



## State-Tribal Relations Committee

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### 64th Montana Legislature

#### SENATE MEMBERS

JONATHAN WINDY BOY--Chair  
JILL COHENOUR  
JENNIFER FIELDER  
KRISTIN HANSEN

#### HOUSE MEMBERS

ALAN DOANE--Vice Chair  
EDWARD GREEF  
GEORGE KIPP III  
ZAC PERRY

#### COMMITTEE STAFF

HOPE STOCKWELL, Lead Staff  
LAURA SANKEY, Staff Attorney  
LAURA SHERLEY, Secretary

# MINUTES LOG

August 31, 2016  
Room 152, Capitol Building  
Helena, Montana

Please note: This document is a Minutes Log and provides a notation of the time elapsed between the beginning of the meeting and the time at which the item was presented or discussed, a motion was made, or a vote was taken. The narrative presented here is provided only as a guide to the audio or video record of the meeting. The official discussion, motion, or vote is available on the audio or video archive of this meeting. The Legislature does not prepare a transcript of meeting activities. The time designation may be used to locate the referenced discussion on the audio or video recording of this meeting.

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#### **COMMITTEE MEMBERS PRESENT**

SEN. JONATHAN WINDY BOY, Chair  
REP. ALAN DOANE, Vice Chair

SEN. JILL COHENOUR  
SEN. JENNIFER FIELDER  
SEN. KRISTIN HANSEN

REP. EDWARD GREEF  
REP. GEORGE KIPP III  
REP. ZAC PERRY

#### **STAFF PRESENT**

HOPE STOCKWELL, Lead Staff  
LAURA SANKEY, Staff Attorney  
LAURA SHERLEY, Secretary

## **VISITORS' LIST** ([Attachment 1](#))

## **AGENDA** ([Attachment 2](#))

### **COMMITTEE ACTIONS**

- The STRC approved the drafting of a committee bill to extend and amend the Montana Indian language preservation program.
- The STRC approved the drafting of a committee bill to remove redundant language from the tribal college reimbursement statute.
- The STRC approved the drafting of a committee bill to expand eligibility for Indian language immersion program funding.
- The STRC approved the drafting of a committee bill that allows Indian language immersion program funds to be used as matching funds.
- The STRC approved the drafting of a committee bill to establish the Native American and rural youth suicide prevention pilot grant program.
- The STRC approved the redrafting of HB 585, 2015 (prohibiting the sale or trade of cultural patrimony or sacred objects) with amendments as a committee bill.

### **CALL TO ORDER AND ROLL CALL**

00:00:02 Sen. Windy Boy called the meeting to order at 8:32 a.m. The committee secretary took roll call ([Attachment 3](#))

### **OPENING PRAYER**

00:00:55 Rep. Greef gave the opening prayer.

### **ADMINISTRATIVE MATTERS**

#### **Budget Overview -- Ms. Stockwell**

00:01:30 Ms. Stockwell

00:02:44 Sen. Windy Boy reminded the committee members to turn in their reimbursement forms and staff evaluation forms to the committee secretary.

### **GOVERNOR'S OFFICE OF INDIAN AFFAIRS**

#### **Update -- Jason Smith, Director**

00:03:16 Mr. Smith

#### **Questions/discussion -- STRC**

00:06:09 Sen. Hansen asked about the loan program being advertised in the Havre newspaper.

00:06:34 Sen. Fielder commented on the drug abuse in the native community.

00:08:07 Rep. Kipp commented on the Blackfeet community's action program targeting drug abusers in their community.

00:10:55 Sen. Windy Boy asked if the Department of Justice is collaborating with local tribal governments regarding drugs coming into the state. Sen. Windy Boy also asked if the administration is discussing implementation of the programs.

00:14:13 Rep. Kipp commented on the drug abuse in young adult sports within the native community.

00:16:39 Sen. Fielder commented on the importance of involving families to help combat drug abuse in young adults.

00:18:50 Mr. Smith responded to the committee's comments.  
00:19:52 Sen. Cohenour commented on the importance of family involvement to combat various issues within the native community.  
00:22:03 Sen. Windy Boy voiced his appreciation of the work done by the Governor's Office of Indian Affairs.

