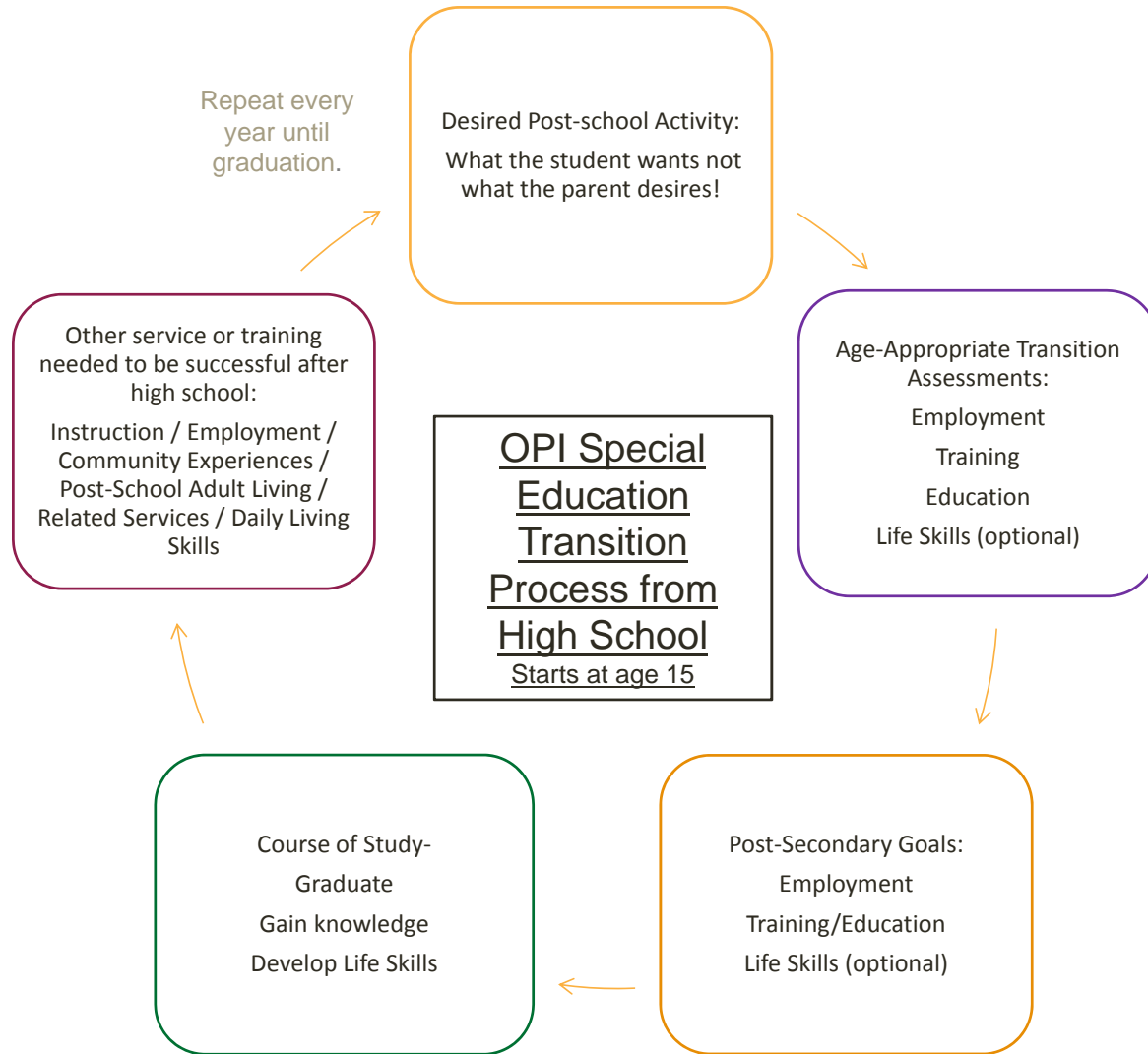


SECONDARY TRANSITION



A “Coordinated” Set of Activities



TRANSITION IEP

- Must be in place by the student's 16th birthday
- Student must be invited to the meeting
- A “coordinated” set of activities
 - All transition pieces are related and make sense



DESIRED POST-SCHOOL ACTIVITY

- What the student wants to do after high school
 - Not the parent
- Drives the IEP
- This is **not** the place to document the Age-Appropriate Transition Assessments given to the student
 - Don't do it, not the place. Don't list the name of assessments in this section. Don't do it. Fight the urge! 😊



AGE-APPROPRIATE TRANSITION ASSESSMENTS

- Document the name of the assessment and the date given in the areas of: Training, Education, Employment, Independent Living Skills (if appropriate)
- Must be completed every year
- Formal and informal
- Provide relevant information to address key areas of transition planning
- Should also provide information on current levels of functional performance
- Assist in writing the students measurable postsecondary goals



MEASURABLE POSTSECONDARY GOALS

- Written for after high school graduation
- Training/Education, Employment and Independent Living Skills if appropriate
- Must be updated annually
 - These may not change all four years



COURSE OF STUDY

- Guided by the Measurable Postsecondary Goals
- Must last the duration of the IEP
 - Usually three semesters



TRANSITION SERVICES NEEDED

- Develop specific activities around pieces of the student's transition planning to assist the student in reaching his/her post-school goals.
- Address each and every area
- Consent to Invite Outside Agency
- Instruction, Employment, Community Experiences, Post-School Adult Living, Related Services, Daily Living Skills, Functional Vocational Assessment



TRANSFER OF RIGHTS

- Must be completed before the student's 17th birthday
- If the student notification is completed and the parent signs that IEP, the parent has been notified



HIGH SCHOOL GRADUATION

- Needs to be completed the year the student graduates or ages out
 - Do not fill out until then



SUMMARY OF PERFORMANCE

- Completed soon after the student graduates or ages out
 - Not at the last IEP unless it is the day of graduation
- One copy to the student, one copy in the file

