>Panel discussion</li> <li>Staff presents information to LJIC</li> </ul>	.1 FTE <ul style="list-style-type: none"> <li>Summarize current parameters of legal jurisdictions and cross-jurisdictional agreements between state, counties, cities, tribes on civil and criminal matters. Compare differences between tribes.</li> <li>Summarize legal underpinnings of various governments' authority and examine duties, responsibilities, and limitations of each party to cross-jurisdictional agreements to determine how or if any could be improved or adapted for other use</li> <li>Identify additional agreements that could be made uniform and potentially implemented</li> <li>Panel discussion</li> </ul>	.0 FTE	

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St. Mary's Diversion and Canal	.02 FTE <ul style="list-style-type: none"> <li>Summarize project, federal/state actions and appropriations to date, next steps</li> <li>Explore funding options for infrastructure</li> <li>Panel discussion</li> </ul>		.0 FTE	
Impact of public charter schools on reservations	.075 FTE <ul style="list-style-type: none"> <li>Provide data on existing public/private educational systems for Indian students in MT on and off reservation, and student attendance, performance, and other educational outcomes</li> <li>Summarize use of charter schools to educate Indian students in other states and research on resulting outcomes</li> <li>Panel discussion</li> </ul>		.0 FTE	
Financial assistance provided to tribes through state agencies	.03 FTE <ul style="list-style-type: none"> <li>Solicit and summarize information re: financial assistance provided to Montana Indian tribes by the 29 state agencies/entities listed in HB 562</li> <li>Panel discussion</li> </ul>	.05 FTE <ul style="list-style-type: none"> <li>Research financial assistance provided to Montana Indian tribes by the 29 state agencies/entities listed in HB 562</li> <li>Summarize the transparency and accountability features of financial assistance programs</li> <li>Analyze if certain financial assistance (e.g. weatherization funds) can be directly allocated to tribes</li> </ul>	.0 FTE	
Publications	.05 FTE <ul style="list-style-type: none"> <li>Update "The Tribal Nations of Montana: A Handbook for Legislators"</li> </ul>		.0 FTE	

Interim FTE equivalents

- .01 FTE = 27 hours
- .025 FTE = 68 hours
- .05 FTE = 136 hours
- .075 FTE = 204 hours
- .1 FTE = 272 hours

**Total FTE available for allocation = .2 FTE**