**Public comment**

None

**DPHHS INDIAN YOUTH SUICIDE PREVENTION STRATEGIC PLAN CONTRACT**

**Update -- Richard Opper, Director**

00:23:43 Mr. Opper ([Exhibit 1](#))

**Questions/discussion -- STRC**

00:29:50 Sen. Windy Boy asked if the chairmen of each tribe will attend the strategic plan coalition meetings or if they have an alternative to represent them.  
00:30:41 Sen. Windy Boy recommended informing the chairmen that a designee can stand in for them at the meetings.  
00:31:17 Sen. Cohenour asked if the contact list in the handout contains all the chairmen the invitation was sent to and if there will be follow up contact (see Exhibit 1).  
00:31:50 Rep. Doane asked how the contracting company was found and chosen.  
00:32:27 Rep. Doane asked if there were any contracting companies based in the state that made a bid for the project.  
00:32:47 Rep. Doane asked what was the criteria for selecting the contracting company.  
00:33:54 Rep. Greef asked if the elements included for the strategic plan on the handout came from within the department or were submitted by the contracting company.  
00:35:41 Rep. Greef asked if the department could administrate the elements on the handout itself and not involve the contracting company.  
00:36:28 Sen. Cohenour said that the elements on the handout need to be identified by the members of the coalition.  
00:37:34 Mr. Opper responded to the committee member's comments.  
00:37:59 Rep. Kipp commented on the invitation to the chairmen and stressed the importance of including tribal elders.  
00:43:42 Sen. Fielder asked if there is baseline data of existing conditions before launching the proposed program.  
00:46:11 Sen. Fielder commented on the suicide prevention program and recommended gathering past data as a baseline to judge the success of the program.  
00:47:21 Sen. Hansen asked what an 'underreported death' means and if there is a proposal to address the underreporting.  
00:48:50 Sen. Windy Boy asked if suicidal driving accidents are considered part of the 'underreported deaths' and how many are connected to distracted driving.  
00:50:12 Sen. Windy Boy commented on the needed baseline data for the proposed program and requested that the department regularly update Ms. Stockwell on the schedule for the suicide prevention initiative program so that she can update the committee.

**Public comment**

None

## **PROPOSED HB0509 BILL LANGUAGE AMENDMENTS -- Rep. Greef**

00:51:27 Rep. Greef ([Exhibit 2](#))

### **Questions/discussion -- STRC**

00:55:51 Sen. Windy Boy voiced his interest in the bill draft and asked Ms. Stockwell to speak on the proposed bill language amendments.

00:59:05 Sen. Windy Boy suggested including federal entities for maximizing grant funds on page two, line seven of the draft bill (see Exhibit 2).

01:00:10 Sen. Cohenour asked if the bill draft would go to the 2017 Legislative Session to request further funding for a pilot project.

01:00:47 Sen. Cohenour commented on the dollar amount on page one, line 16 and available residential space in the native communities.

01:02:25 Sen. Windy Boy recommended that the committee review the bill, consider recommendations, and revisit the bill draft later in the agenda.

01:03:04 Sen. Fielder suggested the committee members consider adding legislative oversight to the bill draft.

01:05:03 Sen. Windy Boy asked Mr. Opper to what extent DPHHS is addressing suicide.

01:06:52 Rep. Kipp commented on the introduction of the bill draft in the 2015 Legislative Session and recommended amending the language on page one, line 17 to include tribal elder influence.

01:10:28 Sen. Hansen responded to Sen. Fielder's comments regarding the draft language on page two, line five. Sen. Hansen also recommended removing paragraph two on page one and amending paragraph one.

01:15:09 Rep. Doane commented on the language 'evidence based' in the bill draft.

01:16:36 Sen. Cohenour asked if the Child, Family, Health and Human Services Interim Committee currently has statutory oversight of DPHHS.

01:18:28 Sen. Cohenour recommended that the committee receive reports from DPHHS regarding the suicide prevention program.

01:20:03 Sen. Fielder commented on the program reports from the agencies to the interim committees and the time spent to present the reports.

01:24:19 Sen. Hansen asked Sen. Fielder to clarify her suggestion for legislative oversight.

01:27:14 Sen. Hansen recommended that the committee consider supporting the bill draft as a committee bill so that the committee's work can be seen on the bill.

01:28:30 Sen. Windy Boy voiced his agreement to Sen. Hansen's comments of supporting the bill draft as a committee bill.

01:28:40 Sen. Hansen clarified her recommendations of forwarding the bill draft.

01:29:13 Sen. Cohenour asked when the committee would have a meeting before the session to discuss the bill draft amendments.

01:29:40 Sen. Cohenour suggested the committee have another meeting before the 2017 Legislative Session.

01:32:00 Rep. Kipp commented on the insight that the committee has received in regards to the bill draft content and recommend that the bill draft move forward as a committee bill.

01:36:10 Sen. Fielder commented on the due date of the bill draft and recommended the committee move the draft amendments.

01:37:36 Ms. Stockwell said that the committee could revisit the bill draft later today after staff makes the proposed amendments. Ms. Stockwell also responded to Sen. Fielder's comments regarding reporting authority.

**BREAK** (Reconvened at 10:26 a.m.)

**ECONOMIC IMPACTS OF AND FUNDING FOR TRIBAL COLLEGES**

**Introduction**

01:54:52 Ms. Stockwell

**Panel Presentation**

**President Nathaniel St. Pierre, Stone Child College (by phone)**  
**President Haven Gourneau, Fort Peck Community College (by phone)**  
**President David Yarlott, Little Big Horn College**  
**Joe McDonald, former Salish Kootenai College President**  
**President Sandra Boham, Salish Kootenai College**  
**President Richard Littlebear, Chief Dull Knife College**  
**President Carol Falcon-Chandler, Aaniiih Nakoda College**  
**Clarene Brockie, Aaniiih Nakoda College Dean of Students**

01:57:02 Mr. St. Pierre  
02:03:16 Ms. Gourneau  
02:05:55 Mr. Yarlott  
02:10:32 Mr. McDonald  
02:16:37 Ms. Boham  
02:20:20 Sen. Windy Boy asked Ms. Boham to clarify 'STEM'.  
02:20:50 Mr. Littlebear  
02:32:26 Ms. Falcon-Chandler  
02:44:52 Sen. Windy Boy invited the presidents to attend the language preservation discussion later in the agenda.  
02:45:23 Ms. Brockie  
02:49:00 Sen. Windy Boy asked Ms. Brockie to clarify '477'.  
02:49:51 Ms. Brockie continued her presentation.

**Questions/discussion -- STRC**

02:53:12 Rep. Kipp commented on the presidents' work regarding the quality of education for their students.  
03:04:25 Sen. Cohenour thanked the presidents for attending the meeting.  
03:05:11 Sen. Hansen commented on the work that the presidents have done in their colleges and their optimism in their work.  
03:06:36 Ms. Brockie responded to Rep. Kipp's comments.  
03:07:04 Sen. Windy Boy asked the presidents to give recommendations to the committee on how they can help the colleges reach their goals.  
03:20:07 Rep. Doane asked if the native language was accepted as a foreign language at Little Big Horn College.  
03:21:35 Sen. Windy Boy asked for a copy of the aggregated study done by Economic Modeling Specialist International that was mentioned by Mr. St. Pierre in his presentation.  
03:22:57 Rep. Kipp commented on the transferability of courses between the colleges.  
03:29:19 Sen. Windy Boy gave the presidents commemorative pins and thanked them for their presentations and work.  
03:30:57 Mr. Yarlott commented on the community and state support for the colleges.

**Public comment**

None

**LUNCH** (Reconvened at 12:42 p.m.)

**BIE TRIBAL GRANT SCHOOLS SUPPLEMENTAL FUNDING OPTIONS**

**Charter programs, cooperative agreements, and other states' efforts -- Ms. Stockwell & Ms. Sankey**

- 04:10:07 Ms. Stockwell
- 04:13:13 Sen. Hansen asked about the funding of a charter school that is co-located with a BIE school.
- 04:14:08 Sen. Hansen asked if a BIE school converted to a public school would it lose its BIA funding.
- 04:14:44 Ms. Stockwell continued her presentation ([Exhibit 3](#))([Exhibit 4](#)).
- 04:21:20 Sen. Hansen asked if the funding requirements were in the BIE school packet that was handed out to the committee members (see Exhibit 3).
- 04:21:33 Ms. Sankey ([Exhibit 5](#))
- 04:30:22 Ms. Stockwell ([Exhibit 6](#))([Exhibit 7](#))

**Public comment**

None

**Committee action**

**MOTION**

- 04:31:52 Sen. Cohenour moved that the committee support the efforts of the BIE schools to work with the Office of Public Instruction to achieve some kind of equity in funding for their students.

**DISCUSSION ON THE MOTION**

- 04:32:47 Sen. Hansen asked for clarification of the motion.
- 04:34:12 Sen. Hansen voiced her concern that the issue is still too new and needs further review before moving forward.
- 04:35:49 Sen. Windy Boy asked Ms. Stockwell for further details on the language 'both tribal schools did meet with OPI' in the handout (see Exhibit 6).
- 04:36:40 Sen. Hansen recommended that the committee review the possible solutions used by other states.

**SUBSTITUTE MOTION**

- 04:37:45 Sen. Cohenour moved that the committee send a letter of support to the Office of Public Instruction and the BIE schools regarding their work to resolve the funding issues that have come before the committee.

**VOTE**

- 04:38:15 The motion failed on a 4-4 roll call vote, with Rep. Doane, Rep. Greef, Sen. Fielder, and Sen. Hansen voting 'no' ([Attachment 4](#)).
- 04:38:48 Sen. Windy Boy recommended that the committee continue to review the issue and be aware of the work that is being done with BIE and tribal schools.
- 04:39:40 Rep. Kipp reminded the committee of the discussions they have heard regarding BIE and tribal schools.

## **CROW AGENCY LANGUAGE IMMERSION PROGRAM**

**Jason Cummins, Principal**

04:46:09 Mr. Cummins ([Exhibit 8](#))

### **Questions/discussion -- STRC**

05:06:09 Sen. Fielder voiced her appreciation of the principal's work.  
05:06:37 Sen. Hansen voiced her admiration of the principal's dedication to his work.  
05:08:23 Sen. Hansen asked if the Crow Language Consortium is a new group that resulted from Sen. Windy Boy's bill to provide the language preservation funding.  
05:11:03 Sen. Windy Boy informed Mr. Cummins of the upcoming bill draft on language preservation that will be discussed later in the agenda.

### **Public comment**

None

## **AMERICAN INDIAN STUDENT ACHIEVEMENT REPORT 2016**

**Eric Meredith, OPI Education Data Research Analyst**

**Mandy Smoker-Broaddus, OPI Director of Indian Education**

05:15:25 Mr. Meredith ([Exhibit 9](#))

05:31:59 Ms. Smoker-Broaddus

### **Questions/discussion -- STRC**

05:42:43 Rep. Kipp asked if their findings were consistent with other findings that substance abuse was more prevalent on reservations than off reservations.  
05:43:42 Rep. Kipp asked if the schools with higher substance abuse could be identified in their study.

### **Public comment**

None

## **MONTANA INDIAN LANGUAGE PRESERVATION PROGRAM (MILP) SUNSET**

**Ms. Stockwell**

05:45:03 Ms. Stockwell ([Exhibit 10](#))

### **Questions/discussion -- STRC**

05:46:10 Sen. Windy Boy asked Ms. Stockwell to clarify the proposed amendment of the MILP program sunset date.

### **Committee action**

#### **MOTION**

05:47:19 Sen. Cohenour moved that the committee draft a committee bill to extend the termination date of the MILP to June 30, 2019.

#### **DISCUSSION ON THE MOTION**

05:48:07 Sen. Fielder asked if the final clause of the bill, section eight, should be retained in legislation due to the importance of information sharing.  
05:50:08 Sen. Cohenour clarified her motion and the current bill language.  
05:51:09 Sen. Windy Boy commented on the current information sharing with the tribes.

05:52:07 Sen. Fielder asked Ms. Stockwell if the bill will preserve the information shared with the Historical Society.

05:57:03 Sen. Cohenour reminded the committee that subsection (3) of the bill requires any tangible goods that are produced end up with the Historical Society and the last line of the bill protects the property and intellectual rights of the cultural program.

05:58:15 Sen. Fielder asked if the termination date of section three in the bill needed to also be adjusted with the motion.

05:59:15 Rep. Kipp asked that 'song' be added to the forms of Indian language preservation.

06:00:19 Sen. Windy Boy made a friendly amendment to Sen. Cohenour's motion to add 'sung' to the second sentence of the bill regarding forms of Indian language preservation forms.

06:00:34 Ms. Stockwell asked the committee to grammatically clarify the language.

06:02:15 Sen. Cohenour agreed with the grammatical change.

06:02:42 Ms. Stockwell asked for clarification of the moved date in section three. The question was redirected to Sen. Fielder.

06:03:35 Ms. Sankey made suggestions for a friendly amendment to the proposed date.

06:03:53 Sen. Cohenour voiced her agreement to the friendly amendment of the moved date in section three.

06:04:15 Ms. Stockwell asked the committee if it wanted to include an appropriation.

06:05:01 Sen. Windy Boy commented on the priority of the amendments to the Governor's Office of Indian Affairs. Sen. Windy Boy also asked Ms. Stockwell if language would need to be added for the funding mechanism.

#### **AMENDED MOTION**

06:06:16 Sen. Cohenour moved to amend the third sentence in the first paragraph of the bill to add 'sung' to the forms of Indian language preservation forms; remove from subsection (3) the date of December 15, 2016 and replace it with 'within one year of production, any tangible goods produced under this section must be submitted'; and amend the termination date of the bill from June 30, 2017 to June 30, 2019.

#### **VOTE**

06:07:19 The motion passed on a unanimous voice vote.

06:07:30 Sen. Windy Boy agreed to carry the bill.

#### **Public comment**

None

#### **STRC INTERIM WRAP UP**

#### **REVIEW COMMITTEE BILL DRAFT PROPOSAL TO REMOVE REDUNDANCY IN TRIBAL COLLEGE REIMBURSEMENT STATUTE**

#### **Overview -- Ms. Stockwell**

06:08:15 Ms. Stockwell ([Exhibit 11](#))

#### **Committee action**

#### **MOTION**

06:10:09 Sen. Cohenour moved to support the bill draft LC3333 to remove redundancy in the tribal college reimbursement statute.



## **DISCUSSION ON THE MOTION**

06:10:33 Sen. Fielder asked where the language is redundant in the statute.

## **VOTE**

06:11:24 The motion passed on a unanimous voice vote.

06:11:35 Sen. Fielder agreed to carry the bill.

## **Questions/discussion -- STRC**

06:11:57 Sen. Hansen asked if there was a code cleanup bill that this bill draft could be inserted into.

## **Public comment**

None

## **REVIEW POTENTIAL CHANGES TO LANGUAGE IMMERSION-RELATED STATUTES**

06:13:17 Sen. Windy Boy gave an introduction to the proposed bill amendments ([Exhibit 12](#)).

## **Immersion Proposal #1**

06:15:10 Sen. Cohenour voiced her concern about changing the daily instruction of Indian language to 'up to' 50% of the day.

06:16:21 Rep. Doane recommended that the percentage gradually increase over a few years instead of at once so that schools have the time for the transition and to find instructors.

06:17:09 Sen. Hansen suggested that a standard be placed so the schools have a goal to achieve to make the transition.

06:18:49 Rep. Kipp commented on the Browning school's current daily instruction.

06:21:46 Sen. Fielder asked for clarification of the language in subsection (2)(a) and whether it needed to be amended.

## **Committee action**

### **MOTION**

06:22:23 Sen. Fielder moved that the committee draft a committee bill that amends subsection (2)(a) by removing 'an' in front of 'Indian Language' and removing '50% of the day' and replacing it with '30% of the day in the first year, 40% of the day in the second year, and 50% of the day in the third year'.

## **DISCUSSION ON THE MOTION**

06:23:05 Sen. Windy Boy asked for clarification of the motion.

06:23:37 Sen. Cohenour asked to add 'and 50% of the day maintained in year three and beyond' to the motion instead of 'and 50% of the day in the third year'.

06:24:41 Ms. Stockwell said 'in the third and subsequent years' could be used and asked for clarification of any amendments to the funding of the program.

06:25:22 Sen. Fielder restated her motion with the friendly amendment.

06:26:09 Rep. Doane asked if the amended language should read 'at least 50% of the day'. The question was redirected to Ms. Stockwell.

## **VOTE**

06:26:39 The motion passed on a unanimous voice vote.  
06:27:17 Sen. Cohenour agreed to carry the bill.

## **Public comment**

None

## **Immersion Proposal #2**

06:27:28 Sen. Windy Boy introduced immersion proposal number two (see Exhibit 12).  
06:28:41 Sen. Fielder commented on the proposal and voiced her support.

## **Committee action**

### **MOTION**

06:29:01 Sen. Cohenour moved that the committee draft proposal number two as a committee bill.

## **VOTE**

06:29:30 The motion passed on a unanimous voice vote.  
06:29:42 Rep. Greef agreed to carry the bill. Sen. Cohenour agreed to be the back up.

## **Immersion Proposal #3**

06:30:42 Sen. Windy Boy introduced immersion proposal number three (see Exhibit 12).  
06:31:58 Ms. Stockwell reminded the committee of public comment it had recieved ([Exhibit 13](#)).  
06:33:06 Sen. Fielder recommended that the persons interested in the conference find other means than state funding.  
06:33:30 Rep. Kipp commented on the importance of the conference for Indian language instructors and program leaders.  
06:35:54 Rep. Doane commented how the Indian language instructors and program leaders could use electronic communication rather than a conference.  
06:36:35 Sen. Windy Boy asked the committee if there was a motion on the proposal.

## **Immersion Proposal #4**

06:36:50 Sen. Windy Boy introduced immersion proposal number four (see Exhibit 12).  
06:37:27 Sen. Hansen voiced her opposition and recommended allowing the programs to progress with the currently available funding.  
06:38:40 Sen. Windy Boy asked the committee if there was a motion on the proposal.  
06:38:58 Sen. Hansen asked for clarification if the proposal was not being moved.

## **Public comment**

None

## **SUICIDE PREVENTION BILL DRAFT LC3350**

06:39:49 Ms. Stockwell ([Exhibit 14](#))

## **Questions/discussion -- STRC**

06:45:14 Sen. Cohenour commented on page two, section five, subsection B of the bill draft that states that the committee would get a final report at the final meeting.

06:47:10 Rep. Greef commented on the overall work and importance of the bill draft.  
06:48:14 Sen. Fielder recommended a language amendment on new section two.  
06:50:12 Sen. Hansen requested removing the word 'final' in the last sentence of page two or the whole last clause of the bill draft.

### **Committee action**

#### **MOTION**

06:51:31 Sen. Cohenour moved that the committee draft LC3350 as a committee bill.

#### **DISCUSSION ON THE MOTION**

06:51:47 Sen. Fielder voiced her agreement to the other proposed amendments and asked about the appropriation in the bill draft.  
06:52:52 Rep. Doane commented on the appropriation.  
06:53:17 Sen. Cohenour reminded the committee that the bill draft will be reviewed by the 2017 Legislature.  
06:55:04 Sen. Fielder recommended amending the appropriation.

#### **SUBSTITUTE MOTION**

06:55:51 Sen. Fielder moved an amendment that section one, subsection (5)(b) read 'established in 5-5-229, during the 2017-2018 interim'; that section two read the department shall report 'regularly' to the State-Tribal Relations Committee rather than annually; and that section three read '\$250,000' rather than '\$300,000' and '2019' instead of '2017'.

#### **DISCUSSION ON THE MOTION**

06:56:54 Sen. Windy Boy asked for clarification of the motion.  
06:58:20 Rep. Doane asked for the definition of 'rural youth'.

#### **VOTE**

06:58:57 The amendments passed on a unanimous voice vote.  
06:59:07 Rep. Doane asked for the definition of 'rural youth'.  
06:59:31 Sen. Hansen commented on the definition of 'rural youth' and recommended not changing it.  
07:00:31 Rep. Doane asked for the definition of 'elder influence' in a non-tribal situation.  
07:01:26 Sen. Fielder voiced her agreement with Sen. Hansen.  
07:02:04 Sen. Hansen helped clarify the definitions of 'rural youth' and 'elder influence' for the committee.

#### **MOTION**

07:02:56 Sen. Windy Boy moved passage of LC3350 as amended.

#### **VOTE**

07:03:16 The motion passed on a unanimous voice vote.  
07:03:34 Sen. Windy Boy agreed to carry the bill.  
07:04:08 Sen. Windy Boy asked Ms. Stockwell if there were further bill drafts for the committee to take action on.

## **CULTURAL PATRIMONY AND SACRED OBJECTS AND SITES**

### **Overview - Rep. Kipp**

07:04:47 Rep. Kipp ([Exhibit 15](#))([Exhibit 16](#))

### **Questions/discussion -- STRC**

07:12:26 Sen. Fielder suggested language changes to new section one of HB 585, 2015.

07:15:24 Sen. Windy Boy requested that Rep. Kipp move the bill so the committee can discuss proposed language changes.

07:15:39 Sen. Cohenour commented on Rep. Kipp's work and purpose of the bill draft.

### **Committee action**

#### **MOTION**

07:16:01 Rep. Kipp moved that the committee consider a re-draft of HB0585.

#### **DISCUSSION ON THE MOTION**

07:16:15 Sen. Windy Boy asked Ms. Stockwell how the committee can forward the draft bill if it was already a House Bill in the 2015 Legislative Session.

07:16:36 Rep. Doane voiced his agreement to Sen. Fielder's comments regarding suggested bill draft language changes.

07:16:52 Sen. Fielder asked if Rep. Kipp would be open to amendments to the bill draft.

#### **SUBSTITUTE MOTION**

07:17:10 Sen. Fielder moved that the committee consider a re-draft of HB0585 with amendments including new section one, line eleven to read 'knowingly or willingly' after the word 'not' and before 'buy'; line twelve to remove 'a copy, duplicate, replica, or reproduction of' and on page two, line four remove 'copy, duplicate, replica, or reproduction' and replace the language with 'the object'; and add a provision that the bill is for specific objects and not a part of nature.

#### **DISCUSSION ON THE MOTION**

07:18:35 Sen. Windy Boy asked Ms. Sankey if she had suggestions to the moved bill draft language on 'specific objects and not part of nature'.

07:19:27 Sen. Cohenour asked Rep. Kipp if there is a sacred object or cultural patrimony that is geographic in nature.

07:21:10 Sen. Fielder asked for clarification of the bill draft language on page one, line 16.

07:22:07 Ms. Stockwell asked Ms. Sankey to clarify the proposed bill draft language 'willingly or knowingly'.

07:22:51 Sen. Hansen asked for clarification of the motion.

07:23:51 Rep. Doane commented on the bill draft's current form and recommended that the committee continue to review the bill before moving it forward.

07:24:43 Sen. Fielder recommended supporting the amendments but not supporting the bill as a committee bill.

#### **VOTE**

07:25:27 The motion passed on a unanimous voice vote.

#### **MOTION**

07:25:40 Rep. Kipp moved to forward LC0585 as amended.

## **VOTE**

- 07:25:49 The motion passed on a 5-3 voice vote, with Sen. Hansen, Rep. Doane, and Sen. Fielder voting 'no'.
- 07:26:41 Sen. Windy Boy asked Rep. Kipp to carry the bill.
- 07:27:10 Rep. Doane voiced his concern to Rep. Kipp regarding some of the vague language in the bill draft.

## **STRC DRAFT REPORT**

### **Overview -- Ms. Stockwell**

- 07:28:32 Ms. Stockwell ([Exhibit 17](#))

### **Questions/discussion -- STRC**

- 07:30:22 Sen. Cohenour asked where the ICWA discussion would be in the final report.
- 07:32:40 Sen. Cohenour asked for clarification of the committee proposals.
- 07:33:07 Rep. Kipp updated the committee on the Fort Peck bison discussions.

### **Public comment**

None

## **OTHER BUSINESS**

- 07:34:15 Sen. Windy Boy made closing remarks to the committee members and staff.
- 07:35:44 Sen. Fielder voiced her appreciation of the work by the committee members.
- 07:36:25 Sen. Cohenour voiced her appreciation of the committee's presenters and their work through the interim.
- 07:37:28 Rep. Greef complimented the chairman on his hard work for the committee.
- 07:38:00 Rep. Kipp made closing comments of the committee's work through the interim.
- 07:38:27 Rep. Doane made closing remarks to the committee.

## **ADJOURNMENT**

- 07:38:33 With no further business before the committee, Sen. Windy Boy adjourned the meeting at 4:11 p.m.

